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ABSTRACT

This document presents detailed statistical information about activity in Australia's public vocational education and training (VET) system in 2002. It contains information on VET students and courses for each of Australia's states and territories. The statistics included in the report were derived from the data collected from VET providers across Australia in accordance with the Australian Vocational Education and Training Management Information and Statistical Standard. The data collected and analyzed cover all VET delivered by providers in receipt of public funding for VET, including technical and further education institutes, other government providers such as agricultural colleges and university VET campuses, community providers, and private providers to which public funds had been allotted for delivery of VET. (According to the data collected, a total of 1,690,100 students [872,200 males and 812,900 females] were enrolled in VET in Australia in 2002. There were 12,514,100 subject enrollments [359.5 million hours of training], including 6,544,900 male subject enrollments [185.7 million hours of training] and 5,93,400 female subject enrollments [173.5 million hours of training]. The 185,000 students [91,600 males and 93,900 females] enrolled in the VET-in-Schools program received a total of 37.4 million hours of training.) Thirty-six tables are included. The following items are appended: technical and explanatory notes; a glossary; lists of training providers across Australia; and definitions of the categories used to classify data items. (MN)

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AUSTRALIAN VOCATIONAL EDUCATION AND TRAINING STATISTICS

Students and courses 2002

In detail

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Australian National
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In **detail**

Students and courses **2002**

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Scope

Students and Courses 2002: In detail provides detailed statistical information about activity in the public vocational education and training (VET) system in Australia in 2002. The publication reflects the enormous diversity of Australia's VET system. It contains information on VET students and courses for each state and territory and for Australia.

The statistics included in the publication are derived from the national collection of data from VET providers. The Australian Vocational Education and Training Management Information and Statistical Standard (AVETMISS), which facilitates nationally comparable data and includes a range of data items relevant to the VET system, underpins the national data collection. The 2002 data comply with release 4.0 of AVETMISS, whereas previous collections (1997 to 2001 inclusive) complied with release 3.0 (for details, see **http://www.ncver.edu.au/statistics/avetmiss.htm**).

Vocational education and training in Australia encompasses a wide range of students and courses and is delivered by a variety of providers. The table below shows how the NCVER is reporting 2002 VET activity in its publications. The shading indicates the scope of the public VET system. It covers all VET delivered by providers in receipt of public funding for VET. The providers include TAFE, other government providers (for example, agricultural colleges and university VET campuses), community providers and private providers who have been allocated public funds to deliver VET programs. Fee-for-service delivery by private providers is currently excluded, as is all overseas delivery. Non-vocational education and training (also known as 'recreation, leisure and personal enrichment' or 'stream 1000' programs) is reported in a separate publication.

Scope of 2002 activity tables in NCVER publications

Provider type **Program type**	*TAFE & other government providers*	*Private providers* (a)	*Community providers*	*Schools*
Mainstream VET courses & subjects (b)	VET activity tables only	VET activity tables only	VET activity tables only	Not reported or not applicable
VET-in-schools courses & subjects	Both VET & VET-in-schools activity tables	VET-in-schools activity tables only	VET-in-schools activity tables only	VET-in-schools activity tables only
Non-VET courses & subjects (c)	Separate NCVER publication	Not reported or not applicable	Separate NCVER publication	Not reported or not applicable

Further notes:

- Shading indicates the scope of the public VET system for reporting purposes.
- (a) Currently, only private provider activity that is public funded is included in the national collection.
- (b) Includes both programs recognised under the Australian Qualifications Framework and other VET programs.
- (c) Also called 'recreation, leisure and personal enrichment' or 'stream 1000' programs.

For 2002, NCVER has changed the way in which VET-in-schools activity is reported in its standard publications. VET activity in this publication now excludes schools data submitted by states and territories. These data have previously been included in all reported VET activity, but this has resulted in some over-reporting because many VET-in-schools students who appear in the schools data also appear in the data submitted for the mainstream VET system. However, to ensure that the broader scope of VET activity is properly presented, this and other NCVER publications now include separate tables for VET-in-schools activity. The figures in these tables are drawn from both the national VET database and the statistics reported to the Ministerial Council on Employment, Education, Training and Youth Affairs.

Student diversity

VET programs are undertaken by students of both sexes, from all age groups, and from a diversity of backgrounds. These include Aboriginal and Torres Strait Islander students, students born overseas, students whose main language is not English, students with a disability, students who are employed, unemployed or who are not in the labour force, and students from the full range of prior-education levels.

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An increasing number of VET students undertake VET while still attending secondary school, either as part of their secondary school program (known as 'VET-in-schools') or by undertaking VET subjects independently of their secondary school studies.

Important minorities (roughly 20%) of VET students are apprentices and trainees undertaking the formal component of their training program.

Many of the student groups identified in the data collection are the focus of access and equity programs by providers, state and territory governments, the Commonwealth, and the Australian National Training Authority (ANTA).

Students study on both a full-time and part-time basis, but the great majority (about 90% in recent years) study part-time. Approximately half the VET students undertake relatively short, focused programs of training, while others undertake more extended programs, some of which lead to the award of qualifications under the Australian Qualifications Framework or their equivalent.

Students also enter or exit training programs continually throughout the year. The destinations of students on completion of training are equally diverse, and include further vocational education and training, higher education and employment. Information about student outcomes is available from the annual Student Outcomes Surveys undertaken by the NCVER.

Training providers and the funding of training

VET in Australia is provided by a variety of organisations including public institutes of technical and further education (TAFE), other government providers (e.g. university VET campuses, and agricultural colleges in some states), community-based providers, private providers, enterprises and some secondary schools.

VET activity delivered in Australia is funded from public sources (both commonwealth and state/territory), from private sources (for example, companies purchasing training for their employees), and by individuals. The latter group includes full-fee paying students from overseas studying in Australia under specific visa arrangements.

The mechanisms by which providers receive public funding to deliver training are also diverse. Specific allocations by state and territory training authorities are made to major public providers. However, in all States and Territories providers in the TAFE and other-government, private-provider and community-based sectors can tender on a competitive basis for public funding to deliver VET programs.

The eight state and territory training authorities use somewhat different mechanisms to fund and manage their public VET systems, resulting in structural differences when activity is examined by provider sector. However, in this publication the focus is on students, the nature of the programs they undertake, and outputs, and only limited attention is given to provider types.

Program types

This publication contains information only on those VET programs that have a specific vocational focus and provide students with the skills that enable them to enter or re-enter the workforce or upgrade their existing skills. Non-vocational programs that focus on recreation, leisure and personal enrichment activity are reported in a separate publication[1].

Programs undertaken by VET students vary enormously in length, from very short subjects of just a few hours or a few days duration, to extended courses which last for a year or longer. Short programs, particularly, may start at any time during the year.

The expansion of flexible delivery, self-paced learning, distance learning and online learning arrangements in all states and territories has added greatly to the diversity of programs undertaken by students and the ways in which they are delivered.

[1] Until 1997, recreation, leisure and personal enrichment activity was known as 'stream 1000' programs and was included in the main *VET Statistics In detail* annual publications.

In some States and Territories, upper-secondary education courses are delivered by VET providers, including VET programs specifically designed to be undertaken by secondary school students in conjunction with general secondary school subjects. As a result of recent Commonwealth initiatives (for example, funding for VET-in-schools and the option to start a New Apprenticeship while still at school), there has been a steady increase in the number of school students undertaking VET programs.

Further notes and information

Users are requested to consult the technical notes in the appendices. These give important information about the scope of the collection for 2002, the handling of missing and invalid data, privacy and confidentiality considerations, and related matters.

Students and Courses 2002: In detail is a publication of a small part of the available output from the national VET database. The tables are selected to meet major requirements for aggregated and representative data. Requests for more detailed or additional information should be directed to the National Centre for Vocational Education Research Ltd. A charge (at cost) will be generally made by the NCVER for more complex requests for information.

Students and Courses 2002: In detail, and related publications in the series (*Students and Courses 2002: At a glance*, and *Financial Statements 2002*) are among the products made possible by AVETMISS and are the most widely distributed publications. Comments on their usefulness and of your experience with other NCVER statistical publications would be most welcome, and should be forwarded to NCVER.

This publication contains statistical information on the vocational education and training delivery for the calendar year 2002 only. Time series information and discussion of trends can be found in various 'overview' publications and in *Students and Courses 2002: At a glance*.

The tables in *Students and Courses 2002: In detail* and additional information about the AVETMIS Standard are also distributed electronically. Selected information from various other statistical publications is also available via the NCVER web site (http://www.ncver.edu.au).

The present publication is one of a set of five, which provide selected statistical information about the public VET system. The complete set of publications consists of:

Students and Courses 2002: In detail

Students and Courses 2002: At a glance

Financial Statements 2002

Non-vocational and Community-based Education and Training 2002

Apprentices and Trainees 2002: Annual

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Summary

In **detail**
Students and courses **2002**

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TABLE 1 Time series - Students by state/territory and sex, 1992 to 2002[1]

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
					Male students ('000)				
1992	118.1	160.5	99.2	43.2	48.9	10.9	5.5	8.4	564.8
1993	190.1	181.5	108.5	41.8	48.2	12.9	5.8	8.7	597.3
1994	186.6	181.4	109.4	49.2	48.8	10.5	5.1	9.0	599.9
1995	213.0	201.1	110.0	50.3	57.1	12.2	6.1	10.1	659.8
1996	224.7	218.3	108.3	50.3	60.1	13.7	7.4	9.9	692.8
1997	235.6	232.8	115.1	55.1	59.9	14.9	8.4	9.6	731.4
1998	237.1	232.8	134.5	64.3	61.0	16.1	8.7	9.2	763.8
1999	256.9	249.1	153.0	59.9	67.1	16.2	10.1	9.6	821.9
2000	312.1	243.3	136.8	68.2	68.2	17.4	11.5	10.5	868.0
2001	281.1	246.6	153.4	64.7	73.1	18.5	11.5	11.0	860.0
2002	278.7	259.5	158.1	64.4	71.4	18.5	11.8	10.0	872.2
					Female students ('000)				
1992	157.9	136.7	74.1	31.3	42.5	7.8	5.5	8.6	464.2
1993	164.3	167.1	81.3	30.7	40.1	9.6	4.9	8.3	506.3
1994	169.8	150.5	83.4	41.6	41.6	8.6	4.3	8.2	507.9
1995	216.4	166.6	84.5	44.6	52.1	9.5	5.5	8.7	587.9
1996	235.6	177.1	86.5	49.1	52.4	10.6	7.1	8.7	627.0
1997	247.8	184.1	100.2	61.6	51.5	11.7	7.8	9.0	673.6
1998	254.0	195.1	112.6	70.2	53.9	12.9	8.5	8.6	715.7
1999	275.2	223.9	138.0	60.1	59.1	15.1	9.1	9.0	789.4
2000	327.0	223.0	129.6	63.0	61.6	14.5	10.3	9.7	838.6
2001	290.8	220.2	144.7	64.0	63.2	14.3	10.3	9.8	817.3
2002	276.1	236.5	140.5	63.2	62.0	14.3	10.5	8.8	812.9
					All students ('000)				
1992	359.6	297.2	173.3	74.4	91.4	18.7	11.0	17.0	1,042.5
1993	372.2	348.6	189.8	72.4	88.3	22.4	10.7	17.0	1,121.4
1994	379.7	331.9	192.7	91.1	90.4	19.1	9.4	17.2	1,131.5
1995	454.3	367.8	194.5	95.0	109.2	21.7	11.5	18.8	1,272.7
1996	487.1	395.8	195.0	99.4	112.6	24.4	14.5	18.6	1,347.4
1997	508.5	417.4	215.6	138.7	111.5	26.6	16.2	18.7	1,453.2
1998	516.9	429.1	247.9	140.2	115.0	29.0	17.6	18.5	1,514.2
1999	534.3	476.3	291.4	121.6	126.4	31.8	19.3	18.7	1,619.7
2000	641.1	468.6	266.7	132.7	129.9	32.3	21.8	20.2	1,713.4
2001	573.5	471.7	298.5	128.7	136.4	33.0	22.0	20.7	1,684.5
2002	557.2	497.4	298.9	127.7	133.8	32.8	22.5	19.8	1,690.1

[1] This table contains a break in time series between 1993 and 1994, coinciding with the introduction of AVETMISS as the data collection standard. A break in series also occurred in 1995 with inclusion of community education providers in the collection and in 1996 with the inclusion of private providers in receipt of public VET funds.

Summary

TABLE 2 Time series – Annual hours by state/territory and sex, 1992 to 2002[1]

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
					Male annual hours ('000)				
1992	52,976	34,150	22,062	8,899	10,431	3,134	1,325	2,492	135,469
1993	54,517	38,414	25,412	8,277	10,554	3,134	1,448	2,474	144,230
1994	55,425	38,499	24,743	8,355	10,943	2,832	1,516	2,919	145,231
1995	51,208	41,128	23,730	8,679	12,419	2,990	1,691	2,865	144,711
1996	51,245	43,806	24,541	8,926	13,667	3,397	1,801	2,958	150,340
1997	53,076	45,254	25,545	9,245	14,710	3,924	1,837	2,987	156,578
1998	52,052	46,527	27,565	10,612	15,272	3,738	1,637	2,980	160,384
1999	55,893	48,858	26,936	12,518	16,248	3,589	2,046	2,676	168,763
2000	58,901	50,479	26,162	12,419	17,110	3,983	2,461	3,220	174,735
2001	61,909	53,199	28,962	12,960	17,390	3,810	2,311	2,935	183,474
2002	62,781	54,477	29,434	12,214	17,388	4,059	2,213	3,129	185,694
					Female annual hours ('000)				
1992	46,458	24,185	18,669	6,845	9,087	1,947	1,275	2,265	110,732
1993	50,116	29,606	22,397	6,639	9,768	2,030	1,102	2,269	123,925
1994	52,796	30,997	21,623	7,006	10,217	2,002	1,132	2,740	128,514
1995	47,826	33,492	18,427	7,220	11,894	2,160	1,455	2,588	125,062
1996	48,369	36,252	19,786	7,848	12,313	2,592	1,687	2,789	131,636
1997	50,377	39,158	22,616	8,445	12,778	3,135	1,641	2,952	141,101
1998	50,913	39,735	25,339	9,749	12,918	3,036	1,503	3,146	146,338
1999	56,106	41,878	24,095	10,905	14,089	3,206	1,909	2,686	154,874
2000	59,420	43,490	23,002	10,821	15,189	3,359	2,260	3,169	160,708
2001	63,795	46,243	24,757	11,019	14,951	3,144	2,125	3,094	169,127
2002	63,866	49,281	25,900	10,933	14,869	3,342	2,139	3,124	173,454
					All annual hours ('000)				
1992	99,434	58,335	40,731	15,744	19,518	5,081	2,600	4,757	246,200
1993	104,638	68,020	47,809	14,918	20,322	5,164	2,550	4,743	268,161
1994	108,781	69,497	46,371	15,379	21,168	4,834	2,648	5,658	274,336
1995	99,866	74,631	42,158	15,901	24,315	5,150	3,146	5,453	270,621
1996	102,309	80,165	44,346	16,781	26,005	5,988	3,491	5,746	284,831
1997	105,231	84,452	48,198	19,619	27,497	7,059	3,482	5,945	301,482
1998	103,948	86,413	53,032	21,028	28,200	6,775	3,253	6,152	308,802
1999	112,070	91,109	51,102	23,922	30,364	6,928	3,959	5,367	324,841
2000	118,400	94,324	49,202	23,499	32,318	7,442	4,729	6,391	336,305
2001	125,768	99,838	53,789	23,987	32,357	6,972	4,447	6,022	353,189
2002	126,754	103,882	54,347	23,175	32,336	7,410	4,384	6,255	359,542

[1] There is a break in series between 2000 and 2001, with the introduction of enrolment activity end date reporting - refer to glossary of terms in Appendix B (page 131).

In **detail**
Students and courses **2002**

- 1,690,100 students
- 872,200 males
- 812,900 females

- 12,514,100 subject enrolments (359.5 million hours of training)
- 6,544,800 male subject enrolments (185.7 million hours of training)
- 5,953,400 female subject enrolments (173.5 million hours of training)

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TABLE 1 Students by age group[1] by state/territory and sex

	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Australia	%
					Male students ('000)					
14 years or under	1.6	1.0	1.1	0.2	0.4	(a)	0.3	(a)	4.6	0.5
15 - 19 years	64.1	55.1	35.9	12.2	20.4	3.6	2.4	2.3	196.0	22.5
20 - 24 years	47.9	47.4	28.5	10.4	12.0	3.2	1.7	2.6	153.7	17.6
25 - 29 years	29.2	29.2	18.4	7.3	7.6	2.0	1.4	1.4	96.5	11.1
30 - 39 years	50.9	49.4	31.0	13.0	13.0	4.0	2.7	1.8	165.9	19.0
40 - 49 years	40.7	38.6	23.7	11.1	9.2	3.2	1.7	1.2	129.3	14.8
50 - 59 years	23.7	21.8	13.2	6.4	5.2	1.7	0.7	0.5	73.2	8.4
60 - 64 years	5.1	4.1	2.2	1.3	0.9	0.2	0.1	0.1	14.1	1.6
65 years or over	5.6	4.6	1.4	1.2	0.6	0.2	(a)	(a)	13.6	1.6
Not known	9.9	8.3	2.7	1.3	2.1	0.4	0.7	(a)	25.4	2.9
Total male students	278.7	259.5	158.1	64.4	71.4	18.5	11.8	10.0	872.2	100.0
% of male students	32.0	29.8	18.1	7.4	8.2	2.1	1.3	1.1	100.0	
					Female students ('000)					
14 years or under	1.4	0.7	0.8	0.2	0.2	(a)	0.3	(a)	3.7	0.5
15 - 19 years	53.5	42.7	30.2	9.7	15.3	2.6	1.8	2.1	157.9	19.4
20 - 24 years	38.9	37.0	20.7	8.9	9.2	2.2	1.4	2.0	120.3	14.8
25 - 29 years	27.5	24.1	15.8	6.6	6.5	1.5	1.3	1.2	84.4	10.4
30 - 39 years	53.8	45.0	28.7	13.2	12.1	3.0	2.5	2.0	160.3	19.7
40 - 49 years	51.6	43.5	26.3	12.3	10.6	3.1	2.0	1.7	151.0	18.6
50 - 59 years	26.5	23.7	13.2	6.9	5.0	1.4	0.9	0.7	78.3	9.6
60 - 64 years	5.2	4.8	1.8	1.2	0.8	0.2	0.1	0.1	14.3	1.8
65 years or over	6.2	5.9	1.4	1.5	0.7	0.2	0.1	(a)	15.9	2.0
Not known	11.5	9.0	1.6	2.8	1.5	0.2	0.3	0.1	26.8	3.3
Total female students	276.1	236.5	140.5	63.2	62.0	14.3	10.5	9.8	812.9	100.0
% of female students	34.0	29.1	17.3	7.8	7.6	1.8	1.3	1.2	100.0	
					All students ('000)					
14 years or under	3.1	1.7	1.9	0.5	0.6	(a)	0.6	(a)	8.4	0.5
15 -19 years	117.6	97.9	66.1	21.9	35.8	6.2	4.1	4.4	354.1	20.9
20 - 24 years	86.8	84.5	49.3	19.3	21.2	5.4	3.1	4.7	274.2	16.2
25 - 29 years	56.7	53.4	34.2	13.8	14.2	3.5	2.8	2.5	181.2	10.7
30 - 39 years	104.9	94.5	59.8	26.3	25.3	6.9	5.1	3.8	326.6	19.3
40 - 49 years	92.4	82.2	50.0	23.4	19.8	6.3	3.7	2.9	280.6	16.6
50 - 59 years	50.2	45.6	26.4	13.3	10.3	3.0	1.6	1.2	151.7	9.0
60 - 64 years	10.4	9.0	4.0	2.5	1.7	0.4	0.2	0.1	28.4	1.7
65 years or over	11.8	10.5	2.8	2.7	1.3	0.4	0.1	0.1	29.6	1.7
Not known	23.3	18.0	4.5	4.1	3.7	0.6	1.1	0.1	55.4	3.3
Total all students	557.2	497.4	298.9	127.7	133.8	32.8	22.5	19.8	1,690.1	100.0
% of all students	33.0	29.4	17.7	7.6	7.9	1.9	1.3	1.2	100.0	

(a) Represents figures in the range 1 to 49

[1] As at 30 June 2002

Australia

TABLE 2 Students by geographic region of student address by state/territory and sex

	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Australia	%
					Male students ('000)					
Capital city	146.3	143.7	62.9	39.9	45.7	6.8	3.7	6.3	455.4	52.2
Other metropolitan	31.8	9.2	17.0	0.0	0.0	0.0	0.0	0.0	58.0	6.6
Rural	87.6	81.9	58.9	18.9	13.4	10.6	0.5	0.0	271.9	31.2
Remote	2.7	1.3	11.3	2.5	10.3	0.2	6.4	0.0	34.9	4.0
Interstate	6.1	11.8	4.7	1.6	0.5	0.6	0.6	1.2	26.9	3.1
Overseas	1.4	6.8	1.5	0.6	1.1	0.1	0.1	0.3	11.9	1.4
Not known	2.8	4.8	1.8	0.8	0.3	0.1	0.5	2.2	13.2	1.5
Total male students	278.7	259.5	158.1	64.4	71.4	18.5	11.8	10.0	872.2	100.0
% of male students	32.0	29.8	18.1	7.4	8.2	2.1	1.3	1.1	100.0	
					Female students ('000)					
Capital city	148.7	141.8	61.3	42.0	40.6	5.2	3.3	7.2	450.2	55.4
Other metropolitan	32.2	8.3	17.3	0.0	0.0	0.0	0.0	0.0	57.9	7.1
Rural	83.2	70.8	48.2	15.9	12.2	8.5	0.4	0.0	239.2	29.4
Remote	2.3	1.0	8.0	2.2	7.7	0.3	5.9	0.0	27.3	3.4
Interstate	5.5	5.7	2.6	1.3	0.3	0.1	0.4	0.8	16.6	2.0
Overseas	1.1	5.8	1.8	0.5	1.0	0.1	0.1	0.3	10.7	1.3
Not known	3.1	3.1	1.3	1.3	0.2	0.1	0.5	1.5	11.0	1.3
Total female students	276.1	236.5	140.5	63.2	62.0	14.3	10.5	9.8	812.9	100.0
% of female students	34.0	29.1	17.3	7.8	7.6	1.8	1.3	1.2	100.0	
					All students ('000)					
Capital city	295.6	286.5	124.3	82.0	86.5	12.0	7.0	13.6	907.6	53.7
Other metropolitan	64.0	17.5	34.4	0.0	0.0	0.0	0.0	0.0	116.0	6.9
Rural	172.2	152.8	107.2	34.8	25.8	19.2	0.9	0.0	512.9	30.3
Remote	5.0	2.4	19.3	4.7	18.1	0.5	12.3	0.0	62.3	3.7
Interstate	11.6	17.5	7.3	2.9	0.8	0.7	1.0	1.9	43.6	2.6
Overseas	2.5	12.6	3.3	1.2	2.1	0.3	0.2	0.6	22.7	1.3
Not known	6.3	8.0	3.1	2.2	0.5	0.2	1.1	3.7	25.1	1.5
Total all students	557.2	497.4	298.9	127.7	133.8	32.8	22.5	19.8	1,690.1	100.0
% of all students	33.0	29.4	17.7	7.6	7.9	1.9	1.3	1.2	100.0	

TABLE 3 Students by geographic region of training provider location by state/territory and sex

	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Australia	%
					Male students ('000)					
Capital city	156.2	164.8	79.7	48.7	52.2	8.9	5.2	9.8	525.5	60.2
Other metropolitan	34.6	10.2	14.6	0.0	0.0	0.0	0.0	0.0	59.4	6.8
Rural	83.3	82.6	55.3	14.5	11.2	9.4	0.3	0.0	256.6	29.4
Remote	1.0	0.4	8.1	0.6	8.0	0.2	6.1	0.0	24.3	2.8
Interstate	3.7	1.4	0.4	0.5	(a)	0.1	0.3	0.1	6.4	0.7
Overseas	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Not known	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total male students	278.7	259.5	158.1	64.4	71.4	18.5	11.8	10.0	872.2	100.0
% of male students	32.0	29.8	18.1	7.4	8.2	2.1	1.3	1.1	100.0	
					Female students ('000)					
Capital city	161.2	157.0	76.4	49.2	43.4	6.7	4.5	9.6	508.1	62.5
Other metropolitan	32.1	10.0	15.7	0.0	0.0	0.0	0.0	0.0	57.8	7.1
Rural	77.5	68.3	42.4	13.1	12.0	7.4	0.3	0.0	221.0	27.2
Remote	1.2	0.5	5.4	0.6	6.6	0.1	5.6	0.0	20.0	2.5
Interstate	4.1	0.7	0.6	0.3	0.0	(a)	0.1	0.2	6.0	0.7
Overseas	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Not known	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total female students	276.1	236.5	140.5	63.2	62.0	14.3	10.5	9.8	812.9	100.0
% of female students	34.0	29.1	17.3	7.8	7.6	1.8	1.3	1.2	100.0	
					All students ('000)					
Capital city	318.3	323.0	156.3	98.0	95.8	15.6	9.7	19.5	1,036.3	61.3
Other metropolitan	66.7	20.3	30.3	0.0	0.0	0.0	0.0	0.0	117.3	6.9
Rural	162.3	151.1	97.8	27.6	23.3	16.8	0.6	0.0	479.5	28.4
Remote	2.1	0.9	13.5	1.2	14.7	0.3	11.8	0.0	44.5	2.6
Interstate	7.8	2.1	0.9	0.8	(a)	0.1	0.4	0.3	12.5	0.7
Overseas	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Not known	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total all students	557.2	497.4	298.9	127.7	133.8	32.8	22.5	19.8	1,690.1	100.0
% of all students	33.0	29.4	17.7	7.6	7.9	1.9	1.3	1.2	100.0	

(a) Represents figures in the range 1 to 49

Australia

TABLE 4 Indigenous students by state/territory and sex

	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Australia	%
					Male students ('000)					
Indigenous	8.7	2.3	8.1	2.2	4.7	0.5	5.2	0.1	31.8	3.6
Not indigenous	198.8	202.5	124.6	51.8	41.2	16.8	6.2	9.6	651.5	74.7
Not known	71.2	54.7	25.4	10.4	25.5	1.3	0.3	0.2	188.9	21.7
Total male students	278.7	259.5	158.1	64.4	71.4	18.5	11.8	10.0	872.2	100.0
% of male students	32.0	29.8	18.1	7.4	8.2	2.1	1.3	1.1	100.0	
					Female students ('000)					
Indigenous	8.5	2.0	6.6	2.3	3.3	0.5	4.6	0.1	27.9	3.4
Not indigenous	215.1	182.1	119.0	51.0	39.6	13.1	5.7	9.5	634.9	78.1
Not known	52.5	52.4	14.8	9.9	19.1	0.7	0.3	0.2	150.1	18.5
Total female students	276.1	236.5	140.5	63.2	62.0	14.3	10.5	9.8	812.9	100.0
% of female students	34.0	29.1	17.3	7.8	7.6	1.8	1.3	1.2	100.0	
					All students ('000)					
Indigenous	17.2	4.4	14.7	4.5	8.0	1.0	9.8	0.2	59.8	3.5
Not indigenous	414.3	384.7	243.6	102.8	81.0	29.9	11.9	19.1	1,287.3	76.2
Not known	125.8	108.2	40.6	20.5	44.7	2.0	0.8	0.4	343.0	20.3
Total all students	557.2	497.4	298.9	127.7	133.8	32.8	22.5	19.8	1,690.1	100.0
% of all students	33.0	29.4	17.7	7.6	7.9	1.9	1.3	1.2	100.0	

TABLE 5 Indigenous students by geographic region of student address by state/territory and sex

	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Australia	%
					Male students ('000)					
Capital city	1.9	0.8	1.9	0.9	1.4	0.2	0.7	0.1	8.0	25.1
Other metropolitan	1.0	0.1	0.7	0.0	0.0	0.0	0.0	0.0	1.8	5.6
Rural	5.2	1.1	3.5	0.9	0.8	0.3	0.1	0.0	11.9	37.3
Remote	0.5	(a)	1.6	0.3	2.3	(a)	4.0	0.0	8.8	27.6
Interstate	0.1	0.2	0.1	0.1	0.1	(a)	0.1	(a)	0.6	2.0
Overseas	0.0	(a)	(a)	0.0	0.0	0.0	0.0	0.0	(a)	0.0
Not known	(a)	0.1	0.2	(a)	(a)	(a)	0.3	(a)	0.8	2.4
Total male students	8.7	2.3	8.1	2.2	4.7	0.5	5.2	0.1	31.8	100.0
% of male students	27.3	7.3	25.4	6.8	14.8	1.5	16.5	0.4	100.0	
					Female students ('000)					
Capital city	2.0	0.8	1.6	1.0	0.9	0.1	0.5	0.1	7.1	25.4
Other metropolitan	0.9	0.1	0.6	0.0	0.0	0.0	0.0	0.0	1.6	5.8
Rural	4.9	1.0	2.9	0.8	0.6	0.3	0.1	0.0	10.4	37.3
Remote	0.5	(a)	1.4	0.4	1.7	(a)	3.5	0.0	7.6	27.2
Interstate	0.2	0.1	0.1	(a)	0.1	0.0	0.1	(a)	0.6	2.1
Overseas	(a)	(a)	0.0	0.0	0.0	(a)	0.0	0.0	(a)	0.0
Not known	(a)	0.1	0.1	(a)	(a)	(a)	0.4	(a)	0.6	2.2
Total female students	8.5	2.0	6.6	2.3	3.3	0.5	4.6	0.1	27.9	100.0
% of female students	30.4	7.3	23.8	8.2	11.9	1.7	16.3	0.5	100.0	
					All students ('000)					
Capital city	3.9	1.6	3.6	2.0	2.4	0.3	1.2	0.2	15.1	25.2
Other metropolitan	1.9	0.1	1.4	0.0	0.0	0.0	0.0	0.0	3.4	5.7
Rural	10.0	2.0	6.4	1.6	1.4	0.6	0.2	0.0	22.3	37.3
Remote	1.0	(a)	2.9	0.7	4.1	(a)	7.5	0.0	16.4	27.4
Interstate	0.3	0.4	0.2	0.1	0.1	(a)	0.2	(a)	1.2	2.0
Overseas	(a)	(a)	(a)	0.0	0.0	(a)	0.0	0.0	(a)	0.0
Not known	0.1	0.2	0.3	(a)	(a)	(a)	0.7	(a)	1.4	2.3
Total all students	17.2	4.4	14.7	4.5	8.0	1.0	9.8	0.2	59.8	100.0
% of all students	28.8	7.3	24.6	7.5	13.5	1.6	16.4	0.4	100.0	

(a) Represents figures in the range 1 to 49.

TABLE 6 Students by country of birth by state/territory and sex

	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Australia	%
Male students ('000)										
Australia	164.4	176.1	124.2	46.0	36.8	16.4	9.9	5.9	579.7	66.5
Other main English speaking countries[1]	11.3	8.9	11.3	3.9	4.8	0.7	0.5	0.4	41.7	4.8
Main English speaking countries total	175.6	185.0	135.4	49.9	41.6	17.1	10.4	6.3	621.4	71.2
Other countries	36.3	30.4	10.4	5.4	5.5	0.7	0.7	1.2	90.6	10.4
Not known	66.8	44.1	12.2	9.1	24.3	0.8	0.7	2.5	160.2	18.4
Total male students	278.7	259.5	158.1	64.4	71.4	18.5	11.8	10.0	872.2	100.0
% of male students	32.0	29.8	18.1	7.4	8.2	2.1	1.3	1.1	100.0	
Female students ('000)										
Australia	166.9	155.3	105.9	41.9	31.8	12.3	8.6	5.7	528.3	65.0
Other main English speaking countries[1]	13.0	9.7	11.2	4.5	5.1	0.7	0.5	0.5	45.2	5.6
Mainly English speaking countries total	179.9	165.0	117.1	46.4	36.9	13.0	9.1	6.2	573.5	70.5
Other countries	47.1	33.2	13.7	6.7	7.0	0.8	0.9	1.5	111.0	13.7
Not known	49.0	38.3	9.7	10.1	18.2	0.5	0.5	2.1	128.4	15.8
Total female students	276.1	236.5	140.5	63.2	62.0	14.3	10.5	9.8	812.9	100.0
% of female students	34.0	29.1	17.3	7.8	7.6	1.8	1.3	1.2	100.0	
All students ('000)										
Australia	331.6	331.9	230.2	88.0	68.8	28.7	18.5	11.5	1,109.2	65.6
Other main English speaking countries[1]	24.3	18.6	22.5	8.4	9.9	1.4	1.0	0.9	87.0	5.1
Mainly English speaking countries total	355.9	350.5	252.7	96.4	78.7	30.1	19.5	12.5	1,196.2	70.8
Other countries	83.5	63.7	24.2	12.1	12.5	1.5	1.6	2.7	201.9	11.9
Not known	117.9	83.2	22.1	19.2	42.6	1.3	1.4	4.6	292.1	17.3
Total all students	557.2	497.4	298.9	127.7	133.8	32.8	22.5	19.8	1,690.1	100.0
% of all students	33.0	29.4	17.7	7.6	7.9	1.9	1.3	1.2	100.0	

TABLE 7 Students by disability (including impairment or long term condition) by state/territory and sex

	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Australia	%
Male students ('000)										
With a disability	17.1	11.7	7.1	2.7	2.8	1.3	0.4	0.4	43.6	5.0
Without a disability	190.3	231.1	126.1	52.7	41.7	15.9	10.7	9.3	677.9	77.7
Not known	71.3	16.7	24.9	8.9	26.9	1.3	0.6	0.2	150.7	17.3
Total male students	278.7	259.5	158.1	64.4	71.4	18.5	11.8	10.0	872.2	100.0
% of male students	32.0	29.8	18.1	7.4	8.2	2.1	1.3	1.1	100.0	
Female students ('000)										
With a disability	15.5	10.2	5.8	2.6	2.3	1.0	0.5	0.5	38.2	4.7
Without a disability	206.6	206.7	116.5	53.5	40.0	12.7	9.5	9.1	654.7	80.5
Not known	54.0	19.6	18.1	7.1	19.7	0.7	0.6	0.2	120.0	14.8
Total female students	276.1	236.5	140.5	63.2	62.0	14.3	10.5	9.8	812.9	100.0
% of female students	34.0	29.1	17.3	7.8	7.6	1.8	1.3	1.2	100.0	
All students ('000)										
With a disability	32.6	22.0	12.9	5.3	5.1	2.3	0.9	0.9	81.9	4.8
Without a disability	397.2	438.7	242.7	106.3	81.9	28.6	20.3	18.4	1,334.2	78.9
Not known	127.4	36.7	43.3	16.2	46.7	2.0	1.3	0.5	274.1	16.2
Total all students	557.2	497.4	298.9	127.7	133.8	32.8	22.5	19.8	1,690.1	100.0
% of all students	33.0	29.4	17.7	7.6	7.9	1.9	1.3	1.2	100.0	

[1] Includes Canada, Channel Islands, England, Ireland, Isle of Man, New Zealand, Northern Ireland, Scotland, South Africa, United Kingdom (not further defined), United States of America and Wales

Australia

TABLE 8 Students by main language spoken at home by state/territory and sex

	NSW	Vic	Qld	SA	WA	Tas.	NT	ACT	Australia	%
					Male students ('000)					
English	169.9	184.8	138.2	47.8	41.2	17.0	7.5	8.6	615.0	70.5
Northern European (excl English)	0.6	0.7	0.3	0.2	0.2	0.1	(a)	(a)	2.2	0.2
Southern European	7.6	6.4	0.9	1.4	0.8	0.1	0.1	0.1	17.5	2.0
Easthern European	3.9	3.8	0.8	1.0	1.0	0.1	(a)	0.2	10.8	1.2
Southwest Asian and North Africa	8.7	4.2	0.4	0.6	0.6	0.1	(a)	0.1	14.7	1.7
Southern Asian	3.3	2.5	0.2	0.2	0.1	(a)	(a)	(a)	6.5	0.7
Southeast Asian	6.1	5.1	0.9	0.9	0.9	(a)	0.2	0.2	14.3	1.6
Eastern Asian	7.9	5.7	2.0	0.7	0.7	0.1	0.1	0.1	17.3	2.0
Australian Indigenous	0.1	0.1	0.2	0.2	0.5	(a)	2.7	(a)	3.8	0.4
Other languages	1.3	1.0	0.5	0.1	0.2	(a)	(a)	(a)	3.3	0.4
Not known	69.2	45.1	13.6	11.1	25.1	1.0	1.0	0.6	166.9	19.1
Total male students	278.7	259.5	158.1	64.4	71.4	18.5	11.8	10.0	872.2	100.0
% of male students	32.0	29.8	18.1	7.4	8.2	2.1	1.3	1.1	100.0	
					Female students ('000)					
English	177.0	166.7	121.9	45.7	36.9	13.0	6.5	7.8	575.5	70.8
Northern European (excl English)	1.0	1.0	0.4	0.3	0.2	0.1	0.1	(a)	3.0	0.4
Southern European	7.7	6.5	1.0	1.4	0.8	0.1	0.1	0.2	17.7	2.2
Easthern European	4.7	4.4	1.1	1.3	1.1	0.1	(a)	0.2	12.9	1.6
Southwest Asian and North Africa	8.1	3.8	0.3	0.6	0.6	(a)	(a)	(a)	13.5	1.7
Southern Asian	3.3	1.8	0.3	0.2	0.2	(a)	(a)	0.1	5.8	0.7
Southeast Asian	7.6	5.1	1.4	1.2	1.2	0.1	0.3	0.2	17.2	2.1
Eastern Asian	13.4	7.6	3.2	1.0	1.2	0.2	0.1	0.2	26.8	3.3
Australian Indigenous	0.1	0.1	0.1	0.3	0.5	(a)	2.6	(a)	3.6	0.4
Other languages	1.6	1.1	0.6	0.2	0.3	(a)	(a)	(a)	3.7	0.5
Not known	51.8	38.4	10.1	11.1	19.1	0.7	0.7	1.1	133.0	16.4
Total female students	276.1	236.5	140.5	63.2	62.0	14.3	10.5	9.8	812.9	100.0
% of female students	34.6	29.7	15.7	7.9	7.8	1.8	1.3	1.2	100.0	
					All students ('000)					
English	347.4	352.0	260.2	93.7	78.3	30.0	14.1	16.3	1,192.1	70.5
Northern European (excl English)	1.7	1.7	0.7	0.5	0.4	0.2	0.1	(a)	5.2	0.3
Southern European	15.3	12.9	1.9	2.9	1.6	0.2	0.3	0.3	35.2	2.1
Easthern European	8.6	8.3	1.9	2.3	2.1	0.2	0.1	0.3	23.7	1.4
Southwest Asian and North Africa	16.8	8.1	0.7	1.2	1.2	0.1	(a)	0.1	28.2	1.7
Southern Asian	6.5	4.3	0.5	0.4	0.3	(a)	0.1	0.1	12.3	0.7
Southeast Asian	13.8	10.2	2.4	2.1	2.2	0.1	0.5	0.4	31.6	1.9
Eastern Asian	21.3	13.3	5.2	1.7	1.9	0.3	0.2	0.3	44.2	2.6
Australian Indigenous	0.2	0.2	0.4	0.5	0.9	(a)	5.2	(a)	7.4	0.4
Other languages	2.9	2.0	1.1	0.3	0.5	0.1	0.1	0.1	7.1	0.4
Not known	122.9	84.3	24.0	22.3	44.4	1.7	1.9	1.7	303.2	17.9
Total all students	557.2	497.4	298.9	127.7	133.8	32.8	22.5	19.8	1,690.1	100.0
% of all students	33.0	29.4	17.7	7.6	7.9	1.9	1.3	1.2	100.0	

(a) Represents figures in the range 1 to 49.

TABLE 9 Students by proficiency in spoken English by state/territory and sex

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia	%
					Male students ('000)					
English	169.9	184.8	138.2	47.8	41.2	17.0	7.5	8.6	615.0	70.5
Other than English										
Very well or well	29.5	15.0	1.7	1.1	2.7	0.2	1.9	0.1	52.0	6.0
Not well or not at all	5.1	3.3	0.8	1.2	1.2	0.1	0.5	(a)	12.2	1.4
Not known	74.1	56.4	17.4	14.3	26.4	1.2	1.8	1.3	193.0	22.1
Total male students	278.7	259.5	158.1	64.4	71.4	18.5	11.8	10.0	872.2	100.0
% of male students	32.0	29.8	18.1	7.4	8.2	2.1	1.3	1.1	100.0	
					Female students ('000)					
English	177.0	166.7	121.9	45.7	36.9	13.0	6.5	7.8	575.5	70.8
Other than English										
Very well or well	30.5	13.8	1.9	1.2	2.8	0.2	2.2	0.1	52.7	6.5
Not well or not at all	10.0	4.6	1.2	1.7	2.0	0.1	0.3	(a)	20.0	2.5
Not known	58.6	51.4	15.4	14.6	20.3	0.9	1.5	1.9	164.6	20.2
Total female students	276.1	236.5	140.5	63.2	62.0	14.3	10.5	9.8	812.9	100.0
% of female students	34.0	29.1	17.3	7.8	7.6	1.8	1.3	1.2	100.0	
					All students ('000)					
English	347.4	352.0	260.2	93.7	78.3	30.0	14.1	16.3	1,192.1	70.5
Other than English										
Very well or well	60.0	28.8	3.6	2.2	5.5	0.4	4.2	0.1	104.8	6.2
Not well or not at all	15.1	7.9	2.1	2.9	3.2	0.2	0.8	(a)	32.2	1.9
Not known	134.7	108.7	33.0	28.9	46.8	2.2	3.5	3.3	361.1	21.4
Total all students	557.2	497.4	298.9	127.7	133.8	32.8	22.5	19.8	1,690.1	100.0
% of all students	33.0	29.4	17.7	7.6	7.9	1.9	1.3	1.2	100.0	

TABLE 10 Students by employment category[1] by state/territory and sex

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia	%
					Male students ('000)					
Employed	132.6	139.4	100.0	39.2	29.8	12.4	7.2	5.8	466.4	53.5
Unemployed	38.3	29.0	21.9	7.3	9.4	3.3	1.5	1.3	111.8	12.8
Not in labour force	20.0	25.8	14.7	4.1	4.9	1.2	1.5	0.5	72.7	8.3
Not known	87.8	65.3	21.5	13.8	27.3	1.7	1.6	2.4	221.4	25.4
Total male students	278.7	259.5	158.1	64.4	71.4	18.5	11.8	10.0	872.2	100.0
% of male students	32.0	29.8	18.1	7.4	8.2	2.1	1.3	1.1	100.0	
					Female students ('000)					
Employed	119.9	121.6	81.9	30.8	25.3	9.0	5.9	5.8	400.2	49.2
Unemployed	48.3	28.8	22.4	8.3	9.2	2.6	1.4	1.2	122.1	15.0
Not in labour force	35.2	30.5	17.5	7.3	7.0	1.6	1.5	0.8	101.3	12.5
Not known	72.7	55.6	18.7	16.7	20.6	1.2	1.7	2.0	189.2	23.3
Total female students	276.1	236.5	140.5	63.2	62.0	14.3	10.5	9.8	812.9	100.0
% of female students	34.0	29.1	17.3	7.8	7.6	1.8	1.3	1.2	100.0	
					All students ('000)					
Employed	252.8	261.5	182.1	70.1	55.2	21.4	13.1	11.6	867.7	51.3
Unemployed	86.6	57.8	44.3	15.7	18.6	5.8	2.9	2.5	234.1	13.9
Not in labour force	55.2	56.4	32.2	11.4	11.9	2.8	3.0	1.3	174.1	10.3
Not known	162.6	121.7	40.4	30.6	48.0	2.8	3.6	4.4	414.2	24.5
Total all students	557.2	497.4	298.9	127.7	133.8	32.8	22.5	19.8	1,690.1	100.0
% of all students	33.0	29.4	17.7	7.6	7.9	1.9	1.3	1.2	100.0	

(a) Represents figures in the range 1 to 49.

[1] As reported at the time of enrolment

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TABLE 11 Students by highest school level completed and sex

Highest school level completed	Male	Female	Total	% of total
	Students ('000)			
Year 12	270.4	284.7	555.7	32.9
Year 11	98.7	82.3	181.1	10.7
Year 10	191.3	167.4	359.7	21.3
Year 9 or lower	73.0	62.3	135.4	8.0
Not known	238.9	216.2	458.3	27.1
Total	872.2	812.9	1,690.1	100.0

TABLE 12 Students by highest prior educational level and sex

Highest prior education	Male	Female	Total	% of total
	Students ('000)			
Bachelor degree or higher degree level	38.6	49.8	88.5	5.2
Advanced diploma or associate degree	11.2	13.5	24.7	1.5
Diploma	18.0	24.1	42.1	2.5
Certificate IV	21.4	16.7	38.1	2.3
Certificate III	65.8	29.4	95.3	5.6
Certificate II	15.2	19.2	34.4	2.0
Certificate I	10.3	9.9	20.3	1.2
Miscellaneous education	53.7	73.3	127.2	7.5
Sub-total	234.2	236.0	470.6	27.9
Year 12	155.0	149.4	304.8	18.0
Year 11	66.4	57.1	123.6	7.3
Year 10	129.6	117.4	247.9	14.7
Year 9 or lower	58.9	50.0	109.0	6.5
Not known	228.2	203.0	434.3	25.6
Total	872.2	812.9	1,690.1	100.0

TABLE 13 Students by major[1] qualification by schooling status and sex

Qualification	Still at school	Left school within the last 2 years	Left school 2 or more years ago	Not known	Total	% of total
			Male students ('000)			
Diploma or higher	1.3	8.4	68.0	20.7	98.4	11.3
Certificate IV	1.4	5.2	64.1	25.0	95.7	11.0
Certificate III	6.2	15.8	148.5	45.0	215.5	24.7
Certificate II	17.4	11.0	77.0	40.4	145.8	16.7
Certificate I	7.0	4.2	19.8	17.4	48.5	5.6
Secondary education	0.4	0.6	1.5	0.5	3.1	0.4
Sub-total	33.7	45.3	379.0	149.0	607.0	69.6
Non award course	1.0	1.0	16.0	26.2	44.2	5.1
Miscellaneous education	7.5	4.7	83.9	91.6	187.7	21.5
Subject only (no qualification)	0.7	0.4	10.8	21.5	33.4	3.8
Total male students	42.9	51.4	489.6	288.3	872.2	100.0
% male students	4.9	5.9	56.1	33.0	100.0	
Qualification			**Female students ('000)**			
Diploma or higher	1.2	8.5	70.9	20.5	101.1	12.4
Certificate IV	1.3	5.2	68.4	24.2	99.1	12.2
Certificate III	8.3	12.7	113.8	33.2	167.9	20.7
Certificate II	21.0	11.1	75.1	35.0	142.2	17.5
Certificate I	2.7	1.9	19.4	15.9	39.9	4.9
Secondary education	0.4	0.8	2.3	0.6	4.0	0.5
Sub-total	34.8	40.2	349.9	129.4	554.2	68.2
Non award course	1.0	0.6	15.1	28.6	45.3	5.6
Miscellaneous education	6.2	3.3	63.2	74.4	147.1	18.1
Subject only (no qualification)	1.1	0.5	19.8	45.0	66.3	8.2
Total female students	43.1	44.6	447.9	277.3	812.9	100.0
% female students	5.3	5.5	55.1	34.1	100.0	
Qualification			**All students ('000)**			
Diploma or higher	2.4	16.9	138.9	41.3	199.5	11.8
Certificate IV	2.7	10.5	132.5	49.4	195.1	11.5
Certificate III	14.4	28.5	262.4	78.6	384.0	22.7
Certificate II	38.4	22.1	152.2	75.8	288.6	17.1
Certificate I	9.7	6.2	39.2	33.5	88.7	5.2
Secondary education	0.9	1.4	3.8	1.1	7.1	0.4
Sub-total	68.5	85.5	729.2	279.8	1,163.0	68.8
Non award course	2.0	1.6	31.2	56.5	91.2	5.4
Miscellaneous education	13.8	8.0	147.2	166.3	335.3	19.8
Subject only (no qualification)	1.8	0.9	30.6	67.4	100.7	6.0
Total all students	86.1	96.0	938.2	569.9	1,690.1	100.0
% all students	5.1	5.7	55.5	33.7	100.0	

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[1] Major qualification level – refer to glossary of terms in Appendix B (page 132)

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TABLE 14 Students by student load by major[1] qualification and sex

Qualification	Less than 50 hours	50-199 hours	200-540 hours	More than 540 hours	Sub total	All activity RPL/CT	Total	% of total
				Male students ('000)				
Diploma or higher	10.1	24.7	29.4	31.4	95.5	2.9	98.4	11.3
Certificate IV	17.0	30.2	31.4	14.4	93.0	2.7	95.7	11.0
Certificate III	32.4	61.8	102.6	15.6	212.3	3.1	215.5	24.7
Certificate II	41.8	48.7	45.8	8.2	144.6	1.3	145.8	16.7
Certificate I	13.6	18.9	11.5	4.3	48.3	0.1	48.5	5.6
Secondary education	(a)	0.5	0.9	1.6	3.1	(a)	3.1	0.4
Sub-total	114.9	184.8	221.6	75.5	596.9	10.1	607.0	69.6
Non award course	35.6	5.8	1.5	1.3	44.1	(a)	44.2	5.1
Miscellaneous education	135.6	36.5	12.4	2.8	187.3	0.4	187.7	21.5
Subject only (no qualification)	24.8	5.3	2.8	0.3	33.2	0.2	33.4	3.8
Total male students	310.9	232.4	238.3	79.9	861.5	10.7	872.2	100.0
% male students	35.6	26.6	27.3	9.2	98.8	1.2	100.0	
				Female students ('000)				
Diploma or higher	8.4	24.5	32.2	33.4	98.4	2.6	101.1	12.4
Certificate IV	15.4	30.5	35.1	15.3	96.4	2.7	99.1	12.2
Certificate III	27.0	55.0	67.0	16.4	165.3	2.6	167.9	20.7
Certificate II	35.9	50.9	48.2	6.2	141.2	0.9	142.2	17.5
Certificate I	9.6	16.4	11.6	2.1	39.7	0.3	39.9	4.9
Secondary education	0.1	0.7	1.3	2.0	4.0	(a)	4.0	0.5
Sub-total	96.3	177.9	195.5	75.4	545.0	9.1	554.2	68.2
Non award course	39.6	4.3	1.1	0.3	45.3	(a)	45.3	5.6
Miscellaneous education	94.6	36.8	13.6	1.8	146.8	0.3	147.1	18.1
Subject only (no qualification)	52.0	10.6	2.8	0.3	65.7	0.6	66.3	8.2
Total female students	282.5	229.5	212.9	77.8	802.8	10.1	812.9	100.0
% female students	34.8	28.2	26.2	9.6	98.8	1.2	100.0	
				All students ('000)				
Diploma or higher	18.5	49.1	61.6	64.8	194.0	5.5	199.5	11.8
Certificate IV	32.4	60.8	66.6	29.8	189.6	5.5	195.1	11.5
Certificate III	59.5	116.9	169.7	32.1	378.2	5.8	384.0	22.7
Certificate II	78.1	99.8	94.2	14.4	286.4	2.2	288.6	17.1
Certificate I	23.3	35.4	23.2	6.4	88.3	0.4	88.7	5.2
Secondary education	0.1	1.2	2.2	3.6	7.1	(a)	7.1	0.4
Sub-total	212.0	363.3	417.4	151.0	1,143.7	19.3	1,163.0	68.8
Non award course	76.8	10.1	2.7	1.6	91.2	(a)	91.2	5.4
Miscellaneous education	230.6	73.3	26.0	4.6	334.6	0.7	335.3	19.8
Subject only (no qualification)	77.6	16.1	5.6	0.7	99.9	0.8	100.7	6.0
Total all students	597.0	462.8	451.7	157.9	1,669.3	20.8	1,690.1	100.0
% all students	35.3	27.4	26.7	9.3	98.8	1.2	100.0	

[1] Major qualification level – refer to glossary of terms in Appendix B (page 132)

TABLE 15 Students by number of subjects enrolled and sex

Sex	1 to 2	3 to 4	5 to 7	8 to 9	10 to 15	16 or more	Sub total	All activity RPL/CT	Total
	Students ('000)								
Male students	342.5	111.8	110.1	67.5	123.5	106.1	861.5	10.7	872.2
Female students	319.0	110.0	104.9	57.9	119.5	91.5	802.8	10.1	812.9
All students	665.1	222.4	215.3	125.6	243.2	197.7	1,669.3	20.8	1,690.1
% all students	39.4	13.2	12.7	7.4	14.4	11.7	98.8	1.2	100.0

TABLE 16 Students by proportion of subjects successfully completed and sex

Sex	0%	1%-25%	26%-50%	51%-75%	76%-99%	100%	Sub total	All activity RPL/CT	Total
	Students ('000)								
Male students	112.3	31.6	56.7	55.4	63.9	541.7	861.5	10.7	872.2
Female students	110.2	29.8	52.4	48.8	56.1	505.5	802.8	10.1	812.9
All students	223.0	61.4	109.2	104.3	120.0	1,051.4	1,669.3	20.8	1,690.1
% all students	13.2	3.6	6.5	6.2	7.1	62.2	98.8	1.2	100.0

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TABLE 17 Students by major[1] qualification by course field of education and sex

Qualification	Natural & physical sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environmental & related studies	Health	Education	Management & commerce	Society & Culture	Creative arts	Food, hospitality & personal svcs	Mixed field programs	Total
						Male students ('000)							
Diploma or higher	1.0	12.2	27.2	6.5	3.9	2.3	0.7	31.0	6.6	6.8	0.1	0.1	98.4
Certificate IV	0.3	11.8	14.1	6.8	7.0	2.7	15.7	21.5	7.2	3.8	2.9	2.0	95.7
Certificate III	0.6	8.5	94.8	31.2	19.7	1.4	0.4	20.9	11.5	3.0	21.3	2.3	215.5
Certificate II	0.1	13.7	41.6	3.6	22.2	3.7	0.7	22.6	6.4	3.4	16.9	10.9	145.8
Certificate I	(a)	0.3	13.4	2.9	3.3	0.1	0.1	3.6	5.3	0.5	1.1	17.9	48.5
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.1	3.1
Sub-total	2.0	46.5	191.1	51.0	56.0	10.1	17.5	99.6	37.1	17.6	42.3	36.3	607.0
Non award course	0.2	2.3	10.9	2.3	2.7	5.3	0.3	8.8	2.5	0.7	1.6	6.5	44.2
Miscellaneous education	2.0	2.0	31.4	27.8	14.4	25.1	6.6	21.9	7.0	4.8	16.1	28.5	187.7
Subject only (no qualification)	----	----	----	----	----	----	----	----	----	----	----	----	33.4
Total male students	4.3	50.8	233.5	81.1	73.1	40.4	24.4	130.4	46.6	23.1	60.0	71.2	872.2
% male students	0.5	6.1	27.8	9.7	8.7	4.8	2.9	15.5	5.5	2.8	7.2	8.5	100.0
Qualification						**Female students ('000)**							
Diploma or higher	1.5	3.3	3.1	3.0	2.6	3.4	0.9	45.8	26.1	10.6	0.8	0.1	101.1
Certificate IV	0.4	4.1	4.7	1.3	2.6	9.4	18.3	29.4	16.3	5.0	4.6	2.9	99.1
Certificate III	0.8	4.0	12.4	0.8	5.4	4.6	2.4	52.3	46.7	5.5	28.9	4.1	167.9
Certificate II	0.4	14.8	8.2	0.3	6.5	5.2	1.1	51.6	11.5	4.5	23.4	14.6	142.2
Certificate I	(a)	0.6	3.2	0.2	1.0	0.1	0.1	5.9	8.0	0.6	1.4	18.8	39.9
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.0	4.0
Sub-total	3.1	26.8	31.6	5.6	18.1	22.8	22.9	185.0	108.6	26.2	59.1	44.6	554.2
Non award course	0.1	3.7	1.0	0.3	0.9	5.0	0.8	16.9	5.4	1.6	1.6	8.0	45.3
Miscellaneous education	0.7	1.2	3.0	3.9	2.9	19.2	8.0	34.4	8.3	7.7	20.8	36.8	147.1
Subject only (no qualification)	----	----	----	----	----	----	----	----	----	----	----	----	66.3
Total female students	3.9	31.7	35.6	9.8	21.9	46.9	31.7	236.4	122.4	35.4	81.5	89.4	812.9
% female students	0.5	4.2	4.8	1.3	2.9	6.3	4.2	31.7	16.4	4.7	10.9	12.0	100.0
Qualification						**All students ('000)**							
Diploma or higher	2.5	15.5	30.3	9.5	6.5	5.7	1.5	76.8	32.7	17.5	0.8	0.2	199.5
Certificate IV	0.7	15.9	18.8	8.1	9.6	12.1	34.1	51.0	23.6	8.8	7.5	4.9	195.1
Certificate III	1.4	12.5	107.3	32.1	25.1	6.0	2.8	73.4	58.3	8.5	50.3	6.4	384.0
Certificate II	0.5	28.7	49.9	3.9	28.7	8.9	1.9	74.4	18.0	7.9	40.3	25.5	288.6
Certificate I	(a)	0.9	16.6	3.1	4.2	0.1	0.3	9.5	13.4	1.1	2.5	36.9	88.7
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	7.1
Sub-total	5.1	73.5	223.0	56.6	74.1	32.9	40.5	285.2	145.9	43.8	101.5	81.0	1,163.0
Non award course	0.4	6.1	12.0	2.6	3.6	10.6	1.2	26.4	7.9	2.3	3.4	14.8	91.2
Miscellaneous education	2.7	3.2	34.5	31.8	17.4	44.5	14.7	56.4	15.4	12.5	36.9	65.4	335.3
Subject only (no qualification)	----	----	----	----	----	----	----	----	----	----	----	----	100.7
Total all students	8.2	82.7	269.4	90.9	95.0	88.0	56.4	368.0	169.2	58.5	141.8	161.2	1,690.1
% all students	0.5	5.2	17.0	5.7	6.0	5.5	3.5	23.2	10.6	3.7	8.9	10.1	100.0

(a) Represents figures in the range 1 to 49

[1] Major qualification level – refer to glossary of terms in Appendix B (page 132)

TABLE 18 Course enrolments[1] by qualification[2] by course field of education and sex

Qualification	Natural & physical sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environmental & related studies	Health	Education	Management & commerce	Society & Culture	Creative arts	Food, hospitality & personal svcs	Mixed field programs	Total
	Male course enrolments ('000)												
Bachelor degree or higher	0.1	0.1	0.1	0.0	(a)	(a)	0.1	0.5	(a)	0.2	0.0	(a)	1.1
Advanced diploma	(a)	1.3	15.3	0.6	0.2	0.3	(a)	11.3	0.6	2.0	(a)	0.0	31.7
Associate diploma	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	(a)
Diploma	1.2	12.0	16.2	6.8	4.0	2.2	0.7	23.7	6.9	5.1	(a)	(a)	78.7
Certificate IV	0.4	16.3	16.0	7.9	8.0	3.1	16.9	25.5	9.1	4.3	3.2	2.2	112.9
Certificate III	0.8	12.6	103.7	33.0	22.3	1.7	0.4	24.5	14.6	3.5	22.6	2.7	242.4
Certificate II	0.2	19.8	52.3	4.3	27.1	4.6	0.9	28.5	8.7	4.2	20.2	14.8	185.5
Certificate I	(a)	0.6	20.0	4.0	4.7	0.1	0.1	6.1	7.1	0.9	1.8	31.4	76.8
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.1	4.1
Sub-total	2.6	62.7	223.6	56.6	66.2	11.9	19.1	120.1	47.0	20.3	47.9	55.3	733.2
Non award course	0.3	3.1	13.8	2.9	3.2	6.5	0.5	10.7	3.3	0.8	1.8	13.4	60.1
Miscellaneous education	3.3	2.5	43.9	36.4	17.2	31.8	8.2	30.7	9.5	5.8	22.3	45.2	256.8
Total male course enrolments	6.2	68.3	281.2	95.9	86.6	50.2	27.7	161.5	59.8	27.0	72.0	113.9	1,050.1
% male course enrolments	0.6	6.5	26.8	9.1	8.2	4.8	2.6	15.4	5.7	2.6	6.9	10.8	100.0
Qualification	Female course enrolments ('000)												
Bachelor degree or higher	0.1	0.1	(a)	0.0	(a)	0.1	0.1	0.8	(a)	0.5	0.0	(a)	1.8
Advanced diploma	(a)	0.4	1.0	0.7	0.2	0.6	(a)	16.6	1.5	2.8	0.1	0.0	23.7
Associate diploma	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	(a)
Diploma	1.7	3.1	2.4	2.5	2.7	3.1	0.8	35.0	26.6	8.4	0.7	0.1	87.1
Certificate IV	0.5	5.4	5.4	1.6	3.2	10.8	20.1	35.6	20.0	5.7	5.2	3.2	116.7
Certificate III	1.1	5.2	14.0	0.9	6.4	5.3	2.6	62.8	56.3	6.3	31.2	5.0	197.1
Certificate II	0.4	19.5	10.1	0.4	8.1	6.4	1.5	65.7	15.2	5.3	28.1	20.5	181.1
Certificate I	(a)	0.9	4.2	0.2	1.4	0.1	0.2	9.3	10.3	0.7	1.9	31.6	60.9
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.3	5.3
Sub-total	3.8	34.5	37.1	6.3	22.0	26.4	25.3	225.9	129.9	29.8	67.2	65.6	673.8
Non award course	0.2	4.6	1.1	0.4	1.0	5.9	1.2	20.7	7.3	1.9	1.9	17.5	63.7
Miscellaneous education	1.1	1.5	4.4	4.8	3.8	26.1	10.1	46.9	11.4	9.4	28.6	56.2	204.4
Total female course enrolments	5.1	40.6	42.7	11.4	26.9	58.4	36.6	293.5	148.5	41.1	97.8	139.2	941.9
% female course enrolments	0.5	4.3	4.5	1.2	2.9	6.2	3.9	31.2	15.8	4.4	10.4	14.8	100.0
Qualification	All course enrolments ('000)												
Bachelor degree or higher	0.2	0.2	0.1	0.0	(a)	0.1	0.2	1.3	(a)	0.7	0.0	0.1	2.9
Advanced diploma	(a)	1.6	16.3	1.3	0.4	0.9	(a)	27.9	2.1	4.8	0.1	0.0	55.4
Associate diploma	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	(a)
Diploma	2.8	15.1	18.6	9.3	6.7	5.3	1.5	58.7	33.5	13.5	0.8	0.1	165.9
Certificate IV	1.0	21.7	21.4	9.5	11.2	13.9	37.2	61.2	29.1	10.0	8.4	5.3	229.9
Certificate III	1.9	17.8	117.7	33.9	28.7	7.0	3.0	87.7	71.0	9.9	53.9	7.7	440.1
Certificate II	0.6	39.5	62.5	4.6	35.2	11.0	2.3	94.4	24.0	9.6	48.3	35.3	367.3
Certificate I	(a)	1.4	24.2	4.3	6.1	0.2	0.3	15.4	17.5	1.6	3.8	63.1	138.0
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.4	9.4
Sub-total	6.4	97.4	260.9	62.8	88.4	38.4	44.6	346.6	177.2	50.2	115.2	121.0	1,409.0
Non award course	0.5	7.7	14.9	3.2	4.2	12.9	1.8	32.2	10.7	2.7	4.0	31.3	126.2
Miscellaneous education	4.4	4.1	48.4	41.3	21.0	58.1	18.3	77.7	20.9	15.2	50.9	101.4	461.7
Total all course enrolments	11.3	109.1	324.2	107.3	113.6	109.4	64.6	456.5	208.7	68.1	170.2	253.7	1,996.9
% all course enrolments	0.6	5.5	16.2	5.4	5.7	5.5	3.2	22.9	10.5	3.4	8.5	12.7	100.0

(a) Represents figures in the range 1 to 49.

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[1] Includes information pertaining to training packages.
[2] This table has the AQF diploma or higher grouping broken down into AQF bachelor degree or higher, AQF advanced diploma and AQF diploma or equivalent.

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TABLE 19 Annual hours[1] by qualification by course field of education and sex

Qualification	Natural & physical sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environmental & related studies	Health	Education	Management & commerce	Society & Culture	Creative arts	Food, hospitality & personal svcs	Mixed field programs	Total
						Male annual hours ('000)							
Diploma or higher	488	6,628	8,887	2,733	1,579	858	164	11,339	2,433	3,902	55	26	39,090
Certificate IV	158	6,243	2,747	2,022	1,575	831	2,164	4,808	2,858	1,691	963	618	26,678
Certificate III	184	3,137	23,440	8,693	5,158	278	62	4,042	3,655	909	5,074	896	55,528
Certificate II	40	3,210	7,211	1,466	4,430	147	276	4,330	1,641	819	3,273	2,922	29,764
Certificate I	(a)	37	3,275	1,152	408	2	16	425	1,371	117	205	4,500	11,509
Secondary education	0	0	0	0	0	0	0	0	0	0	0	2,144	2,144
Sub-total	870	19,255	45,561	16,066	13,150	2,116	2,682	24,944	11,957	7,439	9,570	11,105	164,714
Non award course	5	162	1,243	116	63	152	5	253	93	27	41	571	2,732
Miscellaneous education	117	233	4,385	1,243	765	450	298	1,275	1,125	308	357	5,283	15,840
Subject only (no qualification)	----	----	----	----	----	----	----	----	----	----	----	----	2,408
Total male annual hours	992	19,649	51,188	17,425	13,978	2,718	2,986	26,472	13,175	7,774	9,967	16,960	185,694
% male annual hours	0.5	10.6	27.6	9.4	7.5	1.5	1.6	14.3	7.1	4.2	5.4	9.1	100.0
Qualification						Female annual hours ('000)							
Diploma or higher	702	1,657	1,198	1,370	1,057	1,352	201	16,486	11,342	5,477	463	21	41,326
Certificate IV	273	1,851	1,549	385	701	3,174	2,645	7,024	5,614	2,053	1,830	832	27,878
Certificate III	273	1,025	3,074	194	1,632	969	441	12,538	13,538	1,526	6,903	1,468	43,581
Certificate II	71	1,985	1,495	61	1,442	385	417	10,982	2,912	1,155	4,077	4,487	29,470
Certificate I	(a)	55	420	42	135	10	22	643	2,067	116	223	4,933	8,667
Secondary education	0	0	0	0	0	0	0	0	0	0	0	2,630	2,630
Sub-total	1,270	6,573	7,736	2,052	4,968	5,890	3,726	47,672	35,473	10,326	13,496	14,371	153,552
Non award course	3	124	70	11	27	181	20	365	233	56	38	727	1,853
Miscellaneous education	39	145	344	99	241	773	374	2,427	1,681	559	657	7,360	14,699
Subject only (no qualification)	----	----	----	----	----	----	----	----	----	----	----	----	3,349
Total female annual hours	1,312	6,842	8,151	2,162	5,235	6,844	4,119	50,464	37,386	10,940	14,191	22,459	173,454
% female annual hours	0.8	3.9	4.7	1.2	3.0	3.9	2.4	29.1	21.6	6.3	8.2	12.9	100.0
Qualification						All annual hours ('000)							
Diploma or higher	1,191	8,284	10,086	4,103	2,637	2,210	365	27,834	13,777	9,386	518	47	80,438
Certificate IV	381	8,096	4,297	2,407	2,276	4,008	4,822	11,843	8,481	3,744	2,795	1,450	54,600
Certificate III	458	4,164	26,536	8,890	6,798	1,248	504	16,614	17,215	2,435	11,983	2,364	99,210
Certificate II	111	5,203	8,720	1,527	5,878	533	693	15,331	4,566	1,975	7,354	7,413	59,303
Certificate I	(a)	93	3,702	1,194	544	12	38	1,069	3,443	233	431	9,448	20,206
Secondary education	0	0	0	0	0	0	0	0	0	0	0	4,775	4,775
Sub-total	2,140	25,840	53,341	18,121	18,134	8,012	6,422	72,691	47,482	17,772	23,082	25,495	318,531
Non award course	8	287	1,313	127	90	336	26	626	330	83	80	1,339	4,645
Miscellaneous education	156	377	4,730	1,345	1,006	1,225	673	3,704	2,808	867	1,014	12,646	30,552
Subject only (no qualification)	----	----	----	----	----	----	----	----	----	----	----	----	5,814
Total all annual hours	2,304	26,504	59,384	19,593	19,230	9,573	7,121	77,021	50,619	18,722	24,177	39,480	359,542
% all annual hours	0.6	7.4	16.5	5.4	5.3	2.7	2.0	21.4	14.1	5.2	6.7	11.0	100.0

(b) Represents figures in the range 1 to 499

[1] Annual hours reported for 2002 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 131)

TABLE 20 Subject enrolments by subject field of education by subject result and sex

	Pass	Fail	Withdrew	RPL	Sub total	Continue studies	Non-assessed	Credit transfer	Total	Students
Field of education					**Male subject enrolments ('000)**					
Natural & physical sciences	104.7	21.2	20.5	5.9	152.2	8.3	8.9	7.4	176.9	97.8
Information technology	270.7	36.8	58.9	10.5	376.8	9.6	8.4	69.1	463.9	82.4
Engineering & related technologies	1,069.2	137.2	88.9	40.9	1,336.1	122.7	35.4	58.1	1,552.3	317.2
Architecture & building	346.4	38.3	28.7	8.7	422.1	21.8	7.0	17.9	468.8	101.1
Agriculture, environmental studies	192.4	23.3	22.6	6.8	245.1	13.6	15.0	14.1	287.8	73.9
Health	318.5	28.5	25.7	15.0	387.7	29.1	20.1	19.3	456.1	280.2
Education	73.3	11.0	7.4	13.7	105.5	10.9	25.8	3.3	145.6	50.5
Management & commerce	819.5	124.1	122.4	37.7	1,103.7	85.8	49.1	54.5	1,293.0	347.4
Society & culture	234.6	34.4	46.6	10.5	326.0	17.4	38.1	17.0	398.5	128.8
Creative arts	148.3	26.6	24.0	6.1	205.1	7.9	8.1	8.9	230.0	104.6
Food, hospitality & personal services	215.5	30.0	24.0	7.2	276.6	20.6	9.0	18.4	324.7	83.4
Mixed field programs	436.9	70.9	61.2	21.1	590.2	45.6	89.0	22.4	747.2	297.1
Total male subject enrolments	4,229.9	582.3	530.9	184.1	5,527.3	393.3	313.8	310.4	6,544.8	
% male subject enrolments	64.6	8.9	8.1	2.8	84.5	6.0	4.8	4.7	100.0	
Number male students	631.4	160.3	132.6	32.7		74.4	172.0	29.6		
Field of education					**Female subject enrolments ('000)**					
Natural & physical sciences	80.0	10.6	19.5	3.2	113.3	5.7	5.5	4.6	129.0	57.9
Information technology	139.2	10.1	30.8	4.8	185.0	3.0	11.9	23.4	223.2	71.1
Engineering & related technologies	152.0	18.5	16.5	4.8	191.8	19.1	5.5	7.6	224.0	74.4
Architecture & building	36.0	4.2	5.7	0.8	46.7	2.8	1.7	2.4	53.5	15.2
Agriculture, environmental studies	73.7	7.1	10.6	1.7	93.0	4.4	4.1	5.9	107.5	24.5
Health	334.4	25.4	29.7	15.3	404.8	33.0	15.9	18.8	472.5	252.5
Education	94.9	11.2	8.2	14.7	129.0	13.0	25.2	4.8	172.1	59.5
Management & commerce	1,307.9	129.1	194.4	55.9	1,687.3	117.7	78.4	94.5	1,978.0	413.6
Society & culture	567.3	65.8	96.3	31.6	761.0	48.3	69.3	47.8	926.4	232.4
Creative arts	186.9	25.0	31.1	7.7	250.7	9.1	16.7	12.6	289.2	121.3
Food, hospitality & personal services	317.0	32.2	31.9	13.3	394.5	29.6	16.0	29.3	469.4	116.8
Mixed field programs	536.3	72.0	74.9	26.9	710.2	53.8	117.1	27.5	908.6	341.0
Total female subject enrolments	3,825.7	411.1	549.6	180.8	4,967.3	339.4	367.4	279.2	5,953.4	
% female subject enrolments	64.3	6.9	9.2	3.0	83.4	5.7	6.2	4.7	100.0	
Number female students	539.7	124.9	136.9	37.4		70.5	214.6	31.3		
Field of education					**All subject enrolments ('000)**					
Natural & physical sciences	184.8	31.8	40.0	9.0	265.7	14.0	14.4	12.0	306.1	155.7
Information technology	410.0	47.0	89.7	15.3	562.0	12.6	20.3	92.5	687.3	153.7
Engineering & related technologies	1,222.5	155.7	105.4	45.9	1,529.5	141.9	41.0	65.8	1,778.2	392.0
Architecture & building	382.5	42.5	34.4	9.6	469.0	24.6	8.7	20.3	522.5	116.3
Agriculture, environmental studies	266.3	30.4	33.2	8.5	338.4	18.0	19.2	20.1	395.6	98.5
Health	653.8	53.9	55.5	30.3	793.6	62.1	36.6	38.1	930.4	534.2
Education	168.7	22.3	15.7	28.5	235.3	23.9	51.3	8.2	318.6	110.3
Management & commerce	2,129.7	253.4	317.0	93.8	2,793.9	203.8	129.1	149.0	3,275.8	763.1
Society & culture	802.9	100.3	143.1	42.1	1,088.3	65.9	107.8	64.8	1,326.9	362.0
Creative arts	335.3	51.7	55.2	13.9	456.0	17.0	25.0	21.5	519.5	226.2
Food, hospitality & personal services	532.9	62.2	56.0	20.5	671.6	50.3	25.3	47.7	794.9	200.7
Mixed field programs	974.2	143.1	136.3	48.2	1,301.9	99.5	206.8	50.0	1,658.2	639.3
Total all subject enrolments	8,063.8	994.3	1,081.5	365.6	10,505.1	733.6	685.5	589.9	12,514.1	
% all subject enrolments	64.4	7.9	8.6	2.9	83.9	5.9	5.5	4.7	100.0	
Number all students	1,172.9	285.6	269.8	70.2		145.1	389.4	61.0		

(a) Represents figures in the range 1 to 49

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TABLE 21 Annual hours[1] by subject field of education by subject result and sex

	Pass	Fail	Withdrew	RPL	Sub total	Continue studies	Non-assessed	Credit transfer	Total
Field of education				**Male annual hours ('000)**					
Natural & physical sciences	3,282	779	935	216	5,212	70	446	197	5,925
Information technology	7,868	1,238	1,638	279	11,023	42	245	1,708	13,018
Engineering & related technologies	31,628	4,586	2,994	1,364	40,572	1,496	754	1,574	44,396
Architecture & building	10,429	1,396	1,093	311	13,228	236	166	582	14,212
Agriculture, environmental studies	5,117	809	624	229	6,778	136	382	316	7,612
Health	5,525	602	571	344	7,043	285	207	294	7,829
Education	2,018	315	251	418	3,001	107	630	60	3,799
Management & commerce	22,714	4,142	3,596	1,054	31,506	964	981	1,424	34,876
Society & culture	7,426	1,403	2,022	292	11,143	207	1,694	524	13,568
Creative arts	5,837	1,170	1,108	195	8,309	77	304	289	8,979
Food, hospitality & personal services	5,687	937	692	175	7,490	234	116	351	8,191
Mixed field programs	13,216	2,906	2,498	547	19,168	482	3,215	424	23,289
Total male annual hours	120,744	20,283	18,022	5,423	164,473	4,336	9,141	7,744	185,694
% male annual hours	65.0	10.9	9.7	2.9	88.6	2.3	4.9	4.2	100.0
Field of education				**Female annual hours ('000)**					
Natural & physical sciences	3,111	463	1,003	136	4,714	98	366	131	5,309
Information technology	3,361	316	733	123	4,533	15	212	542	5,302
Engineering & related technologies	4,383	676	568	162	5,788	123	132	157	6,200
Architecture & building	1,423	187	240	40	1,891	15	33	102	2,040
Agriculture, environmental studies	2,192	265	336	57	2,850	66	114	134	3,165
Health	7,304	662	782	421	9,170	282	284	339	10,076
Education	2,665	331	295	446	3,737	118	733	116	4,704
Management & commerce	35,573	4,146	5,432	1,553	46,704	1,078	1,323	2,349	51,454
Society & culture	19,800	2,749	3,984	1,074	27,607	540	2,799	1,242	32,187
Creative arts	8,182	1,222	1,548	275	11,227	91	513	466	12,297
Food, hospitality & personal services	8,160	1,019	884	325	10,387	362	225	566	11,541
Mixed field programs	17,187	3,036	2,960	774	23,957	573	4,065	584	29,179
Total female annual hours	113,340	15,072	18,766	5,386	152,565	3,361	10,800	6,728	173,454
% female annual hours	65.3	8.7	10.8	3.1	88.0	1.9	6.2	3.9	100.0
Field of education				**All annual hours ('000)**					
Natural & physical sciences	6,396	1,243	1,939	353	9,931	168	813	328	11,240
Information technology	11,235	1,557	2,371	402	15,564	57	458	2,250	18,329
Engineering & related technologies	36,047	5,264	3,563	1,529	46,403	1,619	888	1,732	50,642
Architecture & building	11,857	1,584	1,333	351	15,125	251	200	684	16,258
Agriculture, environmental studies	7,310	1,075	961	286	9,638	202	497	450	10,787
Health	12,846	1,266	1,354	767	16,232	568	497	634	17,931
Education	4,696	649	549	866	6,759	225	1,366	177	8,527
Management & commerce	58,343	8,293	9,035	2,613	78,284	2,044	2,319	3,774	86,421
Society & culture	27,251	4,156	6,017	1,367	38,791	752	4,506	1,766	45,815
Creative arts	14,023	2,394	2,657	469	19,543	168	820	755	21,287
Food, hospitality & personal services	13,856	1,957	1,576	500	17,888	597	344	918	19,747
Mixed field programs	30,432	5,948	5,467	1,324	43,170	1,056	7,326	1,008	52,560
Total all annual hours	234,296	35,384	36,823	10,826	317,329	7,707	20,031	14,477	359,542
% all annual hours	65.2	9.8	10.2	3.0	88.3	2.1	5.6	4.0	100.0

(b) Represents figures in the range 1 to 499

[1] Annual hours reported for 2002 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 131)

TABLE 22 Subject enrolments and annual hours[1] by funding source and sex

	Males	Females	Total	%	Males	Females	Total	%
Funding sources	**Subject enrolments ('000)**				**Annual hours ('000)**			
Commonwealth and state recurrent	5,278.8	4,967.1	10,259.1	82.0	153,716	146,817	300,870	83.7
Commonwealth and state specific	180.4	190.5	371.4	3.0	5,105	5,523	10,641	3.0
Fee for service	932.6	668.8	1,603.1	12.8	20,664	15,775	36,469	10.1
Overseas fee paying	153.0	127.0	280.4	2.2	6,209	5,339	11,562	3.2
Total all funding sources	6,544.8	5,953.4	12,514.1	100.0	185,694	173,454	359,542	100.0
% all funding sources	52.3	47.6	100.0		51.6	48.2	100.0	

TABLE 23 Subject enrolments by delivery type and sex

	College / campus based	On line / remote access	Employment based	Other	Not applicable / not known	RPL/CT	Total
Sex	**Subject enrolments ('000)**						
Male subject enrolments	4,946.3	221.7	466.2	416.1	0.0	494.5	6,544.8
Female subject enrolments	4,424.0	299.5	400.3	369.6	0.0	460.1	5,953.4
All subject enrolments	9,380.5	521.5	869.8	786.8	0.0	955.5	12,514.1
% all subject enrolments	75.0	4.2	7.0	6.3	0.0	7.6	100.0

(b) Represents figures in the range 1 to 499

[1] Annual hours reported for 2002 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 131)

Australia

TABLE 24 Training package summary by major[1] qualification and sex

	Students	Course enrolments in qualifications	Annual hours[2]
Qualification		**Male ('000)**	
AQF diploma or higher	30.7	33.6	13,821
AQF certificate IV or equivalent	57.0	65.5	15,302
AQF certificate III or equivalent	157.4	173.6	40,001
AQF certificate II	102.5	125.5	20,070
AQF certificate I	22.3	31.6	3,679
Total male	369.9	429.9	92,874
Qualification		**Female ('000)**	
AQF diploma or higher	47.6	51.9	20,845
AQF certificate IV or equivalent	59.4	69.0	16,457
AQF certificate III or equivalent	130.4	150.0	33,518
AQF certificate II	95.0	118.0	18,306
AQF certificate I	13.1	17.8	1,375
Total female	345.5	406.7	90,502
Qualification		**All ('000)**	
AQF diploma or higher	78.3	85.6	34,677
AQF certificate IV or equivalent	116.7	134.7	31,790
AQF certificate III or equivalent	288.2	324.1	73,604
AQF certificate II	198.0	244.0	38,420
AQF certificate I	35.5	49.6	5,063
Total all	716.6	838.0	183,554

TABLE 25 Units of competency attained by parent training package[3] and sex

	Male	Female	Total
Training package	**Units of competency attained ('000)**		
Hospitality Industry	303.1	460.0	763.5
Community Services	52.5	487.8	540.8
Information Technology	326.3	139.0	465.6
Business Services	83.7	272.6	356.7
Administration	52.2	268.2	320.5
Retail	83.7	166.3	251.4
Horticulture	158.3	57.1	215.7
Metal and Engineering Industry	180.8	6.0	186.8
Automotive Industry Retail Service and Repair	176.3	6.1	182.6
Assessment and Workplace Training	79.9	87.6	168.0
General Construction	156.0	3.6	159.7
Transport and distribution	131.2	15.8	147.3
Agriculture	99.4	29.9	129.3
Financial Services	33.4	84.1	117.5
Food Processing Industry	54.8	33.5	88.5
Telecommunications Industry Technic	29.3	48.5	77.9
Printing and Graphic Arts	41.9	29.2	71.1
Asset Maintenance	34.1	32.7	67.0
Tourism	14.7	51.1	65.9
Asset Security	53.4	10.7	64.5
Other	386.1	294.1	681.1
Total	2,531.1	2,583.8	5,121.3

[1] Major qualification level – refer to glossary of terms in Appendix B (page 132)

[2] Annual hours reported for 2002 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 131).

[3] In the above table, units of competency attained are counted under their parent training package. However, because of the flexibility available, in some cases students may be undertaking a qualification from a different training package.

TABLE 26 Qualifications completed in 2002 by state/territory and sex (as reported in 2002)[1]

Qualification	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Australia	%
					Male completions ('000)					
Diploma or higher	5.2	4.6	2.2	0.9	1.9	0.2	(a)	0.5	15.5	11.3
Certificate IV	7.3	5.3	2.9	1.7	2.0	0.5	0.2	0.5	20.4	15.0
Certificate III	13.7	8.3	7.0	3.1	3.0	0.9	0.3	0.5	36.7	26.9
Certificate II	9.9	7.8	7.5	2.7	2.0	0.8	0.4	0.4	31.4	23.0
Certificate I	3.7	2.0	1.1	0.9	1.3	0.4	0.3	0.1	9.6	7.1
Secondary education	0.1	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Sub-total	39.9	27.9	20.6	9.2	10.1	2.8	1.2	2.0	113.7	83.3
Miscellaneous education	0.6	4.4	16.4	0.0	0.0	(a)	0.2	1.0	22.7	16.7
Total male completions	40.5	32.4	37.0	9.2	10.1	2.8	1.4	3.0	136.4	100.0
% of male completions	29.7	23.7	27.1	6.8	7.4	2.1	1.0	2.2	100.0	
					Female completions ('000)					
Diploma or higher	5.8	5.5	2.9	1.0	1.5	0.2	0.1	0.7	17.8	11.9
Certificate IV	9.0	6.6	3.8	1.9	2.4	0.6	0.2	0.6	25.0	16.8
Certificate III	17.5	9.4	8.8	3.5	4.1	1.1	0.3	0.5	45.2	30.3
Certificate II	14.2	9.1	8.8	2.9	2.4	0.9	0.4	0.5	39.1	26.2
Certificate I	6.2	1.5	1.0	0.4	0.9	0.1	0.2	0.1	10.5	7.0
Secondary education	0.1	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Sub-total	52.9	32.2	25.3	9.6	11.2	2.9	1.2	2.4	137.7	92.3
Miscellaneous education	0.5	5.3	4.4	0.0	0.0	(a)	0.2	1.1	11.5	7.7
Total female completions	53.4	37.5	29.7	9.6	11.2	2.9	1.4	3.5	149.2	100.0
% of female completions	35.8	25.1	19.9	6.5	7.5	2.0	1.0	2.3	100.0	
					All completions ('000)					
Diploma or higher	11.0	10.1	5.1	1.9	3.4	0.5	0.1	1.1	33.2	11.6
Certificate IV	16.2	11.9	6.7	3.6	4.3	1.1	0.5	1.2	45.5	15.9
Certificate III	31.3	17.8	15.8	6.5	7.1	2.0	0.6	1.1	82.1	28.7
Certificate II	24.1	16.9	16.2	5.6	4.3	1.8	0.8	0.8	70.5	24.6
Certificate I	9.9	3.5	2.2	1.3	2.2	0.5	0.5	0.1	20.1	7.0
Secondary education	0.2	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.1
Sub-total	92.8	60.2	45.9	18.9	21.4	5.8	2.4	4.3	251.7	87.9
Miscellaneous education	1.1	9.8	21.1	0.0	0.0	(a)	0.4	2.1	34.5	12.1
Total all completions	93.9	70.0	67.0	18.9	21.4	5.8	2.9	6.5	286.2	100.0
% of all completions	32.8	24.4	23.4	6.6	7.5	2.0	1.0	2.3	100.0	

(a) Represents figures in the range 1 to 49

[1] Owing to reporting lags and the need for enhancements to state/territory systems and processes, reported qualifications completions for the public VET system are understated

In **detail**

Students and courses **2002**

- 557,200 students
- 278,700 males
- 276,100 females

- 4,536,400 subject enrolments (126.8 million hours of training)
- 2,245,200 male subject enrolments (62.8 million hours of training)
- 2,285,900 female subject enrolments (63.9 million hours of training)

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TABLE 1 Students by age group[1] and sex

Sex	14 or under	15-19	20-24	25-29	30-39	40-49	50-59	60-64	65 or over	Not known	Total
	Students ('000)										
Male students	1.6	64.1	47.9	29.2	50.9	40.7	23.7	5.1	5.6	9.9	278.7
Female students	1.4	53.5	38.9	27.5	53.8	51.6	26.5	5.2	6.2	11.5	276.1
All students	3.1	117.6	86.8	56.7	104.9	92.4	50.2	10.4	11.8	23.3	557.2
% all students	0.6	21.1	15.6	10.2	18.8	16.6	9.0	1.9	2.1	4.2	100.0

TABLE 2 Students by geographic region of student address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Students ('000)								
Male students	146.3	31.8	87.6	2.7	6.1	1.4	275.9	2.8	278.7
Female students	148.7	32.2	83.2	2.3	5.5	1.1	273.0	3.1	276.1
All students	295.6	64.0	172.2	5.0	11.6	2.5	551.0	6.3	557.2
% all students	53.1	11.5	30.9	0.9	2.1	0.4	98.9	1.1	100.0

TABLE 3 Students by geographic region of training provider location and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Students ('000)								
Male students	156.2	34.6	83.3	1.0	3.7	0.0	278.7	0.0	278.7
Female students	161.2	32.1	77.5	1.2	4.1	0.0	276.1	0.0	276.1
All students	318.3	66.7	162.3	2.1	7.8	0.0	557.2	0.0	557.2
% all students	57.1	12.0	29.1	0.4	1.4	0.0	100.0	0.0	100.0

TABLE 4 Indigenous students by sex

Sex	Indigenous	Not indigenous	Not known	Total
	Students ('000)			
Male students	8.7	198.8	71.2	278.7
Female students	8.5	215.1	52.5	276.1
All students	17.2	414.3	125.8	557.2
% all students	3.1	74.3	22.6	100.0

TABLE 5 Indigenous students by geographic region of student address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Students ('000)								
Male students	1.9	1.0	5.2	0.5	0.1	0.0	8.6	(a)	8.7
Female students	2.0	0.9	4.9	0.5	0.2	(a)	8.5	(a)	8.5
All students	3.9	1.9	10.0	1.0	0.3	(a)	17.1	0.1	17.2
% all students	22.7	11.0	58.4	5.7	1.7	0.0	99.6	0.4	100.0

(a) Represents figures in the range 1 to 49

[1] As at 30 June 2002

NSW

TABLE 6 Students by country of birth and sex

Sex	Australia	Other main English speaking countries[1]	Main English speaking countries total	Other countries	Not known	Total
	Students ('000)					
Male students	164.4	11.3	175.6	36.3	66.8	278.7
Female students	166.9	13.0	179.9	47.1	49.0	276.1
All students	331.6	24.3	355.9	83.5	117.9	557.2
% all students	59.5	4.4	63.9	15.0	21.1	100.0

TABLE 7 Students by disability (including impairment or long term condition) and sex

Sex	With a disability	Without a disability	Not known	Total
	Students ('000)			
Male students	17.1	190.3	71.3	278.7
Female students	15.5	206.6	54.0	276.1
All students	32.6	397.2	127.4	557.2
% all students	5.9	71.3	22.9	100.0

TABLE 8 Students by main language spoken at home and sex

Sex	Northern European	Southern European	Eastern European	Southwest Asian & Nth Africa	Southern Asian	Southeast Asian	Eastern Asian	Australian indigenous	Other languages	Not known	Total
	Students ('000)										
Male students	170.6	7.6	3.9	8.7	3.3	6.1	7.9	0.1	1.3	69.2	278.7
Female students	178.0	7.7	4.7	8.1	3.3	7.6	13.4	0.1	1.6	51.8	276.1
All students	349.1	15.3	8.6	16.8	6.5	13.8	21.3	0.2	2.9	122.9	557.2
% all students	62.6	2.7	1.5	3.0	1.2	2.5	3.8	0.0	0.5	22.0	100.0

TABLE 9 Students by proficiency in spoken English by sex

Sex	English	Other than English			Total
		Very well or well	Not well or not at all	Not known	
	Students ('000)				
Male students	169.9	29.5	5.1	74.1	278.7
Female students	177.0	30.5	[illegible]	58.6	276.1
All students	347.4	60.0	15.1	134.7	557.2
% all students	62.4	10.8	2.7	24.2	100.0

[1] Includes Canada, Channel Islands, England, Ireland, Isle of Man, New Zealand, Northern Ireland, Scotland, South Africa, United Kingdom (not further defined), United States of America and Wales

TABLE 10 Students by employment category[1] and sex

Sex	Employed	Not employed	Not in the labour force	Not known	Total
	Students ('000)				
Male students	132.6	38.3	20.0	87.8	278.7
Female students	119.9	48.3	35.2	72.7	276.1
All students	252.8	86.6	55.2	162.6	557.2
% all students	45.4	15.5	9.9	29.2	100.0

TABLE 11 Students by highest school level completed and sex

Highest school level completed	Male	Female	Total	% of total
	Students ('000)			
Year 12	83.1	91.6	174.9	31.4
Year 11	18.8	17.4	36.1	6.5
Year 10	62.4	60.1	122.5	22.0
Year 9 or lower	21.3	22.3	43.6	7.8
Not known	93.1	84.7	180.1	32.3
Total	278.7	276.1	557.2	100.0

TABLE 12 Students by highest prior educational level and sex

Highest prior education	Male	Female	Total	% of total
	Students ('000)			
Bachelor degree or higher degree level	14.5	19.4	34.0	6.1
Advanced diploma or associate degree	3.5	4.7	8.3	1.5
Diploma	6.8	9.3	16.1	2.9
Certificate IV	7.9	7.5	15.4	2.8
Certificate III	23.2	13.0	36.2	6.5
Certificate II	6.0	9.3	15.2	2.7
Certificate I	2.4	2.8	5.2	0.9
Miscellaneous education	19.8	28.8	48.7	8.7
Sub-total	84.1	94.8	179.1	32.1
Year 12	39.1	37.5	76.7	13.8
Year 11	12.2	11.2	23.4	4.2
Year 10	37.5	36.8	74.3	13.4
Year 9 or lower	16.2	17.2	33.4	6.0
Not known	89.6	78.6	170.3	30.6
Total	278.7	276.1	557.2	100.0

[1] As reported at the time of enrolment

NSW

TABLE 13 Students by major[1] qualification by schooling status and sex

Qualification	Still at school	Left school within the last 2 years	Left school 2 or more years ago	Not known	Total	% of total
	Students ('000)					
Diploma or higher	0.4	4.3	29.3	13.4	47.4	8.5
Certificate IV	0.8	3.9	40.4	15.9	60.9	10.9
Certificate III	4.2	10.5	68.7	26.3	109.6	19.7
Certificate II	10.1	5.7	39.9	20.1	75.8	13.6
Certificate I	3.5	1.3	12.7	9.2	26.6	4.8
Secondary education	0.6	0.9	2.0	0.6	4.0	0.7
Sub-total	19.5	26.6	192.8	85.5	324.4	58.2
Non award course	1.9	1.3	29.2	54.4	86.8	15.6
Miscellaneous education	8.2	4.3	66.6	60.3	139.5	25.0
Subject only (no qualification)	0.0	0.0	0.0	0.0	0.0	1.2
Total all students	29.7	32.4	295.0	200.1	557.2	100.0
% all students	5.4	5.9	52.4	36.3	100.0	
Total male students	14.0	17.2	146.1	101.4	278.7	100.0
% male students	5.1	6.2	51.8	36.9	100.0	
Total female students	15.7	15.2	148.7	96.5	276.1	100.0
% female students	5.7	5.5	53.4	35.3	100.0	

TABLE 14 Students by student load by major[1] qualification and sex

Qualification	Less than 50 hours	50-199 hours	200-540 hours	More than 540 hours	Sub total	All activity RPL/CT	Total	% of total
	Students ('000)							
Diploma or higher	1.2	8.2	18.0	17.4	44.9	2.6	47.4	8.5
Certificate IV	6.1	19.0	25.1	8.6	58.9	2.1	60.9	10.9
Certificate III	9.7	28.5	58.7	10.2	107.2	2.4	109.6	19.7
Certificate II	12.7	26.2	31.1	5.2	75.2	0.6	75.8	13.6
Certificate I	4.6	12.3	8.1	1.4	26.4	0.2	26.6	4.8
Secondary education	(a)	0.4	1.0	2.5	4.0	(a)	4.0	0.7
Sub-total	34.4	94.6	142.1	45.3	316.5	7.9	324.4	58.2
Non award course	74.4	9.4	1.9	1.0	86.8	(a)	86.8	15.6
Miscellaneous education	77.0	41.3	18.9	1.9	139.1	0.4	139.5	25.0
Subject only (no qualification)	1.8	2.1	2.4	0.2	6.5	(a)	6.6	1.2
Total all students	187.6	147.4	165.3	48.5	548.8	8.4	557.2	100.0
% all students	33.7	26.4	29.6	8.8	98.5	1.5	100.0	
Total male students	98.0	69.8	83.9	22.9	274.6	4.1	278.7	100.0
% male students	35.3	25.1	29.9	8.3	98.5	1.5	100.0	
Total female students	87.5	77.4	81.4	25.6	271.8	4.3	276.1	100.0
% female students	31.7	27.9	29.5	9.3	98.4	1.6	100.0	

(a) Represents figures in the range 1 to 49.

[1] Major qualification level – refer to glossary of terms in Appendix B (page 132)

TABLE 15 Students by number of subjects enrolled and sex

Sex	1 to 2	3 to 4	5 to 7	8 to 9	10 to 15	16 or more	Sub total	All activity RPL/CT	Total
	Students ('000)								
Male students	107.0	34.5	34.7	22.3	41.5	34.5	274.6	4.1	278.7
Female students	98.8	35.5	38.8	20.4	42.0	36.4	271.8	4.3	276.1
All students	207.8	70.2	73.6	42.8	83.6	70.9	548.8	8.4	557.2
% all students	37.3	12.6	13.2	7.7	15.0	12.7	98.5	1.5	100.0

TABLE 16 Students by proportion of subjects successfully completed and sex

Sex	0%	1%-25%	26%-50%	51%-75%	76%-99%	100%	Sub total	All activity RPL/CT	Total
	Students ('000)								
Male students	26.3	10.8	18.3	19.2	24.2	175.7	274.6	4.1	278.7
Female students	28.5	12.2	17.8	17.2	22.0	174.1	271.8	4.3	276.1
All students	54.9	22.9	36.2	36.4	46.2	352.1	548.8	8.4	557.2
% all students	9.9	4.1	6.5	6.5	8.3	63.2	98.5	1.5	100.0

TABLE 17 Students by major[1] qualification by course field of education and sex

Qualification	Natural & physical sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environmental & related studies	Health	Education	Management & commerce	Society & Culture	Creative arts	Food, hospitality & personal svcs	Mixed field programs	Total
	Students ('000)												
Diploma or higher	0.7	4.3	11.4	3.0	3.8	1.2	0.7	28.1	8.4	7.8	0.4	0.1	69.8
Certificate IV	0.2	4.7	5.6	0.9	3.3	5.2	9.2	10.0	8.3	2.7	3.3	0.1	53.4
Certificate III	0.4	2.6	35.4	10.5	5.4	1.7	0.8	20.7	12.4	0.4	16.3	0.2	107.0
Certificate II	(a)	2.5	21.2	2.0	10.4	0.5	1.6	21.8	4.7	2.6	13.2	7.1	87.4
Certificate I	0.0	0.0	6.4	0.7	0.9	0.0	0.0	0.9	2.6	(a)	0.5	9.5	21.5
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.1	3.1
Sub-total	1.4	14.1	80.0	17.0	23.7	8.4	12.3	81.5	36.4	13.6	33.6	20.1	342.2
Non award course	0.1	0.4	0.2	0.1	0.1	0.6	(a)	0.7	0.3	0.1	0.1	0.2	2.9
Miscellaneous education	2.5	1.0	10.9	5.9	4.2	18.0	0.6	14.2	2.5	1.1	10.1	5.5	76.4
Subject only (no qualification)	—	—	—	—	—	—	—	—	—	—	—	—	75.9
Total all students	4.0	15.5	91.0	23.0	28.1	27.1	12.9	96.4	39.2	14.7	43.9	25.8	497.4
% all students	0.8	3.1	18.3	4.6	5.6	5.4	2.6	19.4	7.9	3.0	8.8	5.2	100.0
Total male students	2.5	10.9	77.0	20.6	21.3	11.8	6.1	37.6	11.0	6.2	18.6	12.1	259.5
% male students	1.0	4.2	29.7	8.0	8.2	4.6	2.4	14.5	4.2	2.4	7.2	4.7	100.0
Total female students	1.5	4.6	13.9	2.3	6.7	15.3	6.8	58.5	28.1	8.6	25.2	13.6	236.5
% female students	0.7	1.9	5.9	1.0	2.9	6.5	2.9	24.7	11.9	3.6	10.7	5.7	100.0

(a) Represents figures in the range 1 to 49.

[1] Major qualification level – refer to glossary of terms in Appendix B (page 132)

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TABLE 18 Course enrolments[1] by qualification by course field of education and sex

Qualification	Natural & physical sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environmental & related studies	Health	Education	Management & commerce	Society & Culture	Creative arts	Food, hospitality & personal svcs	Mixed field programs	Total
	Course enrolments ('000)												
Diploma or higher	0.6	4.9	5.2	2.3	1.4	1.6	0.2	23.5	8.2	3.2	(a)	0.0	51.1
Certificate IV	0.2	7.8	3.5	4.8	2.3	3.3	9.7	25.8	5.2	2.9	2.5	0.0	68.1
Certificate III	0.5	5.3	29.0	13.1	6.4	2.0	0.9	21.6	21.6	3.2	14.6	3.7	121.9
Certificate II	0.2	18.3	7.3	0.6	6.6	0.4	0.1	23.2	8.8	3.3	11.1	7.6	87.5
Certificate I	0.0	1.3	4.4	0.9	1.0	0.0	(a)	6.2	8.7	0.9	0.4	10.6	34.5
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.8	5.8
Sub-total	1.5	37.6	49.4	21.8	17.7	7.3	10.9	100.3	52.4	13.5	28.7	27.7	368.8
Non award course	0.3	7.2	14.4	3.1	4.0	12.1	1.7	31.4	10.2	2.6	3.9	25.2	116.2
Miscellaneous education	(a)	1.9	13.2	25.0	13.3	7.8	5.3	29.9	6.3	2.2	32.6	48.5	186.1
Total of all course enrolments	1.8	46.7	77.0	49.9	35.0	27.2	18.0	161.6	68.9	18.4	65.2	101.4	671.1
% of all course enrolments	0.3	7.0	11.5	7.4	5.2	4.0	2.7	24.1	10.3	2.7	9.7	15.1	100.0
Total male course enrolments	0.7	25.8	68.7	45.7	26.8	11.6	6.7	52.4	18.8	6.3	28.0	41.6	333.1
% male course enrolments	0.2	7.7	20.6	13.7	8.0	3.5	2.0	15.7	5.7	1.9	8.4	12.5	100.0
Total female course enrolments	1.1	20.7	8.3	4.2	8.2	15.0	11.1	108.2	49.9	12.1	36.8	59.2	334.9
% female course enrolments	0.3	6.2	2.5	1.3	2.4	4.5	3.3	32.3	14.9	3.6	11.0	17.7	100.0

TABLE 19 Annual hours[2] by qualification by course field of education and sex

Qualification	Natural & physical sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environmental & related studies	Health	Education	Management & commerce	Society & Culture	Creative arts	Food, hospitality & personal svcs	Mixed field programs	Total
	Annual hours ('000)												
Diploma or higher	284	3,772	2,524	1,352	668	637	68	9,304	4,318	2,491	9	0	25,426
Certificate IV	85	3,787	1,139	1,463	598	831	1,352	5,970	1,642	1,464	956	0	19,286
Certificate III	124	1,816	7,566	3,641	1,968	383	176	6,044	5,426	1,126	3,795	1,666	33,731
Certificate II	64	2,488	1,477	328	1,350	56	13	4,568	2,113	796	1,948	2,987	18,187
Certificate I	0	83	626	190	47	0	9	491	1,613	144	43	2,177	5,423
Secondary education	0	0	0	0	0	0	0	0	0	0	0	3,442	3,442
Sub-total	557	11,946	13,332	6,975	4,630	1,907	1,618	26,376	15,111	6,021	6,750	10,272	105,495
Non award course	7	215	1,223	123	88	165	26	441	268	81	65	844	3,546
Miscellaneous education	5	194	1,804	313	717	216	226	1,988	1,071	383	396	8,827	16,141
Subject only (no qualification)	----	----	----	----	----	----	----	----	----	----	----	----	1,572
Total all annual hours	569	12,355	16,359	7,412	5,436	2,288	1,870	28,806	16,449	6,485	7,211	19,942	126,754
% all annual hours	0.4	9.7	12.9	5.8	4.3	1.8	1.5	22.7	13.0	5.1	5.7	15.7	100.0
Total male annual hours	220	8,988	14,560	6,748	3,824	698	714	8,946	4,057	2,397	2,794	7,860	62,781
% male annual hours	0.4	14.3	23.2	10.7	6.1	1.1	1.1	14.2	6.5	3.8	4.4	12.5	100.0
Total female annual hours	349	3,361	1,798	664	1,610	1,586	1,148	19,844	12,373	4,087	4,415	12,037	63,866
% female annual hours	0.5	5.3	2.8	1.0	2.5	2.5	1.8	31.1	19.4	6.4	6.9	18.8	100.0

(b) Represents figures in the range 1 to 499.

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[1] Includes information pertaining to training packages.
[2] Annual hours reported for 2002 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 131).

TABLE 20 Subject enrolments[1] by subject field of education by subject result and sex

Field of education	Pass	Fail	Withdrew	RPL	Sub total	Continue studies	Non-assessed	Credit transfer	Total	Students
	All subject enrolments ('000)									
Natural & physical sciences	53.0	4.9	25.4	3.1	86.4	0.8	4.8	6.8	98.8	45.9
Information technology	285.1	20.5	75.6	12.5	393.6	7.7	7.1	88.3	496.8	68.1
Engineering & related technologies	363.2	26.7	49.2	14.3	453.4	12.0	14.6	36.6	516.6	80.6
Architecture & building	159.1	13.9	21.7	5.6	200.3	3.5	2.3	14.7	220.8	52.3
Agriculture, environmental studies	107.7	6.4	23.0	4.0	141.1	1.3	7.0	17.4	166.8	31.4
Health	147.4	7.0	26.6	11.7	192.6	2.9	18.0	18.9	232.5	136.9
Education	39.2	2.1	5.5	9.4	56.3	2.0	7.4	2.8	68.5	24.1
Management & commerce	719.1	41.3	171.9	34.7	966.9	10.8	61.9	99.9	1,139.5	233.3
Society & culture	391.0	30.7	96.5	16.2	534.3	10.2	29.3	45.7	619.5	111.7
Creative arts	95.1	6.6	25.3	5.0	132.0	2.7	8.2	15.3	158.2	62.8
Food, hospitality & personal services	198.2	13.2	31.9	13.6	256.8	2.9	13.0	29.2	301.8	65.8
Mixed field programs	284.5	13.3	61.0	13.6	372.4	4.9	111.9	27.5	516.7	199.9
Total all subject enrolments	2,842.4	186.5	613.5	143.7	3,786.2	61.6	285.6	403.0	4,536.4	
% all subject enrolments	62.7	4.1	13.5	3.2	83.5	1.4	6.3	8.9	100.0	
Number all students	404.6	69.1	144.3	33.7		16.0	169.4	35.2		
Total male subject enrolments	1,404.7	109.6	288.6	71.3	1,874.2	33.8	129.1	208.0	2,245.2	
% male subject enrolments	62.6	4.9	12.9	3.2	83.5	1.5	5.8	9.3	100.0	
Number male students	211.1	40.1	69.9	15.4		7.5	73.6	16.3		
Total female subject enrolments	1,436.3	76.7	324.7	72.3	1,909.9	27.7	153.3	195.0	2,285.9	
% female subject enrolments	62.8	3.4	14.2	3.2	83.6	1.2	6.7	8.5	100.0	
Number female students	193.1	28.9	74.4	18.3		7.5	93.8	18.8		

TABLE 21 Annual hours[2] by subject field of education by subject result and sex

Field of education	Pass	Fail	Withdrew	RPL	Sub total	Continue studies	Non-assessed	Credit transfer	Total
	All annual hours ('000)								
Natural & physical sciences	1,955	188	1,236	118	3,498	0	458	194	4,149
Information technology	6,979	562	1,853	291	9,685	0	190	2,168	12,043
Engineering & related technologies	10,321	932	1,637	473	13,363	0	228	1,135	14,726
Architecture & building	4,973	585	853	212	6,622	0	48	551	7,221
Agriculture, environmental studies	2,543	159	587	99	3,388	0	103	373	3,864
Health	3,100	146	658	243	4,147	0	176	344	4,667
Education	1,084	44	182	339	1,649	0	124	82	1,855
Management & commerce	17,793	1,252	4,442	843	24,331	0	933	2,661	27,925
Society & culture	11,916	1,070	3,751	441	17,178	0	1,330	1,213	19,721
Creative arts	4,188	292	1,191	190	5,861	0	278	630	6,769
Food, hospitality & personal services	4,463	353	843	320	5,979	0	148	647	6,773
Mixed field programs	9,338	397	2,328	279	12,342	0	4,069	629	17,040
Total all annual hours	78,653	5,980	19,561	3,847	108,041	0	8,085	10,628	126,754
% all annual hours	62.1	4.7	15.4	3.0	85.2	0.0	6.4	8.4	100.0
Total male annual hours	38,917	3,610	9,170	1,983	53,660	0	3,576	5,545	62,781
% male annual hours	62.0	5.7	14.6	3.1	85.5	0.0	5.7	8.8	100.0
Total female annual hours	39,707	2,364	10,387	1,882	54,340	0	4,444	5,082	63,866
% female annual hours	62.2	3.7	16.3	2.9	85.1	0.0	7.0	8.0	100.0

(a) Represents figures in the range 1 to 49.
(b) Represents figures in the range 1 to 499.

[1] Includes enrolments in modules and units of competency.
[2] Annual hours reported for 2002 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 131).

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TABLE 22 Subject enrolments[1] and annual hours[1] by funding source and sex

	Males	Females	Total	%	Males	Females	Total	%
Funding sources	**Subject enrolments ('000)**				**Annual hours ('000)**			
Commonwealth and state recurrent	1,897.6	1,997.5	3,899.7	86.0	54,845	56,609	111,548	88.0
Commonwealth and state specific	116.2	137.8	254.3	5.6	2,934	3,479	6,418	5.1
Fee for service	200.1	126.2	326.8	7.2	4,011	3,008	7,027	5.5
Overseas fee paying	31.2	24.4	55.6	1.2	991	770	1,761	1.4
Total all funding sources	2,245.2	2,285.9	4,536.4	100.0	62,781	63,866	126,754	100.0
% all funding sources	49.5	50.4	100.0		49.5	50.4	100.0	

TABLE 23 Subject enrolments[2] by delivery type and sex

	College / campus based	On line / remote access	Employment based	Other	Not applicable / not known	RPL/CT	Total
Sex	**Subject enrolments ('000)**						
Male subject enrolments	1,760.6	74.7	114.9	15.6	0.0	279.3	2,245.2
Female subject enrolments	1,805.1	121.3	85.1	7.1	0.0	267.2	2,285.9
All subject enrolments	3,570.5	196.1	200.2	22.8	0.0	546.8	4,536.4
% all subject enrolments	78.7	4.3	4.4	0.5	0.0	12.1	100.0

(b) Represents figures in the range 1 to 499.

[1] Includes enrolments in modules and units of competency

In detail
Students and courses 2002

- 497,400 students
- 259,500 males
- 236,500 females

- 3,497,100 subject enrolments (103.9 million hours of training)
- 1,894,200 male subject enrolments (54.5 million hours of training)
- 1,598,200 female subject enrolments (49.3 million hours of training)

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TABLE 1 Students by age group[1] and sex

Sex	14 or under	15-19	20-24	25-29	30-39	40-49	50-59	60-64	65 or over	Not known	Total
	Students ('000)										
Male students	1.0	55.1	47.4	29.2	49.4	38.6	21.8	4.1	4.6	8.3	259.5
Female students	0.7	42.7	37.0	24.1	45.0	43.5	23.7	4.8	5.9	9.0	236.5
All students	1.7	97.9	84.5	53.4	94.5	82.2	45.6	9.0	10.5	18.0	497.4
% all students	0.3	19.7	17.0	10.7	19.0	16.5	9.2	1.8	2.1	3.6	100.0

TABLE 2 Students by geographic region of student address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Students ('000)								
Male students	143.7	9.2	81.9	1.3	11.8	6.8	254.7	4.8	259.5
Female students	141.8	8.3	70.8	1.0	5.7	5.8	233.4	3.1	236.5
All students	286.5	17.5	152.8	2.4	17.5	12.6	489.4	8.0	497.4
% all students	57.6	3.5	30.7	0.5	3.5	2.5	98.4	1.6	100.0

TABLE 3 Students by geographic region of training provider location and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Students ('000)								
Male students	164.8	10.2	82.6	0.4	1.4	0.0	259.5	0.0	259.5
Female students	157.0	10.0	68.3	0.5	0.7	0.0	236.5	0.0	236.5
All students	323.0	20.3	151.1	0.9	2.1	0.0	497.4	0.0	497.4
% all students	64.9	4.1	30.4	0.2	0.4	0.0	100.0	0.0	100.0

TABLE 4 Indigenous students by sex

Sex	Indigenous	Not indigenous	Not known	Total
	Students ('000)			
Male students	2.3	202.5	54.7	259.5
Female students	2.0	182.1	52.4	236.5
All students	4.4	384.7	108.2	497.4
% all students	0.9	77.4	21.8	100.0

TABLE 5 Indigenous students by geographic region of student address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Students ('000)								
Male students	0.8	0.1	1.1	(a)	0.2	(a)	2.2	0.1	2.3
Female students	0.8	0.1	1.0	(a)	0.1	(a)	1.9	0.1	2.0
All students	1.6	0.1	2.0	(a)	0.4	(a)	4.2	0.2	4.4
% all students	36.5	3.3	46.5	0.8	8.1	0.1	95.4	4.6	100.0

(a) Represents figures in the range 1 to 49

[1] As at 30 June 2002

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TABLE 6 Students by country of birth and sex

Sex	Australia	Other main English speaking countries[1]	Main English speaking countries total	Other countries	Not known	Total
	Students ('000)					
Male students	176.1	8.9	185.0	30.4	44.1	259.5
Female students	155.3	9.7	165.0	33.2	38.3	236.5
All students	331.9	18.6	350.5	63.7	83.2	497.4
% all students	66.7	3.7	70.5	12.8	16.7	100.0

TABLE 7 Students by disability (including impairment or long term condition) and sex

Sex	With a disability	Without a disability	Not known	Total
	Students ('000)			
Male students	11.7	231.1	16.7	259.5
Female students	10.2	206.7	19.6	236.5
All students	22.0	438.7	36.7	497.4
% all students	4.4	88.2	7.4	100.0

TABLE 8 Students by main language spoken at home and sex

Sex	Northern European	Southern European	Eastern European	Southwest Asian & Nth Africa	Southern Asian	Southeast Asian	Eastern Asian	Australian indigenous	Other languages	Not known	Total
	Students ('000)										
Male students	185.5	6.4	3.8	4.2	2.5	5.1	5.7	0.1	1.0	45.1	259.5
Female students	167.7	6.5	4.4	3.8	1.8	5.1	7.6	0.1	1.1	38.4	236.5
All students	353.7	12.9	8.3	8.1	4.3	10.2	13.3	0.2	2.0	84.3	497.4
% all students	71.1	2.6	1.7	1.6	0.9	2.0	2.7	0.0	0.4	17.0	100.0

TABLE 9 Students by proficiency in spoken English by sex

Sex	English	Other than English			Total
		Very well or well	Not well or not at all	Not known	
	Students ('000)				
Male students	184.8	15.0	3.3	56.4	259.5
Female students	166.7	13.8	4.6	51.4	236.5
All students	352.0	28.8	7.9	108.7	497.4
% all students	70.8	5.8	1.6	21.8	100.0

[1] Includes Canada, Channel Islands, England, Ireland, Isle of Man, New Zealand, Northern Ireland, Scotland, South Africa, United Kingdom (not further defined), United States of America and Wales

TABLE 10 Students by employment category[1] and sex

	Employed	Not employed	Not in the labour force	Not known	Total
Sex			**Students ('000)**		
Male students	139.4	29.0	25.8	65.3	259.5
Female students	121.6	28.8	30.5	55.6	236.5
All students	261.5	57.8	56.4	121.7	497.4
% all students	52.6	11.6	11.3	24.5	100.0

TABLE 11 Students by highest school level completed and sex

	Male	Female	Total	% of total
Highest school level completed		**Students ('000)**		
Year 12	79.3	86.2	165.8	33.3
Year 11	37.1	30.6	67.7	13.6
Year 10	49.6	39.0	89.4	18.0
Year 9 or lower	25.3	19.5	44.9	9.0
Not known	68.2	61.2	129.6	26.1
Total	259.5	236.5	497.4	100.0

TABLE 12 Students by highest prior educational level and sex

	Male	Female	Total	% of total
Highest prior education		**Students ('000)**		
Bachelor degree or higher degree level	10.3	14.0	24.3	4.9
Advanced diploma or associate degree	3.8	4.4	8.2	1.6
Diploma	4.3	5.3	9.5	1.9
Certificate IV	5.8	4.4	10.2	2.1
Certificate III	14.8	6.0	20.8	4.2
Certificate II	4.7	4.8	9.4	1.9
Certificate I	3.7	3.1	6.7	1.4
Miscellaneous education	11.8	15.0	26.9	5.4
Sub-total	59.1	56.9	116.1	23.3
Year 12	50.7	52.1	103.1	20.7
Year 11	25.3	21.9	47.2	9.5
Year 10	38.6	32.0	71.4	14.3
Year 9 or lower	21.0	15.8	36.8	7.4
Not known	64.7	57.8	122.7	24.7
Total	259.5	236.5	497.4	100.0

[1] As reported at the time of enrolment

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TABLE 13 Students by major[1] qualification by schooling status and sex

Qualification	Still at school	Left school within the last 2 years	Left school 2 or more years ago	Not known	Total	% of total
	Students ('000)					
Diploma or higher	0.7	7.0	49.6	12.5	69.8	14.0
Certificate IV	0.9	3.5	36.1	12.9	53.4	10.7
Certificate III	4.2	6.7	72.6	23.4	107.0	21.5
Certificate II	13.1	6.4	42.6	25.3	87.4	17.6
Certificate I	1.9	2.0	9.0	8.6	21.5	4.3
Secondary education	0.3	0.5	1.8	0.5	3.1	0.6
Sub-total	21.2	26.0	211.8	83.3	342.2	68.8
Non award course	0.1	0.1	1.3	1.4	2.9	0.6
Miscellaneous education	1.7	1.2	26.6	46.9	76.4	15.4
Subject only (no qualification)	0.0	0.0	0.0	0.0	0.0	15.3
Total all students	24.0	27.9	261.1	184.4	497.4	100.0
% all students	5.4	6.5	56.9	31.2	100.0	
Total male students	12.5	15.1	140.9	91.0	259.5	100.0
% male students	5.1	6.3	57.1	31.5	100.0	
Total female students	11.5	12.8	120.1	92.2	236.5	100.0
% female students	5.8	6.7	56.7	30.8	100.0	

TABLE 14 Students by student load by major[1] qualification and sex

Qualification	Less than 50 hours	50-199 hours	200-540 hours	More than 540 hours	Sub total	All activity RPL/CT	Total	% of total
	Students ('000)							
Diploma or higher	3.7	17.5	21.3	26.4	68.9	0.9	69.8	14.0
Certificate IV	9.3	14.4	18.3	10.3	52.4	1.0	53.4	10.7
Certificate III	17.8	31.6	48.4	8.4	106.2	0.8	107.0	21.5
Certificate II	24.5	30.5	28.0	4.1	87.2	0.3	87.4	17.6
Certificate I	6.6	6.4	6.7	1.8	21.5	(a)	21.5	4.3
Secondary education	0.1	0.8	1.2	1.1	3.1	0.0	3.1	0.6
Sub-total	61.9	101.2	123.9	52.2	339.2	3.0	342.2	68.8
Non award course	1.7	0.4	0.5	0.3	2.9	(a)	2.9	0.6
Miscellaneous education	62.5	11.7	1.6	0.5	76.3	0.1	76.4	15.4
Subject only (no qualification)	62.1	10.5	2.8	0.4	75.9	(a)	75.9	15.3
Total all students	188.1	123.8	128.8	53.5	494.3	3.1	497.4	100.0
% all students	29.9	26.9	29.9	12.6	99.3	0.7	100.0	
Total male students	96.7	64.4	69.1	27.4	257.6	1.9	259.5	100.0
% male students	32.8	26.0	28.9	11.5	99.2	0.8	100.0	
Total female students	90.6	59.1	59.5	26.1	235.3	1.2	236.5	100.0
% female students	26.3	28.0	31.2	13.9	99.3	0.7	100.0	

(a) Represents figures in the range 1 to 49

[1] Major qualification level – refer to glossary of terms in Appendix B (page 132)

TABLE 15 Students by number of subjects enrolled and sex

	1 to 2	3 to 4	5 to 7	8 to 9	10 to 15	16 or more	Sub total	All activity RPL/CT	Total
Sex				**Students ('000)**					
Male students	107.4	30.7	30.8	20.8	35.4	32.5	257.6	1.9	259.5
Female students	103.7	30.2	25.9	16.2	33.9	25.4	235.3	1.2	236.5
All students	212.0	61.0	56.8	37.1	69.4	58.0	494.3	3.1	497.4
% all students	42.6	12.3	11.4	7.5	13.9	11.7	99.4	0.6	100.0

TABLE 16 Students by proportion of subjects successfully completed and sex

	0%	1%-25%	26%-50%	51%-75%	76%-99%	100%	Sub total	All activity RPL/CT	Total
Sex					**Students ('000)**				
Male students	33.4	8.7	15.7	15.6	18.3	166.0	257.6	1.9	259.5
Female students	30.3	7.2	12.9	12.3	14.8	157.7	235.3	1.2	236.5
All students	63.8	16.0	28.6	27.9	33.1	324.8	494.3	3.1	497.4
% all students	12.8	3.2	5.8	5.6	6.7	65.3	99.4	0.6	100.0

TABLE 17 Students by major[1] qualification by course field of education and sex

Qualification	Natural & physical sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environmental & related studies	Health	Education	Management & commerce	Society & Culture	Creative arts	Food, hospitality & personal svcs	Mixed field programs	Total
						Students ('000)							
Diploma or higher	0.7	4.3	11.4	3.0	3.8	1.2	0.7	28.1	8.4	7.8	0.4	0.1	69.8
Certificate IV	0.2	4.7	5.6	0.9	3.3	5.2	9.2	10.0	8.3	2.7	3.3	0.1	53.4
Certificate III	0.4	2.6	35.4	10.5	5.4	1.7	0.8	20.7	12.4	0.4	16.3	0.2	107.0
Certificate II	(a)	2.5	21.2	2.0	10.4	0.5	1.6	21.8	4.7	2.6	13.2	7.1	87.4
Certificate I	0.0	0.0	6.4	0.7	0.9	0.0	0.0	0.9	2.6	(a)	0.5	9.5	21.5
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.1	3.1
Sub-total	1.4	14.1	80.0	17.0	23.7	8.4	12.3	81.5	36.4	13.6	33.6	20.1	342.2
Non award course	0.1	0.4	0.2	0.1	0.1	0.6	(a)	0.7	0.3	0.1	0.1	0.2	2.9
Miscellaneous education	2.5	1.0	10.9	5.9	4.2	18.0	0.6	14.2	2.5	1.1	10.1	5.5	76.4
Subject only (no qualification)	—	—	—	—	—	—	—	—	—	—	—	—	75.9
Total all students	4.0	15.5	91.0	23.0	28.1	27.1	12.9	96.4	39.2	14.7	43.9	25.8	497.4
% all students	0.8	3.1	18.3	4.6	5.6	5.4	2.6	19.4	7.9	3.0	8.8	5.2	100.0
Total male students	2.5	10.9	77.0	20.6	21.3	11.8	6.1	37.6	11.0	6.2	18.6	12.1	259.5
% male students	1.0	4.2	29.7	8.0	8.2	4.6	2.4	14.5	4.2	2.4	7.2	4.7	100.0
Total female students	1.5	4.6	13.9	2.3	6.7	15.3	6.8	58.5	28.1	8.6	25.2	13.6	236.5
% female students	0.7	1.9	5.9	1.0	2.9	6.5	2.9	24.7	11.9	3.6	10.7	5.7	100.0

(a) Represents figures in the range 1 to 49.

[1] Major qualification level – refer to glossary of terms in Appendix B (page 132)

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TABLE 18 Course enrolments[1] by qualification by course field of education and sex

Qualification	Natural & physical sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environmental & related studies	Health	Education	Management & commerce	Society & Culture	Creative arts	Food, hospitality & personal svcs	Mixed field programs	Total
	Course enrolments ('000)												
Diploma or higher	0.8	4.6	13.0	3.2	4.1	1.4	0.8	31.0	8.9	8.7	0.4	0.1	77.0
Certificate IV	0.3	5.8	6.5	1.1	4.0	6.0	9.9	11.9	9.6	3.4	3.7	0.2	62.4
Certificate III	0.5	3.1	38.9	10.8	6.2	1.8	0.9	23.8	14.5	0.5	16.9	0.3	118.0
Certificate II	0.1	3.6	27.1	2.4	12.5	0.6	2.0	29.4	6.1	3.1	15.5	9.8	112.1
Certificate I	0.0	0.1	10.0	1.1	1.3	0.0	0.0	1.9	3.6	0.2	0.9	15.6	34.6
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.7	3.7
Sub-total	1.7	17.2	95.4	18.6	28.3	9.8	13.6	98.0	42.7	15.7	37.3	29.6	407.8
Non award course	0.1	0.5	0.3	0.1	0.2	0.7	(a)	0.8	0.3	0.1	0.2	0.2	3.6
Miscellaneous education	4.0	1.3	13.4	7.0	4.6	22.2	0.9	17.8	3.3	1.5	12.1	13.4	101.6
Total of all course enrolments	5.9	19.0	109.1	25.8	33.0	32.7	14.5	116.5	46.3	17.4	49.6	43.2	512.9
% of all course enrolments	1.1	3.7	21.3	5.0	6.4	6.4	2.8	22.7	9.0	3.4	9.7	8.4	100.0
Total male course enrolments	3.8	13.5	92.7	23.2	25.0	14.6	6.8	45.6	13.7	7.4	21.4	20.8	288.4
% male course enrolments	1.3	4.7	32.1	8.0	8.7	5.1	2.4	15.8	4.8	2.6	7.4	7.2	100.0
Total female course enrolments	2.1	5.5	16.3	2.6	8.0	18.1	7.7	70.6	32.5	9.9	28.2	22.4	223.9
% female course enrolments	0.9	2.5	7.3	1.1	3.6	8.1	3.4	31.5	14.5	4.4	12.6	10.0	100.0

TABLE 19 Annual hours[2] by qualification by course field of education and sex

Qualification	Natural & physical sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environmental & related studies	Health	Education	Management & commerce	Society & Culture	Creative arts	Food, hospitality & personal svcs	Mixed field programs	Total
	Annual hours ('000)												
Diploma or higher	337	2,240	4,683	1,314	1,204	439	167	10,679	4,036	3,629	206	12	28,946
Certificate IV	140	2,187	1,458	341	594	1,994	1,252	2,203	3,707	1,160	966	35	16,036
Certificate III	130	585	8,160	2,849	1,401	338	179	4,320	4,237	114	3,643	57	26,013
Certificate II	5	579	3,313	880	1,536	75	663	4,907	1,208	511	2,380	1,999	18,057
Certificate I	0	10	1,122	207	51	0	0	154	868	24	101	3,192	5,728
Secondary education	0	0	0	0	0	0	0	0	0	0	0	1,333	1,333
Sub-total	612	5,601	18,736	5,591	4,786	2,846	2,261	22,264	14,056	5,437	7,297	6,627	96,112
Non award course	1	72	54	2	2	152	(a)	184	45	2	16	38	567
Miscellaneous education	133	85	365	181	101	326	49	618	580	170	200	956	3,764
Subject only (no qualification)	----	----	----	----	----	----	----	----	----	----	----	----	3,439
Total all annual hours	746	5,757	19,154	5,774	4,889	3,324	2,310	23,066	14,681	5,609	7,512	7,622	103,882
% all annual hours	0.7	5.5	18.4	5.6	4.7	3.2	2.2	22.2	14.1	5.4	7.2	7.3	100.0
Total male annual hours	326	4,336	15,997	5,076	3,499	839	1,026	8,765	4,166	2,535	3,176	3,622	54,477
% male annual hours	0.6	8.0	29.4	9.3	6.4	1.5	1.9	16.1	7.6	4.7	5.8	6.6	100.0
Total female annual hours	420	1,421	3,145	698	1,388	2,484	1,280	14,272	10,502	3,067	4,330	3,995	49,281
% female annual hours	0.9	2.9	6.4	1.4	2.8	5.0	2.6	29.0	21.3	6.2	8.8	8.1	100.0

(b) Represents figures in the range 1 to 499.

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[1] Includes information pertaining to training packages.
[2] Annual hours reported for 2002 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 131).

TABLE 20 Subject enrolments[1] by subject field of education by subject result and sex

Field of education	Pass	Fail	Withdrew	RPL	Sub total	Continue studies	Non-assessed	Credit transfer	Total	Students
	All subject enrolments ('000)									
Natural & physical sciences	63.1	11.8	6.8	3.1	84.8	5.2	2.6	1.5	94.1	48.4
Information technology	67.6	12.4	6.9	1.3	88.2	1.3	11.7	1.2	102.4	47.4
Engineering & related technologies	345.9	53.9	26.3	13.1	439.3	46.9	20.1	8.8	515.1	135.1
Architecture & building	126.1	16.7	5.9	1.4	150.2	7.6	4.6	2.1	164.4	29.8
Agriculture, environmental studies	67.4	9.2	3.8	0.7	81.1	5.2	3.3	0.6	90.2	28.9
Health	211.7	20.1	13.3	7.2	252.3	23.3	12.0	7.8	295.5	174.9
Education	57.4	7.8	4.6	7.4	77.1	8.1	9.3	1.7	96.3	30.9
Management & commerce	668.7	95.3	67.7	25.1	856.8	73.1	35.0	16.8	981.7	230.4
Society & culture	200.3	34.4	25.1	6.8	266.6	20.8	19.9	5.7	313.0	102.5
Creative arts	118.3	22.8	14.3	4.3	159.7	6.3	9.3	1.9	177.1	76.4
Food, hospitality & personal services	164.7	26.2	12.3	2.9	206.2	20.0	8.9	8.9	244.1	70.5
Mixed field programs	264.4	46.1	28.3	9.4	348.2	33.8	32.9	8.3	423.3	179.3
Total all subject enrolments	2,355.5	356.8	215.4	82.6	3,010.3	251.8	169.7	65.4	3,497.1	
% all subject enrolments	67.4	10.2	6.2	2.4	86.1	7.2	4.9	1.9	100.0	
Number all students	341.1	92.5	50.7	13.5		45.5	105.8	9.6		
Total male subject enrolments	1,274.8	207.1	113.1	45.5	1,640.6	141.4	77.9	34.3	1,894.2	
% male subject enrolments	67.3	10.9	6.0	2.4	86.6	7.5	4.1	1.8	100.0	
Number male students	185.5	52.4	26.2	7.3		24.7	45.9	4.9		
Total female subject enrolments	1,078.0	149.4	101.8	37.1	1,366.3	110.0	90.8	31.1	1,598.2	
% female subject enrolments	67.4	9.3	6.4	2.3	85.5	6.9	5.7	1.9	100.0	
Number female students	155.1	40.1	24.4	6.2		20.6	59.1	4.7		

TABLE 21 Annual hours[2] by subject field of education by subject result and sex

Field of education	Pass	Fail	Withdrew	RPL	Sub total	Continue studies	Non-assessed	Credit transfer	Total
	All annual hours ('000)								
Natural & physical sciences	2,259	468	337	126	3,190	168	122	0	3,481
Information technology	2,325	505	262	40	3,131	57	232	0	3,420
Engineering & related technologies	9,761	1,793	913	471	12,939	1,619	463	0	15,020
Architecture & building	3,386	529	225	42	4,182	251	93	0	4,525
Agriculture, environmental studies	1,681	325	141	34	2,181	202	84	0	2,467
Health	4,107	464	302	182	5,055	568	210	0	5,832
Education	1,628	273	193	195	2,289	226	293	0	2,808
Management & commerce	18,729	3,087	2,045	688	24,549	2,044	573	0	27,166
Society & culture	7,392	1,656	1,278	244	10,571	752	1,181	0	12,504
Creative arts	4,735	1,085	712	126	6,658	168	280	0	7,106
Food, hospitality & personal services	4,092	855	308	55	5,310	597	126	0	6,033
Mixed field programs	7,814	2,005	1,159	274	11,252	1,056	1,212	0	13,520
Total all annual hours	67,908	13,044	7,876	2,478	91,306	7,707	4,869	0	103,882
% all annual hours	65.4	12.6	7.6	2.4	87.9	7.4	4.7	0.0	100.0
Total male annual hours	35,218	7,262	4,091	1,368	47,938	4,336	2,204	0	54,477
% male annual hours	64.6	13.3	7.5	2.5	88.0	8.0	4.0	0.0	100.0
Total female annual hours	32,624	5,772	3,770	1,109	43,275	3,361	2,646	0	49,281
% female annual hours	66.2	11.7	7.6	2.3	87.8	6.8	5.4	0.0	100.0

(a) Represents figures in the range 1 to 49.
(b) Represents figures in the range 1 to 499.

[1] Includes enrolments in modules and units of competency.
[2] Annual hours reported for 2002 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 131).

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TABLE 22 Subject enrolments[1] and annual hours[1] by funding source and sex

	Males	Females	Total	%	Males	Females	Total	%
Funding sources	**Subject enrolments ('000)**				**Annual hours ('000)**			
Commonwealth and state recurrent	1,383.4	1,264.9	2,651.8	75.8	40,966	39,648	80,710	77.7
Commonwealth and state specific	39.9	28.3	68.3	2.0	1,168	925	2,095	2.0
Fee for service	392.7	244.1	637.8	18.2	8,902	5,869	14,789	14.2
Overseas fee paying	78.2	60.9	139.3	4.0	3,442	2,840	6,288	6.1
Total all funding sources	1,894.2	1,598.2	3,497.1	100.0	54,477	49,281	103,882	100.0
% all funding sources	54.2	45.7	100.0		52.4	47.4	100.0	

TABLE 23 Subject enrolments[2] by delivery type and sex

	College / campus based	On line / remote access	Employment based	Other	Not applicable / not known	RPL/CT	Total
Sex	**Subject enrolments ('000)**						
Male subject enrolments	1,306.2	18.6	241.5	248.1	0.0	79.8	1,894.2
Female subject enrolments	1,071.3	22.1	221.2	215.5	0.0	68.1	1,598.2
All subject enrolments	2,379.4	40.7	464.9	464.1	0.0	148.0	3,497.1
% all subject enrolments	68.0	1.2	13.3	13.3	0.0	4.2	100.0

(b) Represents figures in the range 1 to 499.

[1] Includes enrolments in modules and units of competency.

In **detail**

Students and courses **2002**

- 298,900 students
- 158,100 males
- 140,500 females

- 2,061,500 subject enrolments (55.3 million hours of training)
- 1,098,300 male subject enrolments (29.4 million hours of training)
- 962,700 female subject enrolments (25.9 million hours of training)

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TABLE 1 Students by age group[1] and sex

Sex	14 or under	15-19	20-24	25-29	30-39	40-49	50-59	60-64	65 or over	Not known	Total
	Students ('000)										
Male students	1.1	35.9	28.5	18.4	31.0	23.7	13.2	2.2	1.4	2.7	158.1
Female students	0.8	30.2	20.7	15.8	28.7	26.3	13.2	1.8	1.4	1.6	140.5
All students	1.9	66.1	49.3	34.2	59.8	50.0	26.4	4.0	2.8	4.5	298.9
% all students	0.6	22.1	16.5	11.5	20.0	16.7	8.8	1.3	0.9	1.5	100.0

TABLE 2 Students by geographic region of student address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Students ('000)								
Male students	62.9	17.0	58.9	11.3	4.7	1.5	156.3	1.8	158.1
Female students	61.3	17.3	48.2	8.0	2.6	1.8	139.2	1.3	140.5
All students	124.3	34.4	107.2	19.3	7.3	3.3	295.8	3.1	298.9
% all students	41.6	11.5	35.9	6.5	2.4	1.1	98.9	1.1	100.0

TABLE 3 Students by geographic region of training provider location and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Students ('000)								
Male students	79.7	14.6	55.3	8.1	0.4	0.0	158.1	0.0	158.1
Female students	76.4	15.7	42.4	5.4	0.6	0.0	140.5	0.0	140.5
All students	156.3	30.3	97.8	13.5	0.9	0.0	298.9	0.0	298.9
% all students	52.3	10.2	32.7	4.5	0.3	0.0	100.0	0.0	100.0

TABLE 4 Indigenous students by sex

Sex	Indigenous	Not indigenous	Not known	Total
	Students ('000)			
Male students	8.1	124.6	25.4	158.1
Female students	6.6	119.0	14.8	140.5
All students	14.7	243.6	40.6	298.9
% all students	4.9	81.5	13.6	100.0

TABLE 5 Indigenous students by geographic region of student address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Students ('000)								
Male students	1.9	0.7	3.5	1.6	0.1	(a)	7.9	0.2	8.1
Female students	1.6	0.6	2.9	1.4	0.1	0.0	6.6	0.1	6.6
All students	3.6	1.4	6.4	2.9	0.2	(a)	14.4	0.3	14.7
% all students	24.2	9.2	43.7	19.8	1.2	0.0	98.1	1.9	100.0

(a) Represents figures in the range 1 to 49.

[1] As at 30 June 2002

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TABLE 6 Students by country of birth and sex

Sex	Australia	Other main English speaking countries[1]	Main English speaking countries total	Other countries	Not known	Total
	Students ('000)					
Male students	124.2	11.3	135.4	10.4	12.2	158.1
Female students	105.9	11.2	117.1	13.7	9.7	140.5
All students	230.2	22.5	252.7	24.2	22.1	298.9
% all students	77.0	7.5	84.5	8.1	7.4	100.0

TABLE 7 Students by disability (including impairment or long term condition) and sex

Sex	With a disability	Without a disability	Not known	Total
	Students ('000)			
Male students	7.1	126.1	24.9	158.1
Female students	5.8	116.5	18.1	140.5
All students	12.9	242.7	43.3	298.9
% all students	4.3	81.2	14.5	100.0

TABLE 8 Students by main language spoken at home and sex

Sex	Northern European	Southern European	Eastern European	Southwest Asian & Nth Africa	Southern Asian	Southeast Asian	Eastern Asian	Australian indigenous	Other languages	Not known	Total
	Students ('000)										
Male students	138.4	0.9	0.8	0.4	0.2	0.9	2.0	0.2	0.5	13.6	158.1
Female students	122.3	1.0	1.1	0.3	0.3	1.4	3.2	0.1	0.6	10.1	140.5
All students	260.9	1.9	1.9	0.7	0.5	2.4	5.2	0.4	1.1	24.0	298.9
% all students	87.3	0.6	0.6	0.2	0.2	0.8	1.7	0.1	0.4	8.0	100.0

TABLE 9 Students by proficiency in spoken English by sex

Sex	English	Other than English			Total
		Very well or well	Not well or not at all	Not known	
	Students ('000)				
Male students	138.2	1.7	0.8	17.4	158.1
Female students	121.9	1.9	1.2	15.4	140.5
All students	260.2	3.6	2.1	33.0	298.9
% all students	87.1	1.2	0.7	11.0	100.0

[1] Includes Canada, Channel Islands, England, Ireland, Isle of Man, New Zealand, Northern Ireland, Scotland, South Africa, United Kingdom (not further defined), United States of America and Wales

TABLE 10 Students by employment category[1] and sex

Sex	Employed	Not employed	Not in the labour force	Not known	Total
	Students ('000)				
Male students	100.0	21.9	14.7	21.5	158.1
Female students	81.9	22.4	17.5	18.7	140.5
All students	182.1	44.3	32.2	40.4	298.9
% all students	60.9	14.8	10.8	13.5	100.0

TABLE 11 Students by highest school level completed and sex

Highest school level completed	Male	Female	Total	% of total
	Students ('000)			
Year 12	56.9	53.3	110.2	36.9
Year 11	15.7	12.7	28.4	9.5
Year 10	45.3	39.4	84.8	28.4
Year 9 or lower	13.6	9.8	23.4	7.8
Not known	26.6	25.3	52.1	17.4
Total	158.1	140.5	298.9	100.0

TABLE 12 Students by highest prior educational level and sex

Highest prior education	Male	Female	Total	% of total
	Students ('000)			
Bachelor degree or higher degree level	7.0	7.0	14.0	4.7
Advanced diploma or associate degree	2.5	2.6	5.2	1.7
Diploma	3.0	4.6	7.7	2.6
Certificate IV	3.2	1.6	4.7	1.6
Certificate III	14.3	3.9	18.2	6.1
Certificate II	2.0	2.5	4.5	1.5
Certificate I	0.7	0.5	1.2	0.4
Miscellaneous education	12.6	18.1	30.7	10.3
Sub-total	45.3	40.9	86.2	28.8
Year 12	35.4	30.7	66.1	22.1
Year 11	10.8	9.1	20.0	6.7
Year 10	30.4	28.0	58.5	19.6
Year 9 or lower	11.0	7.9	18.9	6.3
Not known	25.2	23.8	49.2	16.4
Total	158.1	140.5	298.9	100.0

[1] As reported at the time of enrolment

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TABLE 13 Students by major[1] qualification by schooling status and sex

Qualification	Still at school	Left school within the last 2 years	Left school 2 or more years ago	Not known	Total	% of total
	Students ('000)					
Diploma or higher	0.6	3.2	30.6	4.9	39.3	13.1
Certificate IV	0.3	1.0	26.6	5.6	33.6	11.2
Certificate III	3.9	6.0	64.7	7.3	81.9	27.4
Certificate II	9.6	5.0	36.8	9.9	61.4	20.5
Certificate I	1.9	1.0	9.0	5.4	17.2	5.8
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	16.3	16.2	167.7	33.1	233.3	78.1
Non award course	(a)	0.1	0.2	0.1	0.4	0.1
Miscellaneous education	1.7	1.5	28.1	33.9	65.2	21.8
Subject only (no qualification)	0.0	0.0	0.0	0.0	0.0	0.0
Total all students	18.1	17.7	196.1	67.0	298.9	100.0
% all students	6.5	6.4	69.6	17.5	100.0	
Total male students	8.8	9.7	105.1	34.5	158.1	100.0
% male students	5.8	6.4	69.0	18.8	100.0	
Total female students	9.2	8.1	90.9	32.3	140.5	100.0
% female students	7.3	6.4	70.4	15.9	100.0	

TABLE 14 Students by student load by major[1] qualification and sex

Qualification	Less than 50 hours	50-199 hours	200-540 hours	More than 540 hours	Sub total	All activity RPL/CT	Total	% of total
	Students ('000)							
Diploma or higher	8.6	10.3	10.3	9.8	39.0	0.3	39.3	13.1
Certificate IV	8.4	10.9	9.8	4.2	33.3	0.2	33.6	11.2
Certificate III	19.3	27.4	28.2	6.5	81.4	0.5	81.9	27.4
Certificate II	23.8	19.6	15.3	2.2	60.9	0.4	61.4	20.5
Certificate I	6.7	7.4	2.5	0.5	17.2	(a)	17.2	5.8
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	66.8	75.6	66.2	23.2	231.8	1.5	233.3	78.1
Non award course	0.1	0.1	0.1	0.2	0.4	0.0	0.4	0.1
Miscellaneous education	54.4	7.9	1.5	1.5	65.2	(a)	65.2	21.8
Subject only (no qualification)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total all students	121.3	83.5	67.8	24.9	297.4	1.5	298.9	100.0
% all students	35.7	30.1	24.6	9.0	99.4	0.6	100.0	
Total male students	64.8	42.4	37.0	13.2	157.4	0.7	158.1	100.0
% male students	38.0	28.1	24.6	8.8	99.5	0.5	100.0	
Total female students	56.1	41.0	30.8	11.7	139.6	0.8	140.5	100.0
% female students	32.8	32.6	24.6	9.3	99.3	0.7	100.0	

(a) Represents figures in the range 1 to 49.

[1] Major qualification level – refer to glossary of terms in Appendix B (page 132)

TABLE 15 Students by number of subjects enrolled and sex

Sex	1 to 2	3 to 4	5 to 7	8 to 9	10 to 15	16 or more	Sub total	All activity RPL/CT	Total
	Students ('000)								
Male students	62.8	21.3	21.9	11.8	21.3	18.4	157.4	0.7	158.1
Female students	54.7	19.6	19.5	10.2	21.6	14.1	139.6	0.8	140.5
All students	117.8	40.9	41.4	22.0	42.8	32.5	297.4	1.5	298.9
% all students	39.4	13.7	13.8	7.4	14.3	10.9	99.5	0.5	100.0

TABLE 16 Students by proportion of subjects successfully completed and sex

Sex	0%	1%-25%	26%-50%	51%-75%	76%-99%	100%	Sub total	All activity RPL/CT	Total
	Students ('000)								
Male students	26.1	6.7	11.9	10.0	9.5	93.1	157.4	0.7	158.1
Female students	25.7	5.9	11.7	9.8	9.1	77.4	139.6	0.8	140.5
All students	51.8	12.6	23.6	19.9	18.5	170.9	297.4	1.5	298.9
% all students	17.3	4.2	7.9	6.6	6.2	57.2	99.5	0.5	100.0

TABLE 17 Students by major[1] qualification by course field of education and sex

Qualification	Natural & physical sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environmental & related studies	Health	Education	Management & commerce	Society & Culture	Creative arts	Food, hospitality & personal svcs	Mixed field programs	Total
	Students ('000)												
Diploma or higher	0.3	2.6	6.8	1.5	0.8	1.6	0.3	11.9	10.6	2.7	0.1	0.0	39.3
Certificate IV	(a)	1.8	6.2	1.3	0.9	0.7	6.9	6.1	3.8	1.0	0.4	4.5	33.6
Certificate III	0.2	2.4	20.1	5.5	6.0	1.0	0.3	18.3	11.3	2.8	11.4	2.6	81.9
Certificate II	0.2	3.8	9.9	0.3	5.8	7.0	0.1	15.6	2.0	1.1	10.1	5.5	61.4
Certificate I	0.0	0.0	1.9	0.1	1.3	(a)	0.0	1.3	(a)	0.0	0.8	11.8	17.2
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	0.7	10.6	44.9	8.7	14.7	10.4	7.7	53.2	27.8	7.5	22.7	24.3	233.3
Non award course	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.4
Miscellaneous education	0.2	(a)	5.9	4.8	0.9	17.5	0.8	13.6	3.3	9.1	3.1	6.0	65.2
Subject only (no qualification)	—	—	—	—	—	—	—	—	—	—	—	—	0.0
Total all students	0.9	10.7	50.8	13.5	15.7	28.0	8.5	66.7	31.1	16.6	25.8	30.7	298.9
% all students	0.3	3.6	17.0	4.5	5.2	9.4	2.8	22.3	10.4	5.6	8.6	10.3	100.0
Total male students	0.4	7.3	44.3	11.4	12.1	16.0	2.9	22.5	8.5	7.0	11.1	14.5	158.1
% male students	0.2	4.6	28.0	7.2	7.7	10.1	1.8	14.2	5.4	4.4	7.0	9.2	100.0
Total female students	0.6	3.3	6.4	2.1	3.5	11.8	5.5	44.2	22.6	9.6	14.7	16.1	140.5
% female students	0.4	2.4	4.6	1.5	2.5	8.4	3.9	31.5	16.1	6.9	10.4	11.5	100.0

(a) Represents figures in the range 1 to 49

[1] Major qualification level – refer to glossary of terms in Appendix B (page 132)

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TABLE 18 Course enrolments[1] by qualification by course field of education and sex

Qualification	Natural & physical sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environmental & related studies	Health	Education	Management & commerce	Society & Culture	Creative arts	Food, hospitality & personal svcs	Mixed field programs	Total
	Course enrolments ('000)												
Diploma or higher	0.3	3.2	7.7	1.6	0.9	1.7	0.4	14.8	11.8	2.9	0.1	0.0	45.5
Certificate IV	0.1	3.6	7.0	1.7	1.2	0.8	7.5	7.6	6.1	1.1	0.5	4.9	42.2
Certificate III	0.3	4.6	23.0	5.9	6.7	1.3	0.4	22.9	14.4	3.2	12.5	3.4	98.4
Certificate II	0.2	7.7	12.9	0.4	7.4	8.7	0.2	21.7	3.4	1.5	12.2	9.7	85.9
Certificate I	0.0	0.0	2.7	0.1	2.1	0.1	0.0	3.6	0.8	0.0	1.1	23.9	34.5
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	0.9	19.1	53.3	9.8	18.3	12.5	8.4	70.6	36.6	8.7	26.4	41.9	306.5
Non award course	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.6	4.6
Miscellaneous education	0.3	0.1	9.6	6.4	1.2	22.3	1.4	20.0	4.9	10.7	3.7	10.6	91.2
Total of all course enrolments	1.2	19.2	63.0	16.2	19.5	34.8	9.9	90.6	41.4	19.4	30.2	57.0	402.3
% of all course enrolments	0.3	4.8	15.6	4.0	4.8	8.7	2.5	22.5	10.3	4.8	7.5	14.2	100.0
Total male course enrolments	0.5	13.4	54.7	13.7	14.8	20.0	3.3	31.1	12.6	8.1	12.7	26.8	211.6
% male course enrolments	0.2	6.3	25.8	6.5	7.0	9.4	1.6	14.7	5.9	3.8	6.0	12.6	100.0
Total female course enrolments	0.7	5.8	8.2	2.4	4.6	14.7	6.5	59.5	28.9	11.3	17.4	30.2	190.3
% female course enrolments	0.4	3.1	4.3	1.3	2.4	7.7	3.4	31.3	15.2	6.0	9.2	15.9	100.0

TABLE 19 Annual hours[2] by qualification by course field of education and sex

Qualification	Natural & physical sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environmental & related studies	Health	Education	Management & commerce	Society & Culture	Creative arts	Food, hospitality & personal svcs	Mixed field programs	Total
	Annual hours ('000)												
Diploma or higher	158	918	995	445	475	592	66	3,273	3,064	1,159	91	0	11,233
Certificate IV	15	829	932	251	440	196	1,031	1,018	1,202	234	179	1,329	7,655
Certificate III	60	609	4,656	1,426	1,457	177	74	3,112	2,916	608	2,259	564	18,006
Certificate II	16	778	1,792	65	1,437	188	9	2,742	371	310	1,636	911	10,255
Certificate I	0	0	233	20	249	(a)	0	117	44	0	58	2,288	3,008
Secondary education	0	0	0	0	0	0	0	0	0	0	0	0	0
Sub-total	249	3,223	8,608	2,207	4,057	1,153	1,179	10,262	7,595	2,311	4,222	5,091	50,158
Non award course	0	0	0	0	0	0	0	0	0	0	0	292	292
Miscellaneous education	15	5	1,613	677	43	275	69	408	56	196	165	1,374	4,896
Subject only (no qualification)	----	----	----	----	----	----	----	----	----	----	----	----	0
Total all annual hours	264	3,228	10,221	2,884	4,101	1,428	1,248	10,670	7,652	2,507	4,387	6,757	55,347
% all annual hours	0.5	5.8	18.5	5.2	7.4	2.6	2.3	19.3	13.8	4.5	7.9	12.2	100.0
Total male annual hours	102	2,480	8,765	2,658	3,032	565	448	3,471	1,820	1,072	1,946	3,074	29,434
% male annual hours	0.3	8.4	29.8	9.0	10.3	1.9	1.5	11.8	6.2	3.6	6.6	10.4	100.0
Total female annual hours	162	748	1,452	223	1,068	862	800	7,199	5,830	1,435	2,439	3,682	25,900
% female annual hours	0.6	2.9	5.6	0.9	4.1	3.3	3.1	27.8	22.5	5.5	9.4	14.2	100.0

(b) Represents figures in the range 1 to 499.

[1] Includes information pertaining to training packages.
[2] Annual hours reported for 2002 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 131).

TABLE 20 Subject enrolments[1] by subject field of education by subject result and sex

	Pass	Fail	Withdrew	RPL	Sub total	Continue studies	Non-assessed	Credit transfer	Total	Students
Field of education	**All subject enrolments ('000)**									
Natural & physical sciences	26.4	7.7	2.4	0.5	36.9	5.9	1.2	0.4	44.4	24.9
Information technology	17.8	5.3	1.0	0.3	24.4	2.7	(a)	0.2	27.3	13.2
Engineering & related technologies	218.0	34.2	7.8	4.0	264.0	58.1	1.3	2.7	326.1	79.4
Architecture & building	42.7	5.7	1.4	1.0	50.8	11.0	0.3	0.9	63.0	17.2
Agriculture, environmental studies	41.0	6.0	2.1	1.0	50.1	7.1	0.8	0.6	58.5	12.6
Health	166.5	13.9	4.5	4.1	189.0	23.8	2.0	2.1	216.9	111.5
Education	33.4	7.6	1.5	1.4	43.9	9.7	32.9	0.1	86.6	36.3
Management & commerce	329.8	67.9	22.3	10.5	430.6	82.3	3.7	3.3	519.8	128.8
Society & culture	86.9	18.5	5.8	6.9	118.0	25.9	32.3	0.5	176.7	75.6
Creative arts	44.1	9.4	2.8	1.0	57.3	5.5	0.9	0.4	64.0	32.3
Food, hospitality & personal services	79.2	12.4	4.3	1.4	97.3	19.0	1.0	4.0	121.4	30.2
Mixed field programs	194.8	49.1	16.3	6.2	266.5	41.3	46.0	3.0	356.7	124.1
Total all subject enrolments	1,280.7	237.5	72.3	38.3	1,628.8	292.2	122.3	18.2	2,061.5	
% all subject enrolments	62.1	11.5	3.5	1.9	79.0	14.2	5.9	0.9	100.0	
Number all students	198.1	61.0	20.4	6.3		58.5	70.7	2.6		
Total male subject enrolments	690.1	136.2	36.2	15.6	878.1	152.2	56.8	11.2	1,098.3	
% male subject enrolments	62.8	12.4	3.3	1.4	80.0	13.9	5.2	1.0	100.0	
Number male students	109.9	32.3	9.8	2.4		29.1	32.8	1.5		
Total female subject enrolments	590.1	101.3	36.1	22.7	750.1	140.1	65.5	7.0	962.7	
% female subject enrolments	61.3	10.5	3.7	2.4	77.9	14.6	6.8	0.7	100.0	
Number female students	87.8	28.7	10.6	3.9		29.4	37.9	1.1		

TABLE 21 Annual hours[2] by subject field of education by subject result and sex

	Pass	Fail	Withdrew	RPL	Sub total	Continue studies	Non-assessed	Credit transfer	Total
Field of education	**All annual hours ('000)**								
Natural & physical sciences	854	323	174	16	1,367	0	115	8	1,491
Information technology	573	184	38	7	803	0	6	2	811
Engineering & related technologies	7,125	1,189	267	136	8,717	0	47	87	8,851
Architecture & building	1,680	232	61	41	2,014	0	14	31	2,058
Agriculture, environmental studies	1,514	259	102	50	1,926	0	32	26	1,983
Health	2,651	313	111	108	3,184	0	25	41	3,250
Education	951	205	51	42	1,249	0	900	2	2,150
Management & commerce	9,683	2,333	723	352	13,093	0	104	94	13,291
Society & culture	3,410	734	297	264	4,705	0	604	19	5,329
Creative arts	1,689	418	138	33	2,278	0	86	7	2,371
Food, hospitality & personal services	2,423	387	157	40	3,007	0	31	114	3,152
Mixed field programs	6,217	1,994	722	203	9,136	0	1,410	64	10,610
Total all annual hours	38,771	8,572	2,842	1,292	51,477	0	3,375	495	55,347
% all annual hours	70.0	15.5	5.1	2.3	93.0	0.0	6.1	0.9	100.0
Total male annual hours	20,739	4,886	1,423	509	27,557	0	1,566	311	29,434
% male annual hours	70.5	16.6	4.8	1.7	93.6	0.0	5.3	1.1	100.0
Total female annual hours	18,020	3,685	1,419	783	23,906	0	1,810	184	25,900
% female annual hours	69.6	14.2	5.5	3.0	92.3	0.0	7.0	0.7	100.0

(a) Represents figures in the range 1 to 49.
(b) Represents figures in the range 1 to 499.

[1] Includes enrolments in modules and units of competency.
[2] Annual hours reported for 2002 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 131).

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TABLE 22 Subject enrolments[1] and annual hours[1] by funding source and sex

	Males	Females	Total	%	Males	Females	Total	%
Funding sources	**Subject enrolments ('000)**				**Annual hours ('000)**			
Commonwealth and state recurrent	889.3	760.3	1,650.1	80.0	24,972	21,300	46,286	83.6
Commonwealth and state specific	6.5	7.5	14.0	0.7	214	215	429	0.8
Fee for service	185.3	175.2	360.5	17.5	3,668	3,707	7,376	13.3
Overseas fee paying	17.2	19.7	36.9	1.8	580	677	1,257	2.3
Total all funding sources	1,098.3	962.7	2,061.5	100.0	29,434	25,900	55,347	100.0
% all funding sources	53.3	46.7	100.0		53.2	46.8	100.0	

TABLE 23 Subject enrolments[2] by delivery type and sex

	College / campus based	On line / remote access	Employment based	Other	Not applicable / not known	RPL/CT	Total
Sex	**Subject enrolments ('000)**						
Male subject enrolments	929.5	62.8	33.2	46.0	0.0	26.8	1,098.3
Female subject enrolments	780.6	84.5	24.4	43.5	0.0	29.6	962.7
All subject enrolments	1,710.7	147.3	57.6	89.5	0.0	56.4	2,061.5
% all subject enrolments	83.0	7.1	2.8	4.3	0.0	2.7	100.0

(b) Represents figures in the range 1 to 499.

[1] Includes enrolments in modules and units of competency.

South Australia

In detail

Students and courses 2002

- 127,700 students
- 64,400 males
- 63,200 females

- 805,700 subject enrolments (23.2 million hours of training)
- 418,400 male subject enrolments (12.2 million hours of training)
- 386,400 female subject enrolments (10.9 million hours of training)

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TABLE 1 Students by age group[1] and sex

Sex	14 or under	15-19	20-24	25-29	30-39	40-49	50-59	60-64	65 or over	Not known	Total
	Students ('000)										
Male students	0.2	12.2	10.4	7.3	13.0	11.1	6.4	1.3	1.2	1.3	64.4
Female students	0.2	9.7	8.9	6.6	13.2	12.3	6.9	1.2	1.5	2.8	63.2
All students	0.5	21.9	19.3	13.8	26.3	23.4	13.3	2.5	2.7	4.1	127.7
% all students	0.4	17.1	15.1	10.8	20.6	18.3	10.4	2.0	2.1	3.2	100.0

TABLE 2 Students by geographic region of student address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Students ('000)								
Male students	39.9	0.0	18.9	2.5	1.6	0.6	63.6	0.8	64.4
Female students	42.0	0.0	15.9	2.2	1.3	0.5	61.9	1.3	63.2
All students	82.0	0.0	34.8	4.7	2.9	1.2	125.6	2.2	127.7
% all students	64.2	0.0	27.3	3.7	2.3	0.9	98.3	1.7	100.0

TABLE 3 Students by geographic region of training provider location and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Students ('000)								
Male students	48.7	0.0	14.5	0.6	0.5	0.0	64.4	0.0	64.4
Female students	49.2	0.0	13.1	0.6	0.3	0.0	63.2	0.0	63.2
All students	98.0	0.0	27.6	1.2	0.8	0.0	127.7	0.0	127.7
% all students	76.8	0.0	21.6	1.0	0.6	0.0	100.0	0.0	100.0

TABLE 4 Indigenous students by sex

Sex	Indigenous	Not indigenous	Not known	Total
	Students ('000)			
Male students	2.2	51.8	10.4	64.4
Female students	2.3	51.0	9.9	63.2
All students	4.5	102.8	20.5	127.7
% all students	3.5	80.5	16.0	100.0

TABLE 5 Indigenous students by geographic region of student address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Students ('000)								
Male students	0.9	0.0	0.9	0.3	0.1	0.0	2.2	(a)	2.2
Female students	1.0	0.0	0.8	0.4	(a)	0.0	2.3	(a)	2.3
All students	2.0	0.0	1.6	0.7	0.1	0.0	4.4	(a)	4.5
% all students	44.0	0.0	36.6	16.6	2.0	0.0	99.1	0.9	100.0

(a) Represents figures in the range 1 to 49.

[1] As at 30 June 2002

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TABLE 6 Students by country of birth and sex

Sex	Australia	Other main English speaking countries[1]	Main English speaking countries total	Other countries	Not known	Total
	Students ('000)					
Male students	46.0	3.9	49.9	5.4	9.1	64.4
Female students	41.9	4.5	46.4	6.7	10.1	63.2
All students	88.0	8.4	96.4	12.1	19.2	127.7
% all students	68.8	6.6	75.5	9.5	15.1	100.0

TABLE 7 Students by disability (including impairment or long term condition) and sex

Sex	With a disability	Without a disability	Not known	Total
	Students ('000)			
Male students	2.7	52.7	8.9	64.4
Female students	2.6	53.5	7.1	63.2
All students	5.3	106.3	16.2	127.7
% all students	4.1	83.2	12.6	100.0

TABLE 8 Students by main language spoken at home and sex

Sex	Northern European	Southern European	Eastern European	Southwest Asian & Nth Africa	Southern Asian	Southeast Asian	Eastern Asian	Australian indigenous	Other languages	Not known	Total
	Students ('000)										
Male students	48.1	1.4	1.0	0.6	0.2	0.9	0.7	0.2	0.1	11.1	64.4
Female students	46.0	1.4	1.3	0.6	0.2	1.2	1.0	0.3	0.2	11.1	63.2
All students	94.2	2.9	2.3	1.2	0.4	2.1	1.7	0.5	0.3	22.3	127.7
% all students	73.7	2.2	1.8	0.9	0.3	1.6	1.3	0.4	0.2	17.5	100.0

TABLE 9 Students by proficiency in spoken English by sex

Sex	English	Other than English			Total
		Very well or well	Not well or not at all	Not known	
	Students ('000)				
Male students	47.8	1.1	1.2	14.3	64.4
Female students	45.7	1.2	1.7	14.6	63.2
All students	93.7	2.2	2.9	28.9	127.7
% all students	73.3	1.8	2.3	22.6	100.0

[1] Includes Canada, Channel Islands, England, Ireland, Isle of Man, New Zealand, Northern Ireland, Scotland, South Africa, United Kingdom (not further defined), United States of America and Wales

TABLE 10 Students by employment category[1] and sex

Sex	Employed	Not employed	Not in the labour force	Not known	Total
	Students ('000)				
Male students	39.2	7.3	4.1	13.8	64.4
Female students	30.8	8.3	7.3	16.7	63.2
All students	70.1	15.7	11.4	30.6	127.7
% all students	54.9	12.3	8.9	23.9	100.0

TABLE 11 Students by highest school level completed and sex

Highest school level completed	Male	Female	Total	% of total
	Students ('000)			
Year 12	19.1	19.8	39.0	30.5
Year 11	14.1	11.0	25.2	19.7
Year 10	9.4	8.3	17.7	13.8
Year 9 or lower	4.5	4.0	8.4	6.6
Not known	17.3	20.0	37.4	29.3
Total	64.4	63.2	127.7	100.0

TABLE 12 Students by highest prior educational level and sex

Highest prior education	Male	Female	Total	% of total
	Students ('000)			
Bachelor degree or higher degree level	2.7	3.6	6.3	4.9
Advanced diploma or associate degree	0.3	0.4	0.8	0.6
Diploma	1.5	1.9	3.4	2.7
Certificate IV	1.4	0.9	2.3	1.8
Certificate III	5.0	2.2	7.2	5.7
Certificate II	0.5	0.7	1.2	0.9
Certificate I	2.0	2.4	4.4	3.4
Miscellaneous education	1.5	1.3	2.9	2.2
Sub-total	15.0	13.4	28.4	22.3
Year 12	12.0	12.1	24.1	18.9
Year 11	9.5	7.9	17.5	13.7
Year 10	7.0	6.6	13.6	10.6
Year 9 or lower	3.9	3.6	7.5	5.8
Not known	17.0	19.7	36.7	28.7
Total	64.4	63.2	127.7	100.0

[1] As reported at the time of enrolment

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TABLE 13 Students by major[1] qualification by schooling status and sex

Qualification	Still at school	Left school within the last 2 years	Left school 2 or more years ago	Not known	Total	% of total
	Students ('000)					
Diploma or higher	0.4	0.5	7.4	2.0	10.2	8.0
Certificate IV	0.4	0.4	13.7	3.5	18.0	14.1
Certificate III	1.4	1.4	20.4	5.7	29.0	22.7
Certificate II	2.6	2.0	10.3	3.2	18.2	14.3
Certificate I	0.6	0.5	2.1	1.1	4.5	3.5
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	5.5	4.8	54.0	15.6	79.9	62.5
Non award course	0.0	(a)	0.1	(a)	0.1	0.1
Miscellaneous education	1.6	0.6	18.0	12.2	32.4	25.4
Subject only (no qualification)	0.0	0.0	0.0	0.0	0.0	12.0
Total all students	7.4	5.6	73.9	41.0	127.7	100.0
% all students	6.3	4.9	64.1	24.8	100.0	
Total male students	3.8	2.9	39.3	18.4	64.4	100.0
% male students	6.1	4.8	64.8	24.2	100.0	
Total female students	3.6	2.6	34.6	22.4	63.2	100.0
% female students	6.4	5.0	63.3	25.3	100.0	

TABLE 14 Students by student load by major[1] qualification and sex

Qualification	Less than 50 hours	50-199 hours	200-540 hours	More than 540 hours	Sub total	All activity RPL/CT	Total	% of total
	Students ('000)							
Diploma or higher	1.3	3.2	2.9	2.5	9.9	0.3	10.2	8.0
Certificate IV	3.7	6.3	5.0	2.2	17.3	0.8	18.0	14.1
Certificate III	3.6	10.7	11.7	2.4	28.4	0.6	29.0	22.7
Certificate II	3.9	7.0	6.1	0.9	18.0	0.2	18.2	14.3
Certificate I	1.2	1.8	0.8	0.6	4.4	(a)	4.5	3.5
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	13.8	29.1	26.4	8.7	78.0	1.9	79.9	62.5
Non award course	(a)	0.1	(a)	(a)	0.1	0.0	0.1	0.1
Miscellaneous education	22.1	7.6	2.2	0.4	32.3	0.2	32.4	25.4
Subject only (no qualification)	12.1	2.3	0.1	(a)	14.6	0.7	15.3	12.0
Total all students	48.0	39.1	28.8	9.1	125.0	2.8	127.7	100.0
% all students	31.9	32.7	25.5	8.1	98.2	1.8	100.0	
Total male students	22.9	19.5	16.1	4.7	63.2	1.1	64.4	100.0
% male students	32.2	31.5	26.8	7.9	98.3	1.7	100.0	
Total female students	25.1	19.5	12.6	4.4	61.6	1.6	63.2	100.0
% female students	31.6	34.1	23.9	8.3	97.9	2.1	100.0	

(a) Represents figures in the range 1 to 49.

[1] Major qualification level – refer to glossary of terms in Appendix B (page 132)

TABLE 15 Students by number of subjects enrolled and sex

Sex	1 to 2	3 to 4	5 to 7	8 to 9	10 to 15	16 or more	Sub total	All activity RPL/CT	Total
	Students ('000)								
Male students	27.4	8.6	7.8	4.3	8.9	6.2	63.2	1.1	64.4
Female students	28.4	9.6	7.3	3.5	7.2	5.5	61.6	1.6	63.2
All students	55.9	18.2	15.1	7.9	16.2	11.7	125.0	2.8	127.7
% all students	43.8	14.2	11.9	6.2	12.6	9.2	97.8	2.2	100.0

TABLE 16 Students by proportion of subjects successfully completed and sex

Sex	0%	1%-25%	26%-50%	51%-75%	76%-99%	100%	Sub total	All activity RPL/CT	Total
	Students ('000)								
Male students	5.0	1.1	2.6	2.9	3.5	48.1	63.2	1.1	64.4
Female students	5.1	0.9	2.6	2.9	3.5	46.7	61.6	1.6	63.2
All students	10.1	2.0	5.2	5.8	7.0	95.0	125.0	2.8	127.7
% all students	7.9	1.5	4.0	4.6	5.4	74.3	97.8	2.2	100.0

TABLE 17 Students by major[1] qualification by course field of education and sex

Qualification	Natural & physical sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environmental & related studies	Health	Education	Management & commerce	Society & Culture	Creative arts	Food, hospitality & personal svcs	Mixed field programs	Total
	Students ('000)												
Diploma or higher	0.1	0.9	2.6	0.3	0.1	0.2	(a)	3.4	1.5	1.0	(a)	0.1	10.2
Certificate IV	0.1	1.0	1.4	0.6	0.6	1.0	2.5	7.5	2.7	0.4	0.2	0.2	18.0
Certificate III	0.1	0.7	9.4	1.1	3.5	0.5	0.1	5.2	4.7	0.1	3.4	0.2	29.0
Certificate II	0.0	1.2	3.7	(a)	2.1	0.1	0.0	6.0	1.1	0.2	2.1	1.8	18.2
Certificate I	0.0	0.0	0.9	0.4	0.4	0.0	0.0	0.3	0.2	(a)	0.2	2.0	4.5
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	0.2	3.7	17.9	2.5	6.7	1.8	2.7	22.4	10.2	1.7	5.9	4.2	79.9
Non award course	0.0	0.0	0.1	(a)	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.1
Miscellaneous education	0.0	0.0	5.6	1.0	0.9	1.2	(a)	3.0	3.3	0.2	0.9	16.3	32.4
Subject only (no qualification)	----	----	----	----	----	----	----	----	----	----	----	----	15.3
Total all students	0.2	3.7	23.7	3.6	7.6	3.0	2.7	25.3	13.5	1.9	6.8	20.5	127.7
% all students	0.2	2.9	18.5	2.8	5.9	2.3	2.1	19.8	10.5	1.5	5.3	16.1	100.0
Total male students	0.1	2.7	20.1	3.0	5.8	0.4	1.4	9.7	3.6	0.7	2.8	9.8	64.4
% male students	0.2	4.1	31.2	4.6	9.0	0.7	2.1	15.0	5.6	1.2	4.3	15.2	100.0
Total female students	0.1	1.1	3.5	0.6	1.8	2.5	1.3	15.6	9.9	1.1	4.0	10.8	63.2
% female students	0.1	1.7	5.6	0.9	2.8	4.0	2.1	24.7	15.6	1.8	6.4	17.0	100.0

(a) Represents figures in the range 1 to 49.

[1] Major qualification level – refer to glossary of terms in Appendix B (page 132)

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TABLE 18 Course enrolments[1] by qualification by course field of education and sex

Qualification	Natural & physical sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environmental & related studies	Health	Education	Management & commerce	Society & Culture	Creative arts	Food, hospitality & personal svcs	Mixed field programs	Total
	Course enrolments ('000)												
Diploma or higher	0.1	0.9	3.0	0.3	0.1	0.2	0.1	3.9	1.5	1.1	(a)	0.1	11.3
Certificate IV	0.1	1.5	1.6	0.7	0.8	1.3	2.8	8.6	3.0	0.4	0.3	0.2	21.4
Certificate III	0.1	1.2	9.9	1.2	4.5	0.7	0.2	6.5	6.1	0.1	3.6	0.2	34.3
Certificate II	0.0	1.8	4.3	0.1	2.7	0.1	0.0	7.3	1.6	0.2	2.6	2.6	23.3
Certificate I	0.0	0.0	1.4	0.5	0.5	0.0	0.0	0.5	0.3	(a)	0.3	3.0	6.5
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	0.3	5.4	20.2	2.8	8.7	2.4	3.1	26.7	12.5	1.9	6.9	6.0	96.8
Non award course	0.0	0.0	0.1	(a)	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.0	0.2
Miscellaneous education	0.0	0.0	9.9	1.9	1.6	3.8	(a)	7.7	3.7	0.4	1.6	22.1	52.7
Total of all course enrolments	0.3	5.4	30.2	4.7	10.3	6.1	3.1	34.4	16.3	2.3	8.4	28.1	149.6
% of all course enrolments	0.2	3.6	20.2	3.1	6.9	4.1	2.1	23.0	10.9	1.5	5.6	18.8	100.0
Total male course enrolments	0.2	3.8	25.6	3.9	7.7	0.9	1.5	12.9	4.2	0.9	3.2	13.2	78.0
% male course enrolments	0.3	4.9	32.9	5.0	9.9	1.1	1.9	16.5	5.4	1.1	4.1	17.0	100.0
Total female course enrolments	0.1	1.6	4.6	0.8	2.5	5.3	1.6	21.4	12.1	1.4	5.2	14.9	71.5
% female course enrolments	0.2	2.2	6.4	1.1	3.6	7.3	2.2	30.0	16.9	1.9	7.3	20.8	100.0

TABLE 19 Annual hours[2] by qualification by course field of education and sex

Qualification	Natural & physical sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environmental & related studies	Health	Education	Management & commerce	Society & Culture	Creative arts	Food, hospitality & personal svcs	Mixed field programs	Total
	Annual hours ('000)												
Diploma or higher	22	247	407	86	67	69	5	1,016	394	603	13	27	2,956
Certificate IV	27	370	284	127	127	259	281	1,409	648	166	122	68	3,886
Certificate III	26	276	2,214	304	821	97	25	872	1,353	47	832	53	6,920
Certificate II	0	428	664	29	472	19	0	1,178	207	46	540	426	4,008
Certificate I	0	0	362	271	52	0	0	23	43	4	35	320	1,110
Secondary education	0	0	0	0	0	0	0	0	0	0	0	0	0
Sub-total	75	1,321	3,931	816	1,540	444	311	4,497	2,644	866	1,542	893	18,880
Non award course	0	0	35	2	0	0	0	0	3	0	0	0	40
Miscellaneous education	0	0	726	129	114	342	21	570	621	74	195	939	3,730
Subject only (no qualification)	—	—	—	—	—	—	—	—	—	—	—	—	524
Total all annual hours	75	1,321	4,692	947	1,654	785	331	5,067	3,268	940	1,737	1,833	23,175
% all annual hours	0.3	5.7	20.2	4.1	7.1	3.4	1.4	21.9	14.1	4.1	7.5	7.9	100.0
Total male annual hours	44	1,011	3,950	798	1,254	101	148	1,942	836	377	712	885	12,214
% male annual hours	0.4	8.3	32.3	6.5	10.3	0.8	1.2	15.9	6.8	3.1	5.8	7.2	100.0
Total female annual hours	31	310	734	148	397	685	183	3,114	2,431	563	1,024	947	10,933
% female annual hours	0.3	2.8	6.7	1.4	3.6	6.3	1.7	28.5	22.2	5.1	9.4	8.7	100.0

(b) Represents figures in the range 1 to 499.

[1] Includes information pertaining to training packages.
[2] Annual hours reported for 2002 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 131).

TABLE 20 Subject enrolments[1] by subject field of education by subject result and sex

Field of education	Pass	Fail	Withdrew	RPL	Sub total	Continue studies	Non-assessed	Credit transfer	Total	Students
	All subject enrolments ('000)									
Natural & physical sciences	14.4	1.6	1.1	1.0	18.1	0.3	0.5	0.1	19.0	10.8
Information technology	11.9	2.0	1.8	0.7	16.4	0.2	0.7	(a)	17.3	7.7
Engineering & related technologies	103.5	7.0	5.1	4.5	120.0	6.7	2.3	0.5	129.6	32.2
Architecture & building	17.7	1.2	1.0	0.3	20.2	0.6	0.7	(a)	21.5	5.2
Agriculture, environmental studies	19.0	1.2	0.7	1.1	22.0	1.0	7.7	(a)	30.7	12.3
Health	49.2	2.0	2.3	3.1	56.6	3.1	2.5	0.3	62.5	36.2
Education	8.9	1.0	0.8	3.5	14.3	0.4	0.1	0.5	15.3	5.0
Management & commerce	164.8	8.8	14.3	11.9	199.8	11.0	19.7	0.5	231.0	64.9
Society & culture	48.6	3.0	5.1	5.7	62.4	1.7	14.3	0.1	78.5	28.4
Creative arts	25.0	2.0	2.7	2.0	31.8	0.3	4.9	(a)	37.0	17.3
Food, hospitality & personal services	39.8	3.0	2.0	0.7	45.5	2.5	1.6	(a)	49.5	14.6
Mixed field programs	83.8	5.0	6.1	6.6	101.4	5.7	6.5	0.2	113.9	45.4
Total all subject enrolments	586.7	37.9	43.1	40.9	708.6	33.6	61.3	2.2	805.7	
% all subject enrolments	72.8	4.7	5.3	5.1	87.9	4.2	7.6	0.3	100.0	
Number all students	84.6	12.1	14.7	7.7		6.5	33.5	0.6		
Total male subject enrolments	311.1	24.0	21.8	18.6	375.4	15.6	26.0	1.3	418.4	
% male subject enrolments	74.4	5.7	5.2	4.4	89.7	3.7	6.2	0.3	100.0	
Number male students	45.9	7.3	6.9	3.3		2.9	14.0	0.3		
Total female subject enrolments	274.8	13.9	21.3	22.3	332.3	17.9	35.3	1.0	386.4	
% female subject enrolments	71.1	3.6	5.5	5.8	86.0	4.6	9.1	0.2	100.0	
Number female students	38.7	4.8	7.8	4.4		3.6	19.5	0.4		

TABLE 21 Annual hours[2] by subject field of education by subject result and sex

Field of education	Pass	Fail	Withdrew	RPL	Sub total	Continue studies	Non-assessed	Credit transfer	Total
	All annual hours ('000)								
Natural & physical sciences	400	46	32	31	508	0	5	2	514
Information technology	452	73	69	21	614	0	11	(b)	625
Engineering & related technologies	3,055	230	173	147	3,604	0	51	16	3,671
Architecture & building	682	59	46	12	799	0	16	1	816
Agriculture, environmental studies	557	54	26	44	680	0	262	2	944
Health	1,047	50	55	74	1,226	0	35	6	1,267
Education	218	28	21	99	366	0	2	13	381
Management & commerce	4,550	268	431	346	5,595	0	509	12	6,117
Society & culture	1,879	120	210	171	2,379	0	492	2	2,873
Creative arts	1,001	74	113	70	1,259	0	101	1	1,362
Food, hospitality & personal services	1,255	93	70	22	1,440	0	23	1	1,464
Mixed field programs	2,300	127	184	179	2,791	0	347	5	3,142
Total all annual hours	17,395	1,221	1,432	1,215	21,263	0	1,852	60	23,175
% all annual hours	75.1	5.3	6.2	5.2	91.8	0.0	8.0	0.3	100.0
Total male annual hours	9,193	779	719	541	11,233	0	946	36	12,214
% male annual hours	75.3	6.4	5.9	4.4	92.0	0.0	7.7	0.3	100.0
Total female annual hours	8,176	442	712	673	10,003	0	906	24	10,933
% female annual hours	74.8	4.0	6.5	6.2	91.5	0.0	8.3	0.2	100.0

(a) Represents figures in the range 1 to 49.
(b) Represents figures in the range 1 to 499.

[1] Includes enrolments in modules and units of competency.
[2] Annual hours reported for 2002 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 131).

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TABLE 22 Subject enrolments[1] and annual hours[1] by funding source and sex

Funding sources	Males	Females	Total	%	Males	Females	Total	%
	Subject enrolments ('000)				Annual hours ('000)			
Commonwealth and state recurrent	342.8	314.9	658.6	81.7	9,915	8,884	18,827	81.2
Commonwealth and state specific	3.2	1.7	4.9	0.6	74	41	115	0.5
Fee for service	65.6	63.9	129.5	16.1	1,908	1,725	3,633	15.7
Overseas fee paying	6.8	5.9	12.7	1.6	317	284	601	2.6
Total all funding sources	418.4	386.4	805.7	100.0	12,214	10,933	23,175	100.0
% all funding sources	51.9	48.0	100.0		52.7	47.2	100.0	

TABLE 23 Subject enrolments[2] by delivery type and sex

Sex	College / campus based	On line / remote access	Employment based	Other	Not applicable / not known	RPL/CT	Total
	Subject enrolments ('000)						
Male subject enrolments	286.1	41.6	38.9	32.0	0.0	19.9	418.4
Female subject enrolments	263.0	47.5	26.6	26.0	0.0	23.3	386.4
All subject enrolments	549.3	89.1	65.9	58.3	0.0	43.2	805.7
% all subject enrolments	68.2	11.1	8.2	7.2	0.0	5.4	100.0

(b) Represents figures in the range 1 to 499.

[1] Includes enrolments in modules and units of competency.

In **detail**

Students and courses **2002**

- 133,800 students
- 71,400 males
- 62,000 females

- 1,040,800 subject enrolments (32.3 million hours of training)
- 576,300 male subject enrolments (17.4 million hours of training)
- 462,000 female subject enrolments (14.9 million hours of training)

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TABLE 1 Students by age group[1] and sex

Sex	14 or under	15-19	20-24	25-29	30-39	40-49	50-59	60-64	65 or over	Not known	Total
	Students ('000)										
Male students	0.4	20.4	12.0	7.6	13.0	9.2	5.2	0.9	0.6	2.1	71.4
Female students	0.2	15.3	9.2	6.5	12.1	10.6	5.0	0.8	0.7	1.5	62.0
All students	0.6	35.8	21.2	14.2	25.3	19.8	10.3	1.7	1.3	3.7	133.8
% all students	0.4	26.8	15.8	10.6	18.9	14.8	7.7	1.3	1.0	2.7	100.0

TABLE 2 Students by geographic region of student address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Students ('000)								
Male students	45.7	0.0	13.4	10.3	0.5	1.1	71.0	0.3	71.4
Female students	40.6	0.0	12.2	7.7	0.3	1.0	61.8	0.2	62.0
All students	86.5	0.0	25.8	18.1	0.8	2.1	133.2	0.5	133.8
% all students	64.7	0.0	19.3	13.6	0.6	1.6	99.6	0.4	100.0

TABLE 3 Students by geographic region of training provider location and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Students ('000)								
Male students	52.2	0.0	11.2	8.0	(a)	0.0	71.4	0.0	71.4
Female students	43.4	0.0	12.0	6.6	0.0	0.0	62.0	0.0	62.0
All students	95.8	0.0	23.3	14.7	(a)	0.0	133.8	0.0	133.8
% all students	71.6	0.0	17.4	11.0	0.0	0.0	100.0	0.0	100.0

TABLE 4 Indigenous students by sex

Sex	Indigenous	Not indigenous	Not known	Total
	Students ('000)			
Male students	4.7	41.2	25.5	71.4
Female students	3.3	39.6	19.1	62.0
All students	8.0	81.0	44.7	133.8
% all students	6.0	60.6	33.4	100.0

TABLE 5 Indigenous students by geographic region of student address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Students ('000)								
Male students	1.4	0.0	0.8	2.3	0.1	0.0	4.7	(a)	4.7
Female students	0.9	0.0	0.6	1.7	0.1	0.0	3.3	(a)	3.3
All students	2.4	0.0	1.4	4.1	0.1	0.0	8.0	(a)	8.0
% all students	29.5	0.0	17.6	51.1	1.3	0.0	99.5	0.5	100.0

(a) Represents figures in the range 1 to 49.

[1] As at 30 June 2002

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TABLE 6 Students by country of birth and sex

Sex	Australia	Other main English speaking countries[1]	Main English speaking countries total	Other countries	Not known	Total
	Students ('000)					
Male students	36.8	4.8	41.6	5.5	24.3	71.4
Female students	31.8	5.1	36.9	7.0	18.2	62.0
All students	68.8	9.9	78.7	12.5	42.6	133.8
% all students	51.4	7.4	58.8	9.4	31.8	100.0

TABLE 7 Students by disability (including impairment or long term condition) and sex

Sex	With a disability	Without a disability	Not known	Total
	Students ('000)			
Male students	2.8	41.7	26.9	71.4
Female students	2.3	40.0	19.7	62.0
All students	5.1	81.9	46.7	133.8
% all students	3.8	61.2	34.9	100.0

TABLE 8 Students by main language spoken at home and sex

Sex	Northern European	Southern European	Eastern European	Southwest Asian & Nth Africa	Southern Asian	Southeast Asian	Eastern Asian	Australian indigenous	Other languages	Not known	Total
	Students ('000)										
Male students	41.3	0.8	1.0	0.6	0.1	0.9	0.7	0.5	0.2	25.1	71.4
Female students	37.2	0.8	1.1	0.6	0.2	1.2	1.2	0.5	0.3	19.1	62.0
All students	78.7	1.6	2.1	1.2	0.3	2.2	1.9	0.9	0.5	44.4	133.8
% all students	58.8	1.2	1.6	0.9	0.2	1.6	1.4	0.7	0.4	33.2	100.0

TABLE 9 Students by proficiency in spoken English by sex

Sex	English	Other than English			Total
		Very well or well	Not well or not at all	Not known	
	Students ('000)				
Male students	41.2	2.7	1.2	26.4	71.4
Female students	36.9	2.8	2.0	20.3	62.0
All students	78.3	5.5	3.2	46.8	133.8
% all students	58.5	4.1	2.4	35.0	100.0

[1] Includes Canada, Channel Islands, England, Ireland, Isle of Man, New Zealand, Northern Ireland, Scotland, South Africa, United Kingdom (not further defined), United States of America and Wales

TABLE 10 Students by employment category[1] and sex

Sex	Employed	Not employed	Not in the labour force	Not known	Total
	Students ('000)				
Male students	29.8	9.4	4.9	27.3	71.4
Female students	25.3	9.2	7.0	20.6	62.0
All students	55.2	18.6	11.9	48.0	133.8
% all students	41.3	13.9	8.9	35.9	100.0

TABLE 11 Students by highest school level completed and sex

Highest school level completed	Male	Female	Total	% of total
	Students ('000)			
Year 12	19.5	20.7	40.3	30.1
Year 11	8.2	6.6	14.8	11.1
Year 10	13.4	11.7	25.3	18.9
Year 9 or lower	3.6	3.3	6.9	5.2
Not known	26.6	19.7	46.5	34.7
Total	71.4	62.0	133.8	100.0

TABLE 12 Students by highest prior educational level and sex

Highest prior education	Male	Female	Total	% of total
	Students ('000)			
Bachelor degree or higher degree level	2.0	2.9	4.9	3.7
Advanced diploma or associate degree	0.4	0.5	0.9	0.7
Diploma	1.5	1.9	3.4	2.5
Certificate IV	1.7	1.4	3.1	2.3
Certificate III	4.4	2.7	7.2	5.3
Certificate II	1.2	1.2	2.4	1.8
Certificate I	0.9	0.7	1.6	1.2
Miscellaneous education	4.4	5.6	10.0	7.5
Sub-total	16.5	16.9	33.5	25.0
Year 12	11.3	11.0	22.3	16.7
Year 11	5.6	4.5	10.1	7.6
Year 10	9.4	8.2	17.7	13.2
Year 9 or lower	2.9	2.7	5.6	4.2
Not known	25.7	18.8	44.6	33.3
Total	71.4	62.0	133.8	100.0

[1] As reported at the time of enrolment

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TABLE 13 Students by major[1] qualification by schooling status and sex

Qualification	Still at school	Left school within the last 2 years	Left school 2 or more years ago	Not known	Total	% of total
	Students ('000)					
Diploma or higher	0.1	1.4	13.6	6.2	21.2	15.8
Certificate IV	0.2	1.4	8.7	8.5	18.8	14.1
Certificate III	0.4	2.8	22.2	11.3	36.8	27.5
Certificate II	1.8	1.8	13.4	11.7	28.7	21.4
Certificate I	1.1	1.1	3.7	7.0	12.9	9.6
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	3.5	8.6	61.6	44.7	118.3	88.5
Non award course	(a)	0.0	0.1	0.4	0.5	0.4
Miscellaneous education	0.1	0.1	4.3	10.4	14.9	11.2
Subject only (no qualification)	0.0	0.0	0.0	0.0	0.0	0.0
Total all students	3.6	8.7	66.0	55.5	133.8	100.0
% all students	2.7	6.5	49.3	41.5	100.0	
Total male students	2.1	4.7	33.7	30.8	71.4	100.0
% male students	3.0	6.6	47.3	43.2	100.0	
Total female students	1.5	4.0	32.1	24.5	62.0	100.0
% female students	2.4	6.4	51.7	39.5	100.0	

TABLE 14 Students by student load by major[1] qualification and sex

Qualification	Less than 50 hours	50-199 hours	200-540 hours	More than 540 hours	Sub total	All activity RPL/CT	Total	% of total
	Students ('000)							
Diploma or higher	2.9	6.5	5.2	5.3	20.0	1.2	21.2	15.8
Certificate IV	2.9	6.7	5.4	3.2	18.1	0.7	18.8	14.1
Certificate III	5.6	12.6	14.8	2.9	35.9	0.9	36.8	27.5
Certificate II	8.6	9.4	8.7	1.4	28.2	0.5	28.7	21.4
Certificate I	2.6	4.6	3.9	1.8	12.8	(a)	12.9	9.6
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	22.6	39.9	38.0	14.7	115.1	3.2	118.3	88.5
Non award course	0.5	(a)	(a)	(a)	0.5	0.0	0.5	0.4
Miscellaneous education	11.4	2.1	1.2	0.2	14.9	(a)	14.9	11.2
Subject only (no qualification)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total all students	34.4	42.0	39.2	15.0	130.5	3.2	133.8	100.0
% all students	25.7	31.4	29.3	11.2	97.6	2.4	100.0	
Total male students	18.3	22.5	20.4	8.2	69.3	2.0	71.4	100.0
% male students	25.6	31.5	28.5	11.5	97.1	2.9	100.0	
Total female students	16.0	19.4	18.7	6.7	60.8	1.2	62.0	100.0
% female students	25.8	31.3	30.2	10.9	98.1	1.9	100.0	

(a) Represents figures in the range 1 to 49.

[1] Major qualification level – refer to glossary of terms in Appendix B (page 132)

TABLE 15 Students by number of subjects enrolled and sex

Sex	1 to 2	3 to 4	5 to 7	8 to 9	10 to 15	16 or more	Sub total	All activity RPL/CT	Total
	Students ('000)								
Male students	24.3	10.6	9.1	5.0	10.6	9.8	69.3	2.0	71.4
Female students	22.0	9.3	8.3	4.9	9.6	6.7	60.8	1.2	62.0
All students	46.5	20.0	17.4	9.9	20.2	16.5	130.5	3.2	133.8
% all students	34.8	15.0	13.0	7.4	15.1	12.3	97.6	2.4	100.0

TABLE 16 Students by proportion of subjects successfully completed and sex

Sex	0%	1%-25%	26%-50%	51%-75%	76%-99%	100%	Sub total	All activity RPL/CT	Total
	Students ('000)								
Male students	13.8	2.6	5.0	4.7	5.4	37.9	69.3	2.0	71.4
Female students	13.5	2.4	4.7	4.0	4.0	32.2	60.8	1.2	62.0
All students	27.4	5.0	9.7	8.7	9.4	70.3	130.5	3.2	133.8
% all students	20.5	3.8	7.3	6.5	7.0	52.6	97.6	2.4	100.0

TABLE 17 Students by major[1] qualification by course field of education and sex

Qualification	Natural & physical sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environmental & related studies	Health	Education	Management & commerce	Society & Culture	Creative arts	Food, hospitality & personal svcs	Mixed field programs	Total
	Students ('000)												
Diploma or higher	0.6	1.1	3.6	2.2	0.2	0.7	0.1	8.6	2.6	1.2	0.1	(a)	21.2
Certificate IV	0.1	1.6	1.5	0.4	2.2	1.5	3.7	2.5	2.8	1.7	0.8	(a)	18.8
Certificate III	0.3	2.2	9.1	1.7	2.5	0.6	0.5	6.4	8.3	2.1	3.2	(a)	36.8
Certificate II	(a)	3.2	5.9	0.6	2.5	0.8	(a)	6.5	1.9	0.6	3.4	3.3	28.7
Certificate I	0.0	0.0	2.6	0.9	0.3	0.1	(a)	1.5	2.6	0.1	0.4	4.3	12.9
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	1.1	8.1	22.8	5.8	7.7	3.7	4.3	25.5	18.2	5.6	7.9	7.6	118.3
Non award course	0.0	0.0	(a)	0.0	0.0	(a)	0.0	(a)	(a)	0.0	0.0	0.5	0.5
Miscellaneous education	(a)	(a)	0.8	0.4	0.1	0.1	8.3	1.3	1.4	0.1	0.1	2.4	14.9
Subject only (no qualification)	—	—	—	—	—	—	—	—	—	—	—	—	0.0
Total all students	1.1	8.1	23.6	6.2	7.8	3.8	12.6	26.8	19.6	5.7	8.1	10.4	133.8
% all students	0.8	6.0	17.7	4.6	5.8	2.8	9.4	20.0	14.6	4.3	6.0	7.8	100.0
Total male students	0.5	5.4	21.1	5.4	6.1	1.0	6.3	10.4	5.5	2.2	3.2	4.5	71.4
% male students	0.7	7.5	29.5	7.6	8.5	1.5	8.8	14.5	7.7	3.1	4.4	6.3	100.0
Total female students	0.6	2.7	2.5	0.8	1.7	2.7	6.3	16.3	14.1	3.5	4.9	5.9	62.0
% female students	0.9	4.3	4.0	1.3	2.8	4.4	10.2	26.4	22.7	5.7	7.9	9.5	100.0

(a) Represents figures in the range 1 to 49.

[1] Major qualification level – refer to glossary of terms in Appendix B (page 132)

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TABLE 18 Course enrolments[1] by qualification by course field of education and sex

Qualification	Natural & physical sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environmental & related studies	Health	Education	Management & commerce	Society & Culture	Creative arts	Food, hospitality & personal svcs	Mixed field programs	Total
	Course enrolments ('000)												
Diploma or higher	0.8	1.2	4.9	2.5	0.3	0.8	0.1	10.1	2.9	1.3	0.1	(a)	25.0
Certificate IV	0.2	2.1	1.8	0.7	2.3	1.6	4.1	3.0	3.4	1.9	0.9	(a)	22.1
Certificate III	0.4	3.1	10.1	1.8	2.9	0.7	0.6	7.7	10.7	2.5	3.5	(a)	44.1
Certificate II	(a)	5.2	7.0	0.6	3.1	0.9	(a)	7.9	2.6	0.8	4.2	4.2	36.7
Certificate I	0.0	0.0	3.7	1.2	0.4	0.2	(a)	2.4	3.3	0.2	0.5	6.5	18.5
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	1.5	11.5	27.5	6.9	9.0	4.1	4.8	31.2	23.0	6.7	9.3	10.8	146.4
Non award course	0.0	0.0	(a)	0.0	0.0	(a)	0.0	(a)	(a)	0.0	0.0	0.5	0.6
Miscellaneous education	(a)	(a)	1.1	0.5	0.1	0.1	9.7	1.4	2.0	0.1	0.1	5.4	20.6
Total of all course enrolments	1.5	11.5	28.6	7.4	9.2	4.2	14.6	32.5	25.0	6.8	9.4	16.8	167.6
% of all course enrolments	0.9	6.9	17.1	4.4	5.5	2.5	8.7	19.4	14.9	4.0	5.6	10.0	100.0
Total male course enrolments	0.7	7.5	25.6	6.5	7.1	1.2	7.2	12.4	7.3	2.6	3.7	7.9	89.6
% male course enrolments	0.8	8.4	28.6	7.2	7.9	1.3	8.1	13.9	8.1	2.9	4.1	8.8	100.0
Total female course enrolments	0.8	4.0	2.9	1.0	2.1	3.0	7.3	20.0	17.7	4.2	5.7	8.9	77.5
% female course enrolments	1.1	5.1	3.8	1.2	2.7	3.9	9.4	25.8	22.8	5.4	7.4	11.5	100.0

TABLE 19 Annual hours[2] by qualification by course field of education and sex

Qualification	Natural & physical sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environmental & related studies	Health	Education	Management & commerce	Society & Culture	Creative arts	Food, hospitality & personal svcs	Mixed field programs	Total
	Annual hours ('000)												
Diploma or higher	278	434	1,162	658	118	284	25	2,398	1,197	749	83	8	7,393
Certificate IV	95	639	329	133	388	553	555	472	766	614	371	(a)	4,915
Certificate III	95	633	2,372	395	779	146	40	1,335	2,424	443	785	(a)	9,447
Certificate II	25	543	965	132	647	145	3	1,144	450	161	491	891	5,595
Certificate I	0	0	1,050	452	64	10	(a)	203	713	21	93	1,124	3,731
Secondary education	0	0	0	0	0	0	0	0	0	0	0	0	0
Sub-total	493	2,248	5,879	1,771	1,996	1,138	624	5,552	5,548	1,988	1,823	2,023	31,081
Non award course	0	0	(a)	0	0	19	0	(a)	2	0	0	5	26
Miscellaneous education	(a)	(a)	126	30	5	2	269	39	375	4	20	359	1,229
Subject only (no qualification)	—	—	—	—	—	—	—	—	—	—	—	—	0
Total all annual hours	493	2,248	6,005	1,801	2,001	1,159	893	5,591	5,925	1,991	1,843	2,387	32,336
% all annual hours	1.5	7.0	18.6	5.6	6.2	3.6	2.8	17.3	18.3	6.2	5.7	7.4	100.0
Total male annual hours	235	1,740	5,378	1,524	1,496	323	429	2,044	1,602	822	736	1,058	17,388
% male annual hours	1.3	10.0	30.9	8.8	8.6	1.9	2.5	11.8	9.2	4.7	4.2	6.1	100.0
Total female annual hours	258	504	612	276	497	831	461	3,526	4,312	1,169	1,103	1,320	14,869
% female annual hours	1.7	3.4	4.1	1.9	3.3	5.6	3.1	23.7	29.0	7.9	7.4	8.9	100.0

(b) Represents figures in the range 1 to 499.

[1] Includes information pertaining to training packages.
[2] Annual hours reported for 2002 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 131).

TABLE 20 Subject enrolments[1] by subject field of education by subject result and sex

Field of education	Pass	Fail	Withdrew	RPL	Sub total	Continue studies	Non-assessed	Credit transfer	Total	Students
	All subject enrolments ('000)									
Natural & physical sciences	22.0	4.7	3.3	0.8	30.8	1.3	4.6	2.8	39.5	19.1
Information technology	18.8	4.8	3.4	0.1	27.1	0.5	0.8	1.9	30.2	11.0
Engineering & related technologies	132.6	19.3	12.7	6.8	171.4	8.7	2.3	10.8	193.2	41.3
Architecture & building	25.3	4.1	3.1	0.4	32.8	1.1	0.9	2.3	37.1	8.3
Agriculture, environmental studies	21.3	4.8	2.7	1.2	30.0	1.6	0.5	1.1	33.2	8.5
Health	50.4	6.5	6.3	1.8	65.1	5.7	1.8	5.7	78.3	47.9
Education	19.1	1.5	2.7	2.7	26.1	2.4	1.4	1.4	31.3	8.5
Management & commerce	152.2	24.0	28.4	5.6	210.2	17.5	7.0	20.1	254.7	66.4
Society & culture	48.0	8.3	7.9	2.9	67.1	4.5	11.2	10.6	93.4	29.6
Creative arts	36.1	7.6	7.8	0.6	52.0	1.8	1.5	3.3	58.6	27.4
Food, hospitality & personal services	30.2	4.0	4.1	0.5	38.8	3.8	0.7	1.8	45.1	11.1
Mixed field programs	83.4	19.8	16.9	4.0	124.1	8.6	7.1	6.5	146.2	57.3
Total all subject enrolments	639.3	109.3	99.3	27.4	875.3	57.5	39.7	68.4	1,040.8	
% all subject enrolments	61.4	10.5	9.5	2.6	84.1	5.5	3.8	6.6	100.0	
Number all students	87.7	31.7	27.2	3.1		11.5	20.6	9.0		
Total male subject enrolments	354.5	65.2	51.7	17.1	488.5	28.3	21.0	38.5	576.3	
% male subject enrolments	61.5	11.3	9.0	3.0	84.8	4.9	3.6	6.7	100.0	
Number male students	48.1	17.8	13.7	1.7		5.7	10.4	4.8		
Total female subject enrolments	283.3	43.9	47.3	10.0	384.4	29.1	18.6	29.8	462.0	
% female subject enrolments	61.3	9.5	10.2	2.2	83.2	6.3	4.0	6.4	100.0	
Number female students	39.4	13.9	13.3	1.4		5.8	10.1	4.2		

TABLE 21 Annual hours[2] by subject field of education by subject result and sex

Field of education	Pass	Fail	Withdrew	RPL	Sub total	Continue studies	Non-assessed	Credit transfer	Total
	All annual hours ('000)								
Natural & physical sciences	722	169	121	26	1,038	0	59	106	1,203
Information technology	551	149	103	4	806	0	18	53	877
Engineering & related technologies	3,978	668	407	205	5,258	0	94	324	5,676
Architecture & building	751	142	101	11	1,005	0	29	92	1,127
Agriculture, environmental studies	673	179	75	42	969	0	15	36	1,020
Health	1,258	172	157	46	1,633	0	42	167	1,841
Education	541	40	83	76	740	0	45	41	826
Management & commerce	4,450	768	917	170	6,306	0	123	704	7,133
Society & culture	1,593	306	323	98	2,319	0	840	452	3,611
Creative arts	1,632	381	372	16	2,401	0	60	101	2,562
Food, hospitality & personal services	955	140	149	12	1,255	0	13	51	1,319
Mixed field programs	2,761	1,074	782	109	4,725	0	228	189	5,142
Total all annual hours	19,864	4,188	3,590	814	28,455	0	1,565	2,316	32,336
% all annual hours	61.4	13.0	11.1	2.5	88.0	0.0	4.8	7.2	100.0
Total male annual hours	10,582	2,371	1,845	495	15,292	0	737	1,359	17,388
% male annual hours	60.9	13.6	10.6	2.8	87.9	0.0	4.2	7.8	100.0
Total female annual hours	9,240	1,807	1,734	308	13,090	0	825	954	14,869
% female annual hours	62.1	12.2	11.7	2.1	88.0	0.0	5.5	6.4	100.0

(a) Represents figures in the range 1 to 49.
(b) Represents figures in the range 1 to 499.

[1] Includes enrolments in modules and units of competency.
[2] Annual hours reported for 2002 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 131).

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TABLE 22 Subject enrolments[1] and annual hours[1] by funding source and sex

	Males	Females	Total	%	Males	Females	Total	%
Funding sources	**Subject enrolments ('000)**				**Annual hours ('000)**			
Commonwealth and state recurrent	507.5	406.8	916.5	88.1	15,077	12,943	28,088	86.9
Commonwealth and state specific	8.6	8.4	17.0	1.6	532	599	1,133	3.5
Fee for service	47.3	36.0	83.5	8.0	1,226	825	2,053	6.3
Overseas fee paying	12.9	10.7	23.9	2.3	552	502	1,063	3.3
Total all funding sources	576.3	462.0	1,040.8	100.0	17,388	14,869	32,336	100.0
% all funding sources	55.4	44.4	100.0		53.8	46.0	100.0	

TABLE 23 Subject enrolments[2] by delivery type and sex

	College / campus based	On line / remote access	Employment based	Other	Not applicable / not known	RPL/CT	Total
Sex	**Subject enrolments ('000)**						
Male subject enrolments	449.8	20.5	12.7	37.7	0.0	55.5	576.3
Female subject enrolments	336.0	20.6	17.0	48.6	0.0	39.8	462.0
All subject enrolments	787.7	41.3	29.7	86.3	0.0	95.8	1,040.8
% all subject enrolments	75.7	4.0	2.9	8.3	0.0	9.2	100.0

(b) Represents figures in the range 1 to 499.

[1] Includes enrolments in modules and units of competency.

In **detail**
Students and courses **2002**

- 32,800 students
- 18,500 males
- 14,300 females

- 262,900 subject enrolments (7.4 million hours of training)
- 153,600 male subject enrolments (4.1 million hours of training)
- 109,000 female subject enrolments (3.3 million hours of training)

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TABLE 1 Students by age group[1] and sex

Sex	14 or under	15-19	20-24	25-29	30-39	40-49	50-59	60-64	65 or over	Not known	Total
	Students ('000)										
Male students	(a)	3.6	3.2	2.0	4.0	3.2	1.7	0.2	0.2	0.4	18.5
Female students	(a)	2.6	2.2	1.5	3.0	3.1	1.4	0.2	0.2	0.2	14.3
All students	(a)	6.2	5.4	3.5	6.9	6.3	3.0	0.4	0.4	0.6	32.8
% all students	0.1	18.9	16.5	10.7	21.2	19.1	9.2	1.3	1.1	1.9	100.0

TABLE 2 Students by geographic region of student address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Students ('000)								
Male students	6.8	0.0	10.6	0.2	0.6	0.1	18.4	0.1	18.5
Female students	5.2	0.0	8.5	0.3	0.1	0.1	14.2	0.1	14.3
All students	12.0	0.0	19.2	0.5	0.7	0.3	32.6	0.2	32.8
% all students	36.7	0.0	58.4	1.6	2.0	0.8	99.4	0.6	100.0

TABLE 3 Students by geographic region of training provider location and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Students ('000)								
Male students	8.9	0.0	9.4	0.2	0.1	0.0	18.5	0.0	18.5
Female students	6.7	0.0	7.4	0.1	(a)	0.0	14.3	0.0	14.3
All students	15.6	0.0	16.8	0.3	0.1	0.0	32.8	0.0	32.8
% all students	47.6	0.0	51.2	0.8	0.3	0.0	100.0	0.0	100.0

TABLE 4 Indigenous students by sex

Sex	Indigenous	Not indigenous	Not known	Total
	Students ('000)			
Male students	0.5	16.8	1.3	18.5
Female students	0.5	13.1	0.7	14.3
All students	1.0	29.9	2.0	32.8
% all students	2.9	91.1	6.0	100.0

TABLE 5 Indigenous students by geographic region of student address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Students ('000)								
Male students	0.2	0.0	0.3	(a)	(a)	0.0	0.5	(a)	0.5
Female students	0.1	0.0	0.3	(a)	0.0	(a)	0.5	(a)	0.5
All students	0.3	0.0	0.6	(a)	(a)	(a)	0.9	(a)	1.0
% all students	32.6	0.0	61.0	4.9	0.5	0.1	99.2	0.8	100.0

(a) Represents figures in the range 1 to 49.

[1] As at 30 June 2002

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TABLE 6 Students by country of birth and sex

Sex	Australia	Other main English speaking countries[1]	Main English speaking countries total	Other countries	Not known	Total
	Students ('000)					
Male students	16.4	0.7	17.1	0.7	0.8	18.5
Female students	12.3	0.7	13.0	0.8	0.5	14.3
All students	28.7	1.4	30.1	1.5	1.3	32.8
% all students	87.4	4.3	91.7	4.5	3.8	100.0

TABLE 7 Students by disability (including impairment or long term condition) and sex

Sex	With a disability	Without a disability	Not known	Total
	Students ('000)			
Male students	1.3	15.9	1.3	18.5
Female students	1.0	12.7	0.7	14.3
All students	2.3	28.6	2.0	32.8
% all students	6.9	87.0	6.1	100.0

TABLE 8 Students by main language spoken at home and sex

Sex	Northern European	Southern European	Eastern European	Southwest Asian & Nth Africa	Southern Asian	Southeast Asian	Eastern Asian	Australian indigenous	Other languages	Not known	Total
	Students ('000)										
Male students	17.1	0.1	0.1	0.1	(a)	(a)	0.1	(a)	(a)	1.0	18.5
Female students	13.1	0.1	0.1	(a)	(a)	0.1	0.2	(a)	(a)	0.7	14.3
All students	30.2	0.2	0.2	0.1	(a)	0.1	0.3	(a)	0.1	1.7	32.8
% all students	91.9	0.5	0.5	0.4	0.1	0.4	0.8	0.0	0.2	5.2	100.0

TABLE 9 Students by proficiency in spoken English by sex

Sex	English	Other than English			Total
		Very well or well	Not well or not at all	Not known	
	Students ('000)				
Male students	17.0	0.2	0.1	1.2	18.5
Female students	13.0	0.2	0.1	0.9	14.3
All students	30.0	0.4	0.2	2.2	32.8
% all students	91.4	1.3	0.7	6.6	100.0

[1] Includes Canada, Channel Islands, England, Ireland, Isle of Man, New Zealand, Northern Ireland, Scotland, South Africa, United Kingdom (not further defined), United States of America and Wales

TABLE 10 Students by employment category[1] and sex

Sex	Employed	Not employed	Not in the labour force	Not known	Total
	Students ('000)				
Male students	12.4	3.3	1.2	1.7	18.5
Female students	9.0	2.6	1.6	1.2	14.3
All students	21.4	5.8	2.8	2.8	32.8
% all students	65.2	17.8	8.4	8.6	100.0

TABLE 11 Students by highest school level completed and sex

Highest school level completed	Male	Female	Total	% of total
	Students ('000)			
Year 12	4.8	4.5	9.4	28.5
Year 11	2.3	1.8	4.1	12.4
Year 10	6.6	4.9	11.5	35.1
Year 9 or lower	1.4	0.9	2.3	6.9
Not known	3.4	2.2	5.6	17.1
Total	18.5	14.3	32.8	100.0

TABLE 12 Students by highest prior educational level and sex

Highest prior education	Male	Female	Total	% of total
	Students ('000)			
Bachelor degree or higher degree level	0.8	1.1	1.9	5.8
Advanced diploma or associate degree	0.4	0.4	0.7	2.2
Diploma	0.4	0.4	0.8	2.5
Certificate IV	0.9	0.7	1.6	4.9
Certificate III	2.4	0.8	3.2	9.8
Certificate II	0.7	0.7	1.4	4.4
Certificate I	0.4	0.1	0.5	1.6
Miscellaneous education	1.4	1.6	3.0	9.2
Sub-total	7.5	5.8	13.3	40.5
Year 12	2.3	2.1	4.4	13.3
Year 11	1.2	1.1	2.3	7.0
Year 10	3.8	3.2	7.0	21.2
Year 9 or lower	1.0	0.7	1.7	5.1
Not known	2.7	1.6	4.3	13.0
Total	18.5	14.3	32.8	100.0

[1] As reported at the time of enrolment

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TABLE 13 Students by major[1] qualification by schooling status and sex

Qualification	Still at school	Left school within the last 2 years	Left school 2 or more years ago	Not known	Total	% of total
	Students ('000)					
Diploma or higher	(a)	0.1	2.5	1.1	3.6	11.0
Certificate IV	0.1	0.1	3.1	2.1	5.4	16.6
Certificate III	0.2	0.5	6.6	3.1	10.4	31.5
Certificate II	0.4	0.7	4.3	3.9	9.3	28.4
Certificate I	0.1	0.1	1.0	1.3	2.6	7.9
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	0.8	1.5	17.5	11.5	31.3	95.4
Non award course	0.0	0.0	(a)	(a)	(a)	0.0
Miscellaneous education	(a)	(a)	0.5	1.0	1.5	4.6
Subject only (no qualification)	0.0	0.0	0.0	0.0	0.0	0.0
Total all students	0.8	1.5	18.1	12.4	32.8	100.0
% all students	2.5	4.5	55.0	37.9	100.0	
Total male students	0.5	0.7	10.0	7.3	18.5	100.0
% male students	2.7	4.0	53.9	39.5	100.0	
Total female students	0.3	0.7	8.1	5.1	14.3	100.0
% female students	2.4	5.2	56.6	35.7	100.0	

TABLE 14 Students by student load by major[1] qualification and sex

Qualification	Less than 50 hours	50-199 hours	200-540 hours	More than 540 hours	Sub total	All activity RPL/CT	Total	% of total
	Students ('000)							
Diploma or higher	0.5	1.0	1.1	1.0	3.5	0.1	3.6	11.0
Certificate IV	1.1	1.9	1.6	0.7	5.3	0.2	5.4	16.6
Certificate III	1.9	3.6	3.8	0.9	10.2	0.2	10.4	31.5
Certificate II	3.3	3.8	2.1	0.1	9.3	0.1	9.3	28.4
Certificate I	0.9	1.2	0.4	0.1	2.6	(a)	2.6	7.9
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	7.7	11.5	9.0	2.7	30.8	0.5	31.3	95.4
Non award course	(a)	0.0	0.0	0.0	(a)	0.0	(a)	0.0
Miscellaneous education	1.2	0.2	0.1	(a)	1.5	0.0	1.5	4.6
Subject only (no qualification)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total all students	8.9	11.7	9.0	2.7	32.3	0.5	32.8	100.0
% all students	27.0	35.7	27.6	8.2	98.4	1.6	100.0	
Total male students	5.6	6.2	5.1	1.5	18.3	0.3	18.5	100.0
% male students	30.1	33.3	27.4	7.9	98.6	1.4	100.0	
Total female students	3.3	5.5	4.0	1.2	14.0	0.3	14.3	100.0
% female students	22.9	38.8	27.7	8.7	98.2	1.8	100.0	

(a) Represents figures in the range 1 to 49.

[1] Major qualification level – refer to glossary of terms in Appendix B (page 132)

TABLE 15 Students by number of subjects enrolled and sex

Sex	1 to 2	3 to 4	5 to 7	8 to 9	10 to 15	16 or more	Sub total	All activity RPL/CT	Total
	Students ('000)								
Male students	6.6	2.5	2.6	1.5	2.5	2.6	18.3	0.3	18.5
Female students	4.8	2.2	2.1	1.2	2.2	1.4	14.0	0.3	14.3
All students	11.4	4.7	4.7	2.7	4.7	4.0	32.3	0.5	32.8
% all students	34.7	14.4	14.4	8.2	14.4	12.2	98.4	1.6	100.0

TABLE 16 Students by proportion of subjects successfully completed and sex

Sex	0%	1%-25%	26%-50%	51%-75%	76%-99%	100%	Sub total	All activity RPL/CT	Total
	Students ('000)								
Male students	3.3	0.9	1.3	1.4	1.3	10.1	18.3	0.3	18.5
Female students	3.0	0.5	1.1	1.0	1.1	7.4	14.0	0.3	14.3
All students	6.2	1.3	2.5	2.3	2.4	17.5	32.3	0.5	32.8
% all students	19.0	4.0	7.5	7.1	7.4	53.4	98.4	1.6	100.0

TABLE 17 Students by major[1] qualification by course field of education and sex

Qualification	Natural & physical sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environmental & related studies	Health	Education	Management & commerce	Society & Culture	Creative arts	Food, hospitality & personal svcs	Mixed field programs	Total
	Students ('000)												
Diploma or higher	(a)	0.2	0.5	0.1	0.2	0.2	(a)	1.3	0.5	0.7	(a)	0.0	3.6
Certificate IV	(a)	0.4	0.6	0.2	0.2	0.2	1.1	1.9	0.4	0.1	0.3	(a)	5.4
Certificate III	(a)	0.3	3.5	0.6	1.2	0.1	0.0	2.3	1.0	(a)	1.3	0.1	10.4
Certificate II	(a)	1.5	2.3	0.2	1.1	(a)	0.0	2.2	0.2	(a)	1.4	0.4	9.3
Certificate I	0.0	0.0	0.9	(a)	0.2	0.0	(a)	0.3	(a)	(a)	0.1	0.9	2.6
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	0.1	2.4	7.9	1.0	2.8	0.4	1.1	8.1	2.1	0.8	3.1	1.5	31.3
Non award course	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)
Miscellaneous education	(a)	0.0	0.2	0.1	(a)	0.7	0.2	0.0	0.1	0.0	(a)	0.2	1.5
Subject only (no qualification)	—	—	—	—	—	—	—	—	—	—	—	—	0.0
Total all students	0.1	2.4	8.1	1.1	2.8	1.1	1.3	8.1	2.2	0.8	3.2	1.7	32.8
% all students	0.3	7.3	24.6	3.3	8.7	3.5	4.0	24.6	6.6	2.5	9.6	5.2	100.0
Total male students	0.1	1.2	6.6	1.0	2.4	0.9	0.6	2.7	0.5	0.3	1.3	0.8	18.5
% male students	0.3	6.6	35.8	5.5	13.0	4.8	3.4	14.8	2.8	1.7	6.9	4.4	100.0
Total female students	0.1	1.2	1.4	0.1	0.4	0.3	0.7	5.3	1.6	0.5	1.9	0.9	14.3
% female students	0.4	8.2	10.0	0.6	3.1	1.8	4.8	37.2	11.4	3.4	13.1	6.1	100.0

(a) Represents figures in the range 1 to 49.

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[1] Major qualification level – refer to glossary of terms in Appendix B (page 132)

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TABLE 18 Course enrolments[1] by qualification by course field of education and sex

Qualification	Natural & physical sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environmental & related studies	Health	Education	Management & commerce	Society & Culture	Creative arts	Food, hospitality & personal svcs	Mixed field programs	Total
	Course enrolments ('000)												
Diploma or higher	(a)	0.2	0.8	0.1	0.2	0.2	(a)	2.0	0.5	0.8	(a)	0.0	4.8
Certificate IV	0.1	0.6	0.8	0.2	0.2	0.3	1.2	3.3	0.6	0.1	0.3	(a)	7.5
Certificate III	0.1	0.5	4.0	0.6	1.4	0.1	0.0	2.9	1.3	0.1	1.5	0.2	12.6
Certificate II	(a)	1.8	3.1	0.2	1.4	(a)	0.0	2.9	0.4	0.1	1.8	0.5	12.3
Certificate I	0.0	0.0	1.5	0.1	0.3	0.0	(a)	0.6	(a)	(a)	0.3	1.5	4.3
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	0.2	3.1	10.2	1.2	3.5	0.5	1.3	11.6	2.8	1.0	3.9	2.2	41.5
Non award course	0.0	0.0	(a)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(a)
Miscellaneous education	(a)	0.0	0.3	0.2	(a)	0.8	0.4	0.0	0.1	0.0	(a)	0.5	2.4
Total of all course enrolments	0.2	3.1	10.5	1.4	3.5	1.4	1.6	11.6	2.9	1.0	3.9	2.7	43.9
% of all course enrolments	0.5	7.1	23.9	3.2	8.0	3.2	3.7	26.5	6.7	2.2	9.0	6.1	100.0
Total male course enrolments	0.1	1.7	8.8	1.3	2.9	1.1	0.8	4.0	0.7	0.4	1.6	1.3	24.6
% male course enrolments	0.4	6.9	35.7	5.3	11.9	4.3	3.1	16.3	2.9	1.7	6.4	5.1	100.0
Total female course enrolments	0.1	1.4	1.7	0.1	0.6	0.3	0.8	7.6	2.2	0.5	2.3	1.4	19.2
% female course enrolments	0.5	7.5	8.7	0.5	3.0	1.7	4.4	39.6	11.6	2.8	12.2	7.5	100.0

TABLE 19 Annual hours[2] by qualification by course field of education and sex

Qualification	Natural & physical sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environmental & related studies	Health	Education	Management & commerce	Society & Culture	Creative arts	Food, hospitality & personal svcs	Mixed field programs	Total
	Annual hours ('000)												
Diploma or higher	24	62	167	35	50	63	7	331	213	254	2	0	1,207
Certificate IV	20	182	125	42	44	34	135	517	150	37	125	5	1,414
Certificate III	19	146	915	141	240	14	0	493	294	24	358	24	2,669
Certificate II	1	200	324	50	172	6	0	345	44	16	235	53	1,445
Certificate I	0	0	267	12	27	0	6	34	3	3	57	145	553
Secondary education	0	0	0	0	0	0	0	0	0	0	0	0	0
Sub-total	63	591	1,796	280	533	118	147	1,720	703	333	776	226	7,287
Non award course	0	0	(a)	0	0	0	0	0	0	0	0	0	(a)
Miscellaneous education	3	0	16	2	14	10	19	0	21	0	2	35	122
Subject only (no qualification)	----	----	----	----	----	----	----	----	----	----	----	----	0
Total all annual hours	66	591	1,814	282	547	128	166	1,720	724	333	779	261	7,410
% all annual hours	0.9	8.0	24.5	3.8	7.4	1.7	2.2	23.2	9.8	4.5	10.5	3.5	100.0
Total male annual hours	34	408	1,495	263	437	63	77	573	126	160	308	117	4,059
% male annual hours	0.8	10.0	36.8	6.5	10.8	1.5	1.9	14.1	3.1	3.9	7.6	2.9	100.0
Total female annual hours	32	183	316	20	110	65	88	1,144	599	174	469	144	3,342
% female annual hours	1.0	5.5	9.5	0.6	3.3	1.9	2.6	34.2	17.9	5.2	14.0	4.3	100.0

(b) Represents figures in the range 1 to 499

[1] Includes information pertaining to training packages.
[2] Annual hours reported for 2002 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 131).

TABLE 20 Subject enrolments[1] by subject field of education by subject result and sex

	Pass	Fail	Withdrew	RPL	Sub total	Continue studies	Non-assessed	Credit transfer	Total	Students
Field of education	**All subject enrolments ('000)**									
Natural & physical sciences	2.8	0.5	0.3	0.1	3.7	0.4	0.1	0.4	4.7	3.1
Information technology	3.4	0.7	0.3	0.1	4.4	0.1	(a)	0.8	5.3	2.0
Engineering & related technologies	34.0	9.6	2.4	1.5	47.5	6.2	(a)	5.5	59.2	11.9
Architecture & building	6.4	0.5	0.6	0.3	7.8	0.5	0.0	0.1	8.5	1.6
Agriculture, environmental studies	4.7	0.4	0.6	0.3	6.1	1.6	0.0	0.2	7.9	2.4
Health	13.0	1.6	1.1	0.7	16.4	2.0	0.1	2.0	20.6	13.0
Education	4.5	0.7	0.3	1.0	6.5	0.9	(a)	0.7	8.1	2.1
Management & commerce	47.7	7.6	4.8	1.2	61.3	5.0	0.9	6.5	73.7	19.4
Society & culture	8.6	1.4	0.8	0.6	11.4	1.6	0.0	0.7	13.7	4.0
Creative arts	6.1	1.0	0.5	0.3	7.9	0.3	(a)	0.5	8.8	4.0
Food, hospitality & personal services	11.1	2.0	0.7	0.7	14.6	1.5	0.2	3.3	19.6	4.3
Mixed field programs	20.1	2.8	2.4	0.7	26.0	2.5	1.3	3.0	32.8	14.2
Total all subject enrolments	162.4	28.9	15.0	7.5	213.8	22.7	2.7	23.7	262.9	
% all subject enrolments	61.8	11.0	5.7	2.8	81.3	8.6	1.0	9.0	100.0	
Number all students	25.0	7.2	4.3	1.2		5.3	1.5	2.5		
Total male subject enrolments	92.6	19.2	7.4	4.1	123.4	15.1	1.4	13.7	153.6	
% male subject enrolments	60.3	12.5	4.8	2.7	80.3	9.9	0.9	8.9	100.0	
Number male students	14.4	4.1	2.0	0.7		3.2	0.8	1.3		
Total female subject enrolments	69.5	9.7	7.6	3.3	90.1	7.6	1.3	9.9	109.0	
% female subject enrolments	63.8	8.9	6.9	3.1	82.7	6.9	1.2	9.1	100.0	
Number female students	10.6	3.1	2.3	0.6		2.1	0.7	1.2		

TABLE 21 Annual hours[2] by subject field of education by subject result and sex

	Pass	Fail	Withdrew	RPL	Sub total	Continue studies	Non-assessed	Credit transfer	Total
Field of education	**All annual hours ('000)**								
Natural & physical sciences	105	28	12	3	148	0	3	16	167
Information technology	100	21	9	3	134	0	(b)	24	158
Engineering & related technologies	963	277	94	45	1,378	0	1	146	1,525
Architecture & building	178	19	22	6	224	0	0	5	229
Agriculture, environmental studies	181	17	21	12	230	0	0	6	236
Health	286	42	25	17	371	0	7	40	418
Education	116	18	7	28	169	0	(b)	16	185
Management & commerce	1,539	273	171	41	2,023	0	38	240	2,301
Society & culture	313	59	39	20	431	0	0	23	454
Creative arts	237	41	23	9	310	0	1	11	323
Food, hospitality & personal services	310	61	23	19	413	0	3	93	509
Mixed field programs	595	103	88	22	808	0	26	71	905
Total all annual hours	4,922	959	534	225	6,639	0	78	692	7,410
% all annual hours	66.4	12.9	7.2	3.0	89.5	0.0	1.1	9.3	100.0
Total male annual hours	2,648	608	261	117	3,634	0	38	387	4,059
% male annual hours	65.2	15.0	6.4	2.9	89.5	0.0	0.9	9.5	100.0
Total female annual hours	2,266	351	272	108	2,997	0	40	305	3,342
% female annual hours	67.8	10.5	8.2	3.2	89.7	0.0	1.2	9.1	100.0

(a) Represents figures in the range 1 to 49
(b) Represents figures in the range 1 to 499

[1] Includes enrolments in modules and units of competency.
[2] Annual hours reported for 2002 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 131).

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TABLE 22 Subject enrolments[1] and annual hours[1] by funding source and sex

Funding sources	Males	Females	Total	%	Males	Females	Total	%
	Subject enrolments ('000)				Annual hours ('000)			
Commonwealth and state recurrent	122.0	89.0	211.3	80.4	3,295	2,764	6,066	81.9
Commonwealth and state specific	1.8	2.4	4.2	1.6	49	67	117	1.6
Fee for service	28.1	16.1	44.2	16.8	655	451	1,106	14.9
Overseas fee paying	1.7	1.5	3.2	1.2	61	60	120	1.6
Total all funding sources	153.6	109.0	262.9	100.0	4,059	3,342	7,410	100.0
% all funding sources	58.4	41.5	100.0		54.8	45.1	100.0	

TABLE 23 Subject enrolments[2] by delivery type and sex

Sex	College / campus based	On line / remote access	Employment based	Other	Not applicable / not known	RPL/CT	Total
	Subject enrolments ('000)						
Male subject enrolments	105.6	1.5	19.7	9.0	0.0	17.8	153.6
Female subject enrolments	71.0	0.9	18.1	5.8	0.0	13.3	109.0
All subject enrolments	176.6	2.3	38.0	14.8	0.0	31.1	262.9
% all subject enrolments	67.2	0.9	14.5	5.6	0.0	11.8	100.0

(b) Represents figures in the range 1 to 499

[1] Includes enrolments in modules and units of competency

In **detail**

Students and courses **2002**

- 22,500 students
- 11,800 males
- 10,500 females

- 145,700 subject enrolments (4.4 million hours of training)
- 77,300 male subject enrolments (2.2 million hours of training)
- 67,200 female subject enrolments (2.1 million hours of training)

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TABLE 1 Students by age group[1] and sex

Sex	14 or under	15-19	20-24	25-29	30-39	40-49	50-59	60-64	65 or over	Not known	Total
	Students ('000)										
Male students	0.3	2.4	1.7	1.4	2.7	1.7	0.7	0.1	(a)	0.7	11.8
Female students	0.3	1.8	1.4	1.3	2.5	2.0	0.9	0.1	0.1	0.3	10.5
All students	0.6	4.1	3.1	2.8	5.1	3.7	1.6	0.2	0.1	1.1	22.5
% all students	2.7	18.4	13.8	12.2	22.9	16.3	7.3	1.1	0.4	5.0	100.0

TABLE 2 Students by geographic region of student address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Students ('000)								
Male students	3.7	0.0	0.5	6.4	0.6	0.1	11.3	0.5	11.8
Female students	3.3	0.0	0.4	5.9	0.4	0.1	10.1	0.5	10.5
All students	7.0	0.0	0.9	12.3	1.0	0.2	21.4	1.1	22.5
% all students	31.1	0.0	4.0	54.8	4.3	0.9	95.1	4.9	100.0

TABLE 3 Students by geographic region of training provider location and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Students ('000)								
Male students	5.2	0.0	0.3	6.1	0.3	0.0	11.8	0.0	11.8
Female students	4.5	0.0	0.3	5.6	0.1	0.0	10.5	0.0	10.5
All students	9.7	0.0	0.6	11.8	0.4	0.0	22.5	0.0	22.5
% all students	43.2	0.0	2.6	52.4	1.8	0.0	100.0	0.0	100.0

TABLE 4 Indigenous students by sex

Sex	Indigenous	Not indigenous	Not known	Total
	Students ('000)			
Male students	5.2	6.2	0.3	11.8
Female students	4.6	5.7	0.3	10.5
All students	9.8	11.9	0.8	22.5
% all students	43.6	52.7	3.7	100.0

TABLE 5 Indigenous students by geographic region of student address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Students ('000)								
Male students	0.7	0.0	0.1	4.0	0.1	0.0	4.9	0.3	5.2
Female students	0.5	0.0	0.1	3.5	0.1	0.0	4.2	0.4	4.6
All students	1.2	0.0	0.2	7.5	0.2	0.0	9.1	0.7	9.8
% all students	12.1	0.0	1.7	76.9	2.0	0.0	92.7	7.3	100.0

(a) Represents figures in the range 1 to 49

[1] As at 30 June 2002

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TABLE 6 Students by country of birth and sex

Sex	Australia	Other main English speaking countries[2]	Main English speaking countries total	Other countries	Not known	Total
	Students ('000)					
Male students	9.9	0.5	10.4	0.7	0.7	11.8
Female students	8.6	0.5	9.1	0.9	0.5	10.5
All students	18.5	1.0	19.5	1.6	1.4	22.5
% all students	82.4	4.4	86.7	7.2	6.1	100.0

TABLE 7 Students by disability (including impairment or long term condition) and sex

Sex	With a disability	Without a disability	Not known	Total
	Students ('000)			
Male students	0.4	10.7	0.6	11.8
Female students	0.5	9.5	0.6	10.5
All students	0.9	20.3	1.3	22.5
% all students	4.0	90.1	5.9	100.0

TABLE 8 Students by main language spoken at home and sex

Sex	Northern European	Southern European	Eastern European	Southwest Asian & Nth Africa	Southern Asian	Southeast Asian	Eastern Asian	Australian indigenous	Other languages	Not known	Total
	Students ('000)										
Male students	7.6	0.1	(a)	(a)	(a)	0.2	0.1	2.7	(a)	1.0	11.8
Female students	6.6	0.1	(a)	(a)	(a)	0.3	0.1	2.6	(a)	0.7	10.5
All students	14.2	0.3	0.1	(a)	0.1	0.5	0.2	5.2	0.1	1.9	22.5
% all students	62.9	1.2	0.3	0.2	0.2	2.3	0.7	23.3	0.4	8.6	100.0

TABLE 9 Students by proficiency in spoken English by sex

Sex	English	Other than English			Total
		Very well or well	Not well or not at all	Not known	
	Students ('000)				
Male students	7.5	1.9	0.5	1.8	11.8
Female students	6.5	2.2	0.3	1.5	10.5
All students	14.1	4.2	0.8	3.5	22.5
% all students	62.5	18.5	3.4	15.6	100.0

[2] Includes Canada, Channel Islands, England, Ireland, Isle of Man, New Zealand, Northern Ireland, Scotland, South Africa, United Kingdom (not further defined), United States of America and Wales.

TABLE 10 Students by employment category[3] and sex

Sex	Employed	Not employed	Not in the labour force	Not known	Total
	Students ('000)				
Male students	7.2	1.5	1.5	1.6	11.8
Female students	5.9	1.4	1.5	1.7	10.5
All students	13.1	2.9	3.0	3.6	22.5
% all students	58.0	12.7	13.4	15.8	100.0

TABLE 11 Students by highest school level completed and sex

Highest school level completed	Male	Female	Total	% of total
	Students ('000)			
Year 12	2.7	3.1	5.8	25.7
Year 11	1.7	1.4	3.2	14.0
Year 10	2.9	2.3	5.3	23.5
Year 9 or lower	2.9	2.1	5.0	22.4
Not known	1.5	1.6	3.2	14.4
Total	11.8	10.5	22.5	100.0

TABLE 12 Students by highest prior educational level and sex

Highest prior education	Male	Female	Total	% of total
	Students ('000)			
Bachelor degree or higher degree level	0.6	0.9	1.5	6.6
Advanced diploma or associate degree	0.1	0.2	0.4	1.6
Diploma	0.3	0.3	0.6	2.6
Certificate IV	0.3	0.2	0.5	2.2
Certificate III	1.0	0.5	1.5	6.5
Certificate II	0.0	0.0	0.0	0.0
Certificate I	0.2	0.3	0.5	2.3
Miscellaneous education	1.0	1.2	2.1	9.5
Sub-total	3.5	3.6	7.0	31.3
Year 12	1.3	1.2	2.5	11.0
Year 11	1.0	0.9	1.9	8.4
Year 10	2.0	1.6	3.6	15.9
Year 9 or lower	2.6	1.8	4.5	19.8
Not known	1.4	1.5	3.0	13.6
Total	11.8	10.5	22.5	100.0

[3] As reported at the time of enrolment

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TABLE 13 Students by major[4] qualification by schooling status and sex

Qualification	Still at school	Left school within the last 2 years	Left school 2 or more years ago	Not known	Total	% of total
	Students ('000)					
Diploma or higher	(a)	(a)	1.0	0.1	1.2	5.3
Certificate IV	(a)	(a)	2.4	0.3	2.8	12.5
Certificate III	0.1	0.2	4.1	0.7	5.1	22.5
Certificate II	0.6	0.3	3.5	1.2	5.6	24.7
Certificate I	0.6	0.1	1.5	0.9	3.1	13.6
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	1.3	0.7	12.5	3.1	17.7	78.6
Non award course	0.0	0.0	0.0	0.0	0.0	0.0
Miscellaneous education	0.1	(a)	1.2	0.5	1.9	8.4
Subject only (no qualification)	0.0	0.0	0.0	0.0	0.0	13.0
Total all students	1.7	0.8	14.8	5.1	22.5	100.0
% all students	7.4	3.7	70.0	18.9	100.0	
Total male students	0.9	0.4	8.0	2.4	11.8	100.0
% male students	7.5	3.9	72.6	15.9	100.0	
Total female students	0.8	0.4	6.8	2.5	10.5	100.0
% female students	7.3	3.5	67.6	21.6	100.0	

TABLE 14 Students by student load by major[1] qualification and sex

Qualification	Less than 50 hours	50-199 hours	200-540 hours	More than 540 hours	Sub total	All activity RPL/CT	Total	% of total
	Students ('000)							
Diploma or higher	0.1	0.4	0.4	0.2	1.1	0.1	1.2	5.3
Certificate IV	0.7	0.9	0.6	0.2	2.4	0.4	2.8	12.5
Certificate III	1.2	1.5	1.8	0.4	4.9	0.1	5.1	22.5
Certificate II	0.9	2.5	1.8	0.3	5.5	0.1	5.6	24.7
Certificate I	0.7	1.5	0.8	(a)	3.0	(a)	3.1	13.6
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	3.7	6.8	5.4	1.1	17.0	0.7	17.7	78.6
Non award course	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Miscellaneous education	1.1	0.6	0.2	(a)	1.9	(a)	1.9	8.4
Subject only (no qualification)	1.5	1.2	0.2	(a)	2.9	(a)	2.9	13.0
Total all students	6.3	8.6	5.8	1.2	21.8	0.7	22.5	100.0
% all students	24.2	37.5	28.8	5.9	96.4	3.6	100.0	
Total male students	3.5	4.3	3.0	0.6	11.4	0.4	11.8	100.0
% male students	26.3	35.9	28.6	5.6	96.5	3.5	100.0	
Total female students	2.7	4.1	2.8	0.6	10.2	0.3	10.5	100.0
% female students	21.8	39.5	29.1	6.0	96.4	3.6	100.0	

(a) Represents figures in the range 1 to 49.

[4] Major qualification level – refer to glossary of terms in Appendix B (page 132)

TABLE 15 Students by number of subjects enrolled and sex

	1 to 2	3 to 4	5 to 7	8 to 9	10 to 15	16 or more	Sub total	All activity RPL/CT	Total
Sex				**Students ('000)**					
Male students	4.4	2.0	1.5	0.9	1.5	1.0	11.4	0.4	11.8
Female students	3.8	2.0	1.6	0.8	1.4	0.7	10.2	0.3	10.5
All students	8.4	4.0	3.1	1.7	2.9	1.7	21.8	0.7	22.5
% all students	37.3	17.9	13.8	7.5	12.7	7.6	96.8	3.2	100.0

TABLE 16 Students by proportion of subjects successfully completed and sex

	0%	1%-25%	26%-50%	51%-75%	76%-99%	100%	Sub total	All activity RPL/CT	Total
Sex					**Students ('000)**				
Male students	2.7	0.5	0.9	0.7	0.7	5.9	11.4	0.4	11.8
Female students	2.5	0.4	0.9	0.8	0.7	4.9	10.2	0.3	10.5
All students	5.3	0.9	1.8	1.5	1.4	11.0	21.8	0.7	22.5
% all students	23.5	4.0	8.1	6.5	6.2	48.7	96.8	3.2	100.0

TABLE 17 Students by major[5] qualification by course field of education and sex

Qualification	Natural & physical sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environmental & related studies	Health	Education	Management & commerce	Society & Culture	Creative arts	Food, hospitality & personal svcs	Mixed field programs	**Total**
						Students ('000)							
Diploma or higher	0.0	0.1	(a)	(a)	(a)	(a)	0.1	0.3	0.4	0.1	0.0	0.0	1.2
Certificate IV	0.0	0.3	0.1	(a)	(a)	0.1	1.5	0.4	0.2	0.2	0.1	0.0	2.8
Certificate III	(a)	(a)	1.4	0.2	0.4	0.3	0.1	1.1	1.2	0.2	0.3	(a)	5.1
Certificate II	0.0	0.5	0.5	0.2	1.2	0.2	(a)	0.7	0.8	0.4	0.5	0.6	5.6
Certificate I	(a)	0.0	0.3	0.2	0.3	(a)	0.2	0.2	0.4	0.2	0.2	1.0	3.1
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	(a)	0.9	2.3	0.7	1.9	0.6	1.8	2.7	3.0	1.1	1.1	1.6	17.7
Non award course	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Miscellaneous education	0.0	0.4	0.1	0.1	0.1	0.7	(a)	(a)	0.2	0.1	0.0	0.2	1.9
Subject only (no qualification)	—	—	—	—	—	—	—	—	—	—	—	—	2.9
Total all students	(a)	1.3	2.5	0.8	2.0	1.3	1.8	2.7	3.3	1.2	1.1	1.8	22.5
% all students	0.1	5.7	11.0	3.3	8.9	5.6	8.1	12.0	14.5	5.3	4.7	7.8	100.0
Total male students	(a)	0.7	2.2	0.6	1.5	0.6	0.9	0.8	1.1	0.5	0.4	1.0	11.8
% male students	0.1	5.6	18.5	5.0	12.5	4.7	7.8	6.7	9.1	4.4	3.3	8.6	100.0
Total female students	(a)	0.6	0.3	0.2	0.5	0.7	0.9	1.9	2.2	0.7	0.7	0.7	10.5
% female students	0.1	6.0	2.7	1.6	5.1	6.6	8.6	18.0	20.7	6.4	6.3	7.0	100.0

(a) Represents figures in the range 1 to 49

[5] Major qualification level – refer to glossary of terms in Appendix B (page 132)

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TABLE 18 Course enrolments[6] by qualification by course field of education and sex

Qualification	Natural & physical sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environmental & related studies	Health	Education	Management & commerce	Society & Culture	Creative arts	Food, hospitality & personal svcs	Mixed field programs	Total
	Course enrolments ('000)												
Diploma or higher	0.0	0.1	(a)	(a)	(a)	(a)	0.1	0.3	0.4	0.1	0.0	0.0	1.2
Certificate IV	0.0	0.3	0.2	(a)	(a)	0.1	1.5	0.5	0.3	0.2	0.1	0.0	3.2
Certificate III	(a)	(a)	1.5	0.2	0.4	0.3	0.1	1.3	1.5	0.3	0.3	(a)	5.9
Certificate II	0.0	0.8	0.5	0.3	1.5	0.2	(a)	0.9	1.0	0.4	0.6	0.7	6.9
Certificate I	(a)	0.0	0.5	0.3	0.4	(a)	0.3	0.3	0.5	0.3	0.3	1.7	4.5
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	(a)	1.2	2.7	0.8	2.4	0.6	2.0	3.3	3.7	1.3	1.3	2.4	21.8
Non award course	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Miscellaneous education	0.0	0.5	0.2	0.1	0.1	0.9	(a)	(a)	0.5	0.2	0.0	0.2	2.7
Total of all course enrolments	(a)	1.7	2.9	0.9	2.5	1.6	2.0	3.3	4.2	1.5	1.3	2.6	24.5
% of all course enrolments	0.1	7.1	11.8	3.8	10.2	6.4	8.3	13.5	17.0	6.1	5.2	10.5	100.0
Total male course enrolments	(a)	0.8	2.5	0.7	1.8	0.7	1.0	1.0	1.2	0.7	0.5	1.5	12.4
% male course enrolments	0.0	6.8	20.2	5.9	14.6	5.7	7.9	7.9	9.8	5.3	3.8	12.0	100.0
Total female course enrolments	(a)	0.9	0.4	0.2	0.7	0.8	1.0	2.3	2.9	0.8	0.8	1.1	11.9
% female course enrolments	0.1	7.5	3.1	1.7	5.6	7.1	8.7	19.3	24.4	7.0	6.6	8.9	100.0

TABLE 19 Annual hours[7] by qualification by course field of education and sex

Qualification	Natural & physical sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environmental & related studies	Health	Education	Management & commerce	Society & Culture	Creative arts	Food, hospitality & personal svcs	Mixed field programs	Total
	Annual hours ('000)												
Diploma or higher	0	38	4	14	13	3	20	100	124	40	0	0	356
Certificate IV	0	81	24	5	12	38	175	115	85	34	25	0	593
Certificate III	3	7	315	47	99	76	10	199	304	48	81	1	1,188
Certificate II	0	125	125	43	260	38	5	176	132	76	73	106	1,160
Certificate I	(a)	0	38	41	54	(a)	23	43	131	38	43	154	565
Secondary education	0	0	0	0	0	0	0	0	0	0	0	0	0
Sub-total	3	251	506	149	438	155	233	632	776	236	221	261	3,862
Non award course	0	0	0	0	0	0	0	0	0	0	0	0	0
Miscellaneous education	0	76	17	6	9	27	3	(a)	62	36	0	8	244
Subject only (no qualification)	—	—	—	—	—	—	—	—	—	—	—	—	279
Total all annual hours	3	327	523	154	447	183	236	632	838	272	221	269	4,384
% all annual hours	0.1	7.5	11.9	3.5	10.2	4.2	5.4	14.4	19.1	6.2	5.0	6.1	100.0
Total male annual hours	2	190	474	132	330	70	114	177	209	118	81	156	2,213
% male annual hours	0.1	8.6	21.4	6.0	14.9	3.2	5.2	8.0	9.4	5.3	3.7	7.0	100.0
Total female annual hours	2	137	48	23	117	112	121	451	616	154	140	112	2,139
% female annual hours	0.1	6.4	2.3	1.1	5.5	5.2	5.7	21.1	28.8	7.2	6.5	5.2	100.0

(b) Represents figures in the range 1 to 499.

[6] Includes information pertaining to training packages.
[7] Annual hours reported for 2002 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 131).

TABLE 20 Subject enrolments[8] by subject field of education by subject result and sex

Field of education	Pass	Fail	Withdrew	RPL	Sub total	Continue studies	Non-assessed	Credit transfer	Total	Students
	All subject enrolments ('000)									
Natural & physical sciences	1.4	0.5	0.1	(a)	2.0	0.1	0.0	0.1	2.2	1.5
Information technology	1.8	0.6	0.2	0.1	2.7	(a)	0.0	0.2	2.9	1.9
Engineering & related technologies	17.2	3.4	1.1	0.5	22.2	2.3	0.0	0.7	25.3	7.7
Architecture & building	2.2	0.3	0.4	0.3	3.2	0.2	0.0	0.1	3.5	1.4
Agriculture, environmental studies	4.3	2.0	0.1	0.1	6.5	0.1	0.0	0.2	6.7	2.0
Health	8.6	2.1	0.7	0.8	12.2	0.6	0.0	1.2	14.0	8.6
Education	3.6	1.3	0.1	2.5	7.5	0.2	0.0	0.9	8.7	2.2
Management & commerce	19.9	5.4	2.2	1.7	29.3	1.9	0.0	1.7	32.9	9.6
Society & culture	8.5	2.8	0.6	1.0	12.9	0.6	0.0	1.2	14.8	5.3
Creative arts	5.1	1.6	0.9	0.2	7.9	0.2	0.0	0.1	8.2	3.6
Food, hospitality & personal services	4.6	0.8	0.2	0.3	5.9	0.2	0.0	0.4	6.5	2.1
Mixed field programs	11.9	3.9	1.4	1.0	18.2	0.8	0.0	1.1	20.1	8.7
Total all subject enrolments	89.1	24.8	8.0	8.6	130.5	7.3	0.0	7.9	145.7	
% all subject enrolments	61.2	17.0	5.5	5.9	89.6	5.0	0.0	5.4	100.0	
Number all students	16.5	7.2	2.7	1.4		1.5	0.0	1.4		
Total male subject enrolments	48.0	13.7	4.0	4.2	69.9	4.4	0.0	3.0	77.3	
% male subject enrolments	62.2	17.7	5.1	5.4	90.4	5.7	0.0	3.8	100.0	
Number male students	8.7	3.6	1.3	0.6		0.8	0.0	0.5		
Total female subject enrolments	40.2	11.0	4.0	4.3	59.6	2.8	0.0	4.9	67.2	
% female subject enrolments	59.8	16.4	6.0	6.4	88.6	4.1	0.0	7.3	100.0	
Number female students	7.7	3.5	1.5	0.8		0.6	0.0	0.9		

TABLE 21 Annual hours[9] by subject field of education by subject result and sex

Field of education	Pass	Fail	Withdrew	RPL	Sub total	Continue studies	Non-assessed	Credit transfer	Total
	All annual hours ('000)								
Natural & physical sciences	33	14	3	1	50	0	0	2	53
Information technology	45	13	4	2	65	0	0	3	68
Engineering & related technologies	542	112	40	15	709	0	0	24	732
Architecture & building	73	11	15	9	108	0	0	4	111
Agriculture, environmental studies	139	73	3	3	217	0	0	8	225
Health	205	57	23	25	311	0	0	34	344
Education	90	35	8	72	205	0	0	22	227
Management & commerce	569	174	79	54	877	0	0	57	934
Society & culture	307	130	34	36	507	0	0	46	554
Creative arts	220	70	55	7	353	0	0	4	357
Food, hospitality & personal services	136	27	7	8	178	0	0	11	189
Mixed field programs	327	137	59	33	556	0	0	35	592
Total all annual hours	2,687	854	329	265	4,134	0	0	250	4,384
% all annual hours	61.3	19.5	7.5	6.0	94.3	0.0	0.0	5.7	100.0
Total male annual hours	1,408	437	149	128	2,121	0	0	92	2,213
% male annual hours	63.6	19.7	6.7	5.8	95.9	0.0	0.0	4.1	100.0
Total female annual hours	1,253	417	177	135	1,982	0	0	158	2,139
% female annual hours	58.6	19.5	8.3	6.3	92.6	0.0	0.0	7.4	100.0

(a) Represents figures in the range 1 to 49
(b) Represents figures in the range 1 to 499

[8] Includes enrolments in modules and units of competency.
[9] Annual hours reported for 2002 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 131).

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TABLE 22 Subject enrolments[10] and annual hours[1] by funding source and sex

	Males	Females	Total	%	Males	Females	Total	%
Funding sources	**Subject enrolments ('000)**				**Annual hours ('000)**			
Commonwealth and state recurrent	70.7	61.9	133.7	91.8	2,032	1,940	4,002	91.3
Commonwealth and state specific	3.5	3.4	7.0	4.8	98	138	238	5.4
Fee for service	2.6	1.5	4.1	2.8	57	38	95	2.2
Overseas fee paying	0.5	0.4	1.0	0.7	27	23	50	1.1
Total all funding sources	77.3	67.2	145.7	100.0	2,213	2,139	4,384	100.0
% all funding sources	53.0	46.1	100.0		50.5	48.8	100.0	

TABLE 23 Subject enrolments[2] by delivery type and sex

	College / campus based	On line / remote access	Employment based	Other	Not applicable / not known	RPL/CT	Total
Sex	**Subject enrolments ('000)**						
Male subject enrolments	40.4	1.9	2.9	25.0	0.0	7.2	77.3
Female subject enrolments	34.2	2.2	3.2	18.4	0.0	9.2	67.2
All subject enrolments	75.4	4.2	6.1	43.5	0.0	16.4	145.7
% all subject enrolments	51.8	2.9	4.2	29.9	0.0	11.3	100.0

(b) Represents figures in the range 1 to 499

[10] Includes enrolments in modules and units of competency.

In **detail**

Students and courses **2002**

- 19,800 students
- 10,000 males
- 9,800 females

- 164,000 subject enrolments (6.3 million hours of training)
- 81,800 male subject enrolments (3.1 million hours of training)
- 82,100 female subject enrolments (3.1 million hours of training)

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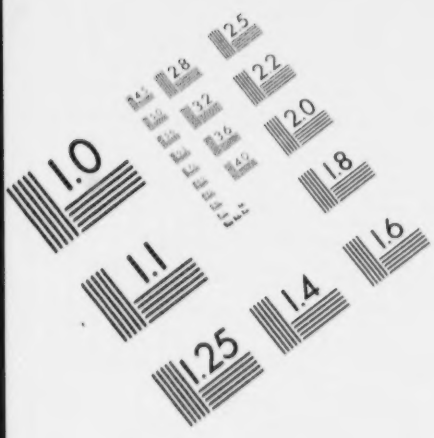

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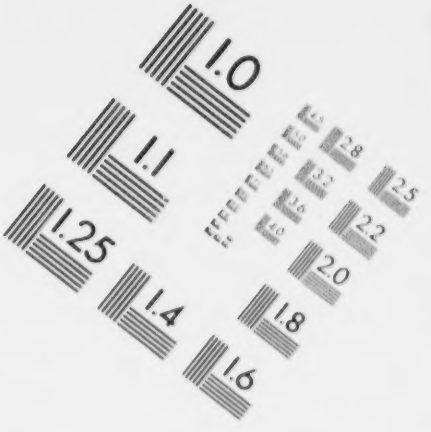

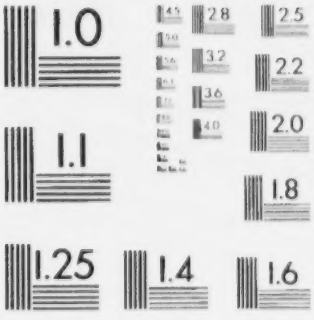

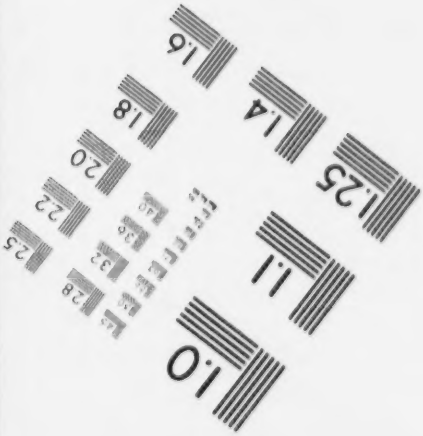

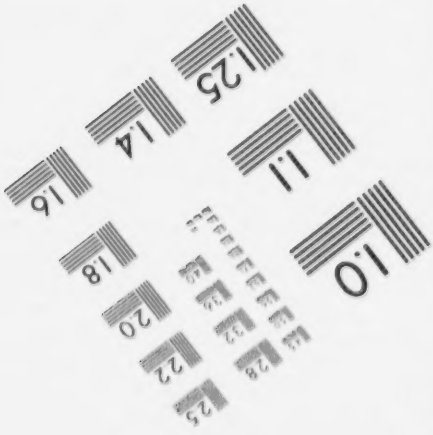

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TABLE 1 Students by age group[11] and sex

Sex	14 or under	15-19	20-24	25-29	30-39	40-49	50-59	60-64	65 or over	Not known	Total
	Students ('000)										
Male students	(a)	2.3	2.6	1.4	1.8	1.2	0.5	0.1	(a)	(a)	10.0
Female students	(a)	2.1	2.0	1.2	2.0	1.7	0.7	0.1	(a)	0.1	9.8
All students	(a)	4.4	4.7	2.5	3.8	2.9	1.2	0.1	0.1	0.1	19.8
% all students	0.0	22.4	23.6	12.7	19.3	14.5	6.0	0.7	0.3	0.5	100.0

TABLE 2 Students by geographic region of student address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Students ('000)								
Male students	6.3	0.0	0.0	0.0	1.2	0.3	7.8	2.2	10.0
Female students	7.2	0.0	0.0	0.0	0.8	0.3	8.3	1.5	9.8
All students	13.6	0.0	0.0	0.0	1.9	0.6	16.1	3.7	19.8
% all students	68.6	0.0	0.0	0.0	9.8	3.1	81.5	18.5	100.0

TABLE 3 Students by geographic region of training provider location and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Students ('000)								
Male students	9.8	0.0	0.0	0.0	0.1	0.0	10.0	0.0	10.0
Female students	9.6	0.0	0.0	0.0	0.2	0.0	9.8	0.0	9.8
All students	19.5	0.0	0.0	0.0	0.3	0.0	19.8	0.0	19.8
% all students	98.4	0.0	0.0	0.0	1.6	0.0	100.0	0.0	100.0

TABLE 4 Indigenous students by sex

Sex	Indigenous	Not indigenous	Not known	Total
	Students ('000)			
Male students	0.1	9.6	0.2	10.0
Female students	0.1	9.5	0.2	9.8
All students	0.2	19.1	0.4	19.8
% all students	1.2	96.6	2.1	100.0

TABLE 5 Indigenous students by geographic region of student address and sex

Sex	Capital city	Other metropolitan	Rural	Remote	Interstate	Overseas	Sub total	Not known	Total
	Students ('000)								
Male students	0.1	0.0	0.0	0.0	(a)	0.0	0.1	(a)	0.1
Female students	0.1	0.0	0.0	0.0	(a)	0.0	0.1	(a)	0.1
All students	0.2	0.0	0.0	0.0	(a)	0.0	0.2	(a)	0.2
% all students	79.4	0.0	0.0	0.0	4.9	0.0	84.2	15.8	100.0

(a) Represents figures in the range 1 to 49

[11] As at 30 June 2002

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TABLE 6 Students by country of birth and sex

Sex	Australia	Other main English speaking countries[12]	Main English speaking countries total	Other countries	Not known	Total
	Students ('000)					
Male students	5.9	0.4	6.3	1.2	2.5	10.0
Female students	5.7	0.5	6.2	1.5	2.1	9.8
All students	11.5	0.9	12.5	2.7	4.6	19.8
% all students	58.3	4.8	63.1	13.8	23.1	100.0

TABLE 7 Students by disability (including impairment or long term condition) and sex

Sex	With a disability	Without a disability	Not known	Total
	Students ('000)			
Male students	0.4	9.3	0.2	10.0
Female students	0.5	9.1	0.2	9.8
All students	0.9	18.4	0.5	19.8
% all students	4.4	93.2	2.3	100.0

TABLE 8 Students by main language spoken at home and sex

Sex	Northern European	Southern European	Eastern European	Southwest Asian & Nth Africa	Southern Asian	Southeast Asian	Eastern Asian	Australian indigenous	Other languages	Not known	Total
	Students ('000)										
Male students	8.6	0.1	0.2	0.1	(a)	0.2	0.1	(a)	(a)	0.6	10.0
Female students	7.8	0.2	0.2	(a)	0.1	0.2	0.2	(a)	(a)	1.1	9.8
All students	16.4	0.3	0.3	0.1	0.1	0.4	0.3	(a)	0.1	1.7	19.8
% all students	82.8	1.5	1.7	0.5	0.7	1.8	1.7	0.0	0.3	8.8	100.0

TABLE 9 Students by proficiency in spoken English by sex

Sex	English	Other than English			Total
		Very well or well	Not well or not at all	Not known	
	Students ('000)				
Male students	8.6	0.1	(a)	1.3	10.0
Female students	7.8	0.1	(a)	1.9	9.8
All students	16.3	0.1	(a)	3.3	19.8
% all students	82.7	0.7	0.2	16.5	100.0

[12] Includes Canada, Channel Islands, England, Ireland, Isle of Man, New Zealand, Northern Ireland, Scotland, South Africa, United Kingdom (not further defined), United States of America and Wales.

TABLE 10 Students by employment category[13] and sex

Sex	Employed	Not employed	Not in the labour force	Not known	Total
	Students ('000)				
Male students	5.8	1.3	0.5	2.4	10.0
Female students	5.8	1.2	0.8	2.0	9.8
All students	11.6	2.5	1.3	4.4	19.8
% all students	58.5	12.6	6.7	22.1	100.0

TABLE 11 Students by highest school level completed and sex

Highest school level completed	Male	Female	Total	% of total
	Students ('000)			
Year 12	5.0	5.4	10.4	52.7
Year 11	0.9	0.8	1.7	8.4
Year 10	1.6	1.6	3.2	16.4
Year 9 or lower	0.3	0.4	0.7	3.8
Not known	2.2	1.5	3.7	18.7
Total	10.0	9.8	19.8	100.0

TABLE 12 Students by highest prior educational level and sex

Highest prior education	Male	Female	Total	% of total
	Students ('000)			
Bachelor degree or higher degree level	0.6	1.0	1.6	8.2
Advanced diploma or associate degree	0.1	0.1	0.2	1.0
Diploma	0.3	0.4	0.7	3.3
Certificate IV	0.2	0.2	0.4	1.9
Certificate III	0.6	0.3	1.0	4.9
Certificate II	0.1	0.1	0.2	1.2
Certificate I	(a)	(a)	(a)	0.1
Miscellaneous education	1.2	1.7	2.9	14.7
Sub-total	3.2	3.8	7.0	35.3
Year 12	2.9	2.7	5.6	28.5
Year 11	0.6	0.6	1.2	6.0
Year 10	1.0	1.0	2.0	9.9
Year 9 or lower	0.3	0.3	0.6	2.9
Not known	2.1	1.4	3.4	17.4
Total	10.0	9.8	19.8	100.0

[13] As reported at the time of enrolment

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TABLE 13 Students by major[14] qualification by schooling status and sex

Qualification	Still at school	Left school within the last 2 years	Left school 2 or more years ago	Not known	Total	% of total
	Students ('000)					
Diploma or higher	0.1	0.5	5.0	1.2	6.8	34.4
Certificate IV	(a)	0.1	1.5	0.6	2.1	10.8
Certificate III	0.1	0.3	3.1	0.7	4.3	21.6
Certificate II	0.1	0.2	1.4	0.4	2.2	11.2
Certificate I	(a)	(a)	0.3	0.1	0.4	1.9
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	0.3	1.2	11.2	3.0	15.8	79.9
Non award course	(a)	(a)	0.3	0.2	0.5	2.4
Miscellaneous education	0.4	0.2	1.8	1.1	3.5	17.7
Subject only (no qualification)	0.0	0.0	0.0	0.0	0.0	0.0
Total all students	0.7	1.4	13.3	4.3	19.8	100.0
% all students	3.7	7.2	67.3	21.8	100.0	
Total male students	0.3	0.6	6.6	2.5	10.0	100.0
% male students	3.1	6.4	65.8	24.7	100.0	
Total female students	0.4	0.8	6.7	1.8	9.8	100.0
% female students	4.3	8.0	68.9	18.8	100.0	

TABLE 14 Students by student load by major[1] qualification and sex

Qualification	Less than 50 hours	50-199 hours	200-540 hours	More than 540 hours	Sub total	All activity RPL/CT	Total	% of total
	Students ('000)							
Diploma or higher	0.3	1.9	2.3	2.2	6.7	0.1	6.8	34.4
Certificate IV	0.2	0.6	0.8	0.4	2.0	0.1	2.1	10.8
Certificate III	0.4	1.1	2.2	0.3	4.0	0.2	4.3	21.6
Certificate II	0.3	0.8	0.9	0.1	2.2	0.1	2.2	11.2
Certificate I	(a)	0.2	0.1	(a)	0.4	(a)	0.4	1.9
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	1.2	4.6	6.4	3.0	15.3	0.5	15.8	79.9
Non award course	0.1	0.1	0.1	0.1	0.5	0.0	0.5	2.4
Miscellaneous education	1.1	2.0	0.4	0.1	3.5	(a)	3.5	17.7
Subject only (no qualification)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total all students	2.4	6.7	6.9	3.1	19.2	0.6	19.8	100.0
% all students	12.4	33.8	35.1	15.9	97.2	2.8	100.0	
Total male students	1.2	3.2	3.8	1.5	9.7	0.2	10.0	100.0
% male students	12.1	32.1	38.2	15.1	97.5	2.5	100.0	
Total female students	1.2	3.5	3.1	1.6	9.5	0.3	9.8	100.0
% female students	12.6	35.6	31.9	16.6	96.8	3.2	100.0	

(a) Represents figures in the range 1 to 49

[14] Major qualification level – refer to glossary of terms in Appendix B (page 132)

TABLE 15 Students by number of subjects enrolled and sex

Sex	1 to 2	3 to 4	5 to 7	8 to 9	10 to 15	16 or more	Sub total	All activity RPL/CT	Total
	Students ('000)								
Male students	2.5	1.7	1.7	0.9	1.8	1.1	9.7	0.2	10.0
Female students	2.7	1.6	1.4	0.8	1.6	1.3	9.5	0.3	9.8
All students	5.2	3.2	3.2	1.6	3.5	2.4	19.2	0.6	19.8
% all students	26.5	16.3	16.1	8.2	17.7	12.3	97.2	2.8	100.0

TABLE 16 Students by proportion of subjects successfully completed and sex

Sex	0%	1%-25%	26%-50%	51%-75%	76%-99%	100%	Sub total	All activity RPL/CT	Total
	Students ('000)								
Male students	1.6	0.4	0.8	0.9	1.0	4.9	9.7	0.2	10.0
Female students	1.7	0.3	0.7	0.9	1.0	4.9	9.5	0.3	9.8
All students	3.4	0.7	1.5	1.8	2.0	9.8	19.2	0.6	19.8
% all students	17.0	3.6	7.8	9.0	10.1	49.8	97.2	2.8	100.0

TABLE 17 Students by major[15] qualification by course field of education and sex

Qualification	Natural & physical sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environmental & related studies	Health	Education	Management & commerce	Society & Culture	Creative arts	Food, hospitality & personal svcs	Mixed field programs	Total
	Students ('000)												
Diploma or higher	0.2	1.5	0.4	0.3	0.1	0.3	(a)	2.0	1.0	0.8	0.1	0.0	6.8
Certificate IV	0.0	(a)	(a)	0.2	0.2	0.3	0.3	0.3	0.6	(a)	0.1	(a)	2.1
Certificate III	0.0	(a)	1.2	0.3	0.2	(a)	0.0	0.9	0.7	0.1	0.9	0.0	4.3
Certificate II	0.0	0.2	0.2	0.0	(a)	(a)	0.0	1.1	0.2	0.2	0.2	0.2	2.2
Certificate I	0.0	0.0	(a)	0.0	(a)	(a)	0.0	(a)	0.1	0.0	0.0	0.2	0.4
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	0.2	1.8	1.9	0.8	0.5	0.6	0.4	4.3	2.6	1.1	1.3	0.5	15.8
Non award course	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	(a)	0.0	0.0	0.3	0.5
Miscellaneous education	(a)	0.2	0.5	0.1	0.1	0.2	0.4	0.8	0.1	0.1	0.7	0.4	3.5
Subject only (no qualification)	----	----	----	----	----	----	----	----	----	----	----	----	0.0
Total all students	0.2	2.0	2.5	0.9	0.5	0.9	0.7	5.1	2.8	1.1	2.0	1.1	19.8
% all students	1.2	9.9	12.6	4.3	2.7	4.3	3.7	25.8	14.0	5.7	10.0	5.8	100.0
Total male students	0.1	1.4	2.3	0.7	0.4	0.2	0.3	1.9	0.9	0.5	0.9	0.5	10.0
% male students	0.9	13.7	22.9	6.9	3.9	1.8	3.3	18.9	8.8	5.2	8.6	5.0	100.0
Total female students	0.1	0.6	0.2	0.2	0.1	0.7	0.4	3.2	1.9	0.6	1.1	0.6	9.8
% female students	1.4	6.0	2.1	1.7	1.5	6.9	4.2	32.8	19.2	6.2	11.5	6.5	100.0

(a) Represents figures in the range 1 to 49

[15] Major qualification level – refer to glossary of terms in Appendix B (page 132)

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TABLE 18 Course enrolments[16] by qualification by course field of education and sex

Qualification	Natural & physical sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environmental & related studies	Health	Education	Management & commerce	Society & Culture	Creative arts	Food, hospitality & personal svcs	Mixed field programs	Total
	Course enrolments ('000)												
Diploma or higher	0.4	1.8	0.5	0.4	0.1	0.4	0.1	2.2	1.2	1.0	0.2	0.0	8.2
Certificate IV	0.0	(a)	(a)	0.2	0.3	0.5	0.4	0.5	0.9	0.1	0.1	(a)	3.1
Certificate III	0.0	(a)	1.3	0.3	0.2	0.1	0.0	1.0	0.9	0.1	0.9	0.0	4.8
Certificate II	0.0	0.4	0.3	0.0	(a)	(a)	0.0	1.2	0.2	0.2	0.2	0.2	2.8
Certificate I	0.0	0.0	(a)	(a)	(a)	(a)	0.0	(a)	0.2	0.0	0.0	0.3	0.6
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	0.4	2.2	2.2	0.9	0.6	1.1	0.4	5.0	3.4	1.4	1.4	0.5	19.5
Non award course	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.8	1.1
Miscellaneous education	(a)	0.2	0.6	0.1	0.1	0.3	0.5	1.0	0.2	0.1	0.8	0.7	4.5
Total of all course enrolments	0.4	2.4	2.9	1.0	0.7	1.4	0.9	6.0	3.7	1.5	2.2	2.0	25.1
% of all course enrolments	1.4	9.7	11.5	4.1	2.6	5.6	3.5	23.8	14.8	5.9	8.8	8.1	100.0
Total male course enrolments	0.1	1.7	2.6	0.8	0.5	0.3	0.4	2.1	1.3	0.6	1.0	0.9	12.4
% male course enrolments	1.1	13.7	21.3	6.8	3.7	2.2	3.2	17.3	10.5	5.2	7.8	7.3	100.0
Total female course enrolments	0.2	0.7	0.3	0.2	0.2	1.1	0.5	3.8	2.4	0.8	1.3	1.1	12.7
% female course enrolments	1.7	5.8	2.0	1.4	1.6	9.0	3.8	30.2	19.1	6.6	9.8	8.8	100.0

TABLE 19 Annual hours[17] by qualification by course field of education and sex

Qualification	Natural & physical sciences	Information technology	Engineering & related technologies	Architecture & building	Agriculture, environmental & related studies	Health	Education	Management & commerce	Society & Culture	Creative arts	Food, hospitality & personal svcs	Mixed field programs	Total
	Annual hours ('000)												
Diploma or higher	88	573	144	199	42	125	8	733	433	461	115	0	2,920
Certificate IV	0	21	7	45	74	103	41	140	283	36	50	14	814
Certificate III	0	3	337	87	33	17	0	240	263	24	232	0	1,236
Certificate II	0	63	61	0	3	6	0	272	42	59	53	40	598
Certificate I	0	0	4	1	1	1	0	5	29	0	0	48	88
Secondary education	0	0	0	0	0	0	0	0	0	0	0	0	0
Sub-total	88	660	552	332	153	251	49	1,389	1,049	580	451	103	5,656
Non award course	0	0	1	0	0	0	0	0	12	0	0	160	174
Miscellaneous education	(a)	16	62	7	3	27	18	81	22	5	36	147	425
Subject only (no qualification)	----	----	----	----	----	----	----	----	----	----	----	----	0
Total all annual hours	88	676	616	340	156	278	67	1,470	1,083	584	487	410	6,255
% all annual hours	1.4	10.8	9.8	5.4	2.5	4.4	1.1	23.5	17.3	9.3	7.8	6.6	100.0
Total male annual hours	30	498	570	228	107	59	29	554	359	293	215	188	3,129
% male annual hours	1.0	15.9	18.2	7.3	3.4	1.9	0.9	17.7	11.5	9.4	6.9	6.0	100.0
Total female annual hours	58	179	46	112	49	219	38	915	724	291	272	222	3,124
% female annual hours	1.9	5.7	1.5	3.6	1.6	7.0	1.2	29.3	23.2	9.3	8.7	7.1	100.0

(b) Represents figures in the range 1 to 499.

[16] Includes information pertaining to training packages.
[17] Annual hours reported for 2002 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 131).

TABLE 20 Subject enrolments[18] by subject field of education by subject result and sex

Field of education	Pass	Fail	Withdrew	RPL	Sub total	Continue studies	Non-assessed	Credit transfer	Total	Students
	All subject enrolments ('000)									
Natural & physical sciences	1.6	0.1	0.6	0.5	2.8	0.1	0.7	0.0	3.6	1.9
Information technology	3.5	0.8	0.5	0.3	5.2	(a)	(a)	0.0	5.2	2.2
Engineering & related technologies	8.3	1.6	0.7	1.2	11.8	0.9	0.3	(a)	13.1	3.8
Architecture & building	3.0	0.2	0.3	0.3	3.7	(a)	0.0	(a)	3.8	0.6
Agriculture, environmental studies	0.9	0.4	0.1	0.1	1.5	0.2	(a)	0.0	1.7	0.5
Health	7.0	0.6	0.7	1.0	9.3	0.6	0.2	0.1	10.2	5.2
Education	2.6	0.3	0.1	0.5	3.5	0.2	0.1	(a)	3.8	1.3
Management & commerce	27.5	3.2	5.4	3.0	39.1	2.2	0.9	0.2	42.4	10.3
Society & culture	11.0	1.1	1.3	2.1	15.6	0.6	0.8	0.3	17.3	5.0
Creative arts	5.6	0.6	0.9	0.4	7.5	(a)	0.2	(a)	7.7	2.6
Food, hospitality & personal services	5.1	0.6	0.4	0.4	6.5	0.3	(a)	(a)	6.9	2.1
Mixed field programs	31.4	3.1	4.0	6.7	45.2	1.8	1.0	0.5	48.5	10.4
Total all subject enrolments	107.6	12.5	15.0	16.6	151.7	6.9	4.2	1.2	164.0	
% all subject enrolments	65.6	7.6	9.1	10.1	92.5	4.2	2.5	0.7	100.0	
Number all students	15.2	4.6	5.3	3.2		1.4	1.5	0.2		
Total male subject enrolments	54.0	7.3	8.1	7.7	77.1	2.6	1.6	0.5	81.8	
% male subject enrolments	66.0	8.9	9.9	9.5	94.3	3.2	1.9	0.6	100.0	
Number male students	7.8	2.7	2.8	1.4		0.5	0.7	(a)		
Total female subject enrolments	53.6	5.3	6.8	8.9	74.5	4.3	2.6	0.7	82.1	
% female subject enrolments	65.2	6.4	8.3	10.8	90.8	5.2	3.2	0.8	100.0	
Number female students	7.4	2.0	2.5	1.9		0.8	0.8	0.1		

TABLE 21 Annual hours[19] by subject field of education by subject result and sex

Field of education	Pass	Fail	Withdrew	RPL	Sub total	Continue studies	Non-assessed	Credit transfer	Total
	All annual hours ('000)								
Natural & physical sciences	69	7	24	31	131	0	51	0	182
Information technology	210	49	33	34	326	0	(b)	0	326
Engineering & related technologies	303	63	33	37	436	0	4	1	440
Architecture & building	133	8	10	19	170	0	0	(b)	171
Agriculture, environmental studies	30	9	6	4	48	0	1	0	49
Health	191	22	22	71	306	0	3	3	312
Education	69	5	4	16	93	0	2	1	96
Management & commerce	1,030	138	226	117	1,510	0	38	5	1,554
Society & culture	441	81	85	94	701	0	59	11	771
Creative arts	320	32	53	19	424	0	14	1	439
Food, hospitality & personal services	222	41	21	24	308	0	(b)	1	308
Mixed field programs	1,079	112	144	224	1,559	0	34	15	1,608
Total all annual hours	4,097	566	660	690	6,013	0	205	37	6,255
% all annual hours	65.5	9.0	10.6	11.0	96.1	0.0	3.3	0.6	100.0
Total male annual hours	2,041	330	365	302	3,038	0	76	15	3,129
% male annual hours	65.2	10.6	11.7	9.7	97.1	0.0	2.4	0.5	100.0
Total female annual hours	2,054	236	295	387	2,973	0	130	22	3,124
% female annual hours	65.8	7.5	9.4	12.4	95.2	0.0	4.2	0.7	100.0

(a) Represents figures in the range 1 to 49.
(b) Represents figures in the range 1 to 499.

[18] Includes enrolments in modules and units of competency.
[19] Annual hours reported for 2002 are based on enrolment activity end date – refer to glossary of terms in Appendix B (page 131).

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TABLE 22 Subject enrolments[20] and annual hours[1] by funding source and sex

Funding sources	Males	Females	Total	%	Males	Females	Total	%
	Subject enrolments ('000)				Annual hours ('000)			
Commonwealth and state recurrent	65.6	71.8	137.4	83.8	2,614	2,729	5,344	85.4
Commonwealth and state specific	0.7	1.1	1.8	1.1	37	58	96	1.5
Fee for service	11.0	5.8	16.9	10.3	238	154	391	6.3
Overseas fee paying	4.4	3.4	7.9	4.8	240	184	424	6.8
Total all funding sources	81.8	82.1	164.0	100.0	3,129	3,124	6,255	100.0
% all funding sources	49.9	50.1	100.0		50.0	49.9	100.0	

TABLE 23 Subject enrolments[2] by delivery type and sex

Sex	College / campus based	On line / remote access	Employment based	Other	Not applicable / not known	RPL/CT	Total
	Subject enrolments ('000)						
Male subject enrolments	68.1	0.1	2.5	2.8	0.0	8.2	81.8
Female subject enrolments	62.7	0.5	4.7	4.6	0.0	9.6	82.1
All subject enrolments	130.9	0.5	7.3	7.5	0.0	17.8	164.0
% all subject enrolments	79.8	0.3	4.4	4.6	0.0	10.9	100.0

(b) Represents figures in the range 1 to 499

[20] Includes enrolments in modules and units of competency.

In **detail**

Students and courses **2002**

- 185,500 students
- 91,600 males
- 93,900 females

- 37.4 million hours of training
- 20.0 million hours of training
- 17.3 million hours of training

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TABLE 1 Students reported to NCVER and MCEETYA, by state/territory and sex

	NSW	Vic	Qld[a]	SA[a]	WA	Tas	NT	ACT	Australia[a]
Sex[b]	**Proportion of students (%)**								
Male students	47.4	56.2	49.9	42.6	52.9	48.8	50.4	53.4	49.7
Female students	52.6	43.8	50.1	57.4	47.0	51.2	49.5	46.6	50.3
Total % all students	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of all students ('000) - NCVER[b]	60.9	26.1	23.9	12.5	11.3	3.0	1.2	3.9	142.8
Number of all students ('000) - MCEETYA[c]	64.4	26.1	50.7	21.8	13.6	3.1	1.8	4.0	185.5

TABLE 2 Students by major[21] qualification by state/territory and sex

	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Australia
Qualification[b]	**Proportion of male students (%)**								
Certificate IV or higher	1.0	0.0	0.1	0.0	1.1	0.7	2.2	0.0	0.5
Certificate III	3.2	23.7	3.3	0.4	4.1	2.5	0.0	0.0	7.2
Certificate II	67.3	63.1	72.9	6.0	59.6	41.5	30.3	0.0	59.3
Certificate I	23.2	5.7	23.8	7.1	30.7	55.3	48.4	0.0	19.3
Other	5.4	7.6	0.0	86.6	4.5	0.0	19.0	100.0	13.7
Total % male students	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of male students ('000)[c]	30.6	14.7	25.3	9.3	7.2	1.5	0.9	2.1	91.6
Qualification[b]	**Proportion of female students (%)**								
Certificate IV or higher	0.6	0.0	0.1	0.0	1.4	0.4	4.7	0.0	0.5
Certificate III	9.4	18.6	1.0	1.4	4.0	4.6	0.0	0.0	7.8
Certificate II	81.6	79.0	83.1	5.0	61.7	60.8	47.7	0.0	69.5
Certificate I	6.0	0.1	15.8	6.4	28.6	34.2	35.3	0.0	9.1
Other	2.4	2.3	0.0	87.2	4.3	0.0	12.3	100.0	13.0
Total % female students	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of female students ('000)[c]	33.9	11.4	25.4	12.5	6.4	1.6	0.9	1.9	93.9
Qualification[b]	**Proportion of all students (%)**								
Certificate IV or higher	0.8	0.0	0.1	0.0	1.2	0.5	3.4	0.0	0.5
Certificate III	6.4	21.4	2.1	0.9	4.0	3.6	0.0	0.0	7.5
Certificate II	74.8	70.0	78.0	5.4	60.6	51.4	38.9	0.0	64.5
Certificate I	14.1	3.2	19.8	6.7	29.8	44.5	41.9	0.0	14.2
Other	3.8	5.2	0.0	86.9	4.4	0.0	15.8	100.0	13.4
Total % all students	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of all students ('000)[c]	64.4	26.1	50.7	21.8	13.6	3.1	1.8	4.0	185.5

[a] Because there is a large difference between the NCVER and MCEETYA figures for Qld and SA, the proportion of males and females for these states should be treated as indicative only.
[b] From the national collection for VET providers.
[c] Number of VET in school students reported by state/territories to the MCEETYA Transition from School Taskforce.
[21] Major qualification level – refer to glossary of terms in Appendix B (page 132)

VET-in-schools

TABLE 3 Students by highest school level completed by state/territory and sex

	NSW	Vic	Qld	SA	WA	Tas[a]	NT	ACT	Australia
Highest school level completed[b]				**Proportion of male students (%)**					
Year 12	1.1	0.0	0.0	2.6	18.1	46.5	3.5	0.0	3.2
Year 11	37.4	24.9	100.0	12.8	31.8	51.4	6.3	60.0	43.7
Year 10 or lower	56.5	75.1	0.0	79.4	14.0	2.1	83.8	39.7	47.6
Not known	5.0	0.0	0.0	5.2	36.1	0.0	4.4	0.2	5.5
Total % male students	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of male students ('000)[c]	30.6	14.7	25.3	9.3	7.2	1.5	0.9	2.1	91.6
Highest school level completed[a]				**Proportion of female students (%)**					
Year 12	1.1	0.0	0.0	2.7	20.8	55.4	3.6	0.0	3.5
Year 11	40.5	28.4	100.0	10.5	31.3	43.7	6.5	55.6	45.0
Year 10 or lower	54.5	71.6	0.0	80.8	10.3	0.8	87.1	44.3	46.3
Not known	4.0	0.0	0.0	6.0	37.6	0.0	2.9	0.1	5.2
Total % female students	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of female students ('000)[b]	33.9	11.4	25.4	12.5	6.4	1.6	0.9	1.9	93.9
Highest school level completed[a]				**Proportion of all students (%)**					
Year 12	1.1	0.0	0.0	2.6	19.4	51.1	3.5	0.0	3.3
Year 11	39.0	26.4	100.0	11.5	31.5	47.5	7.4	58.0	44.4
Year 10 or lower	55.4	73.6	0.0	80.2	12.3	1.4	85.3	41.8	47.0
Not known	4.4	0.0	0.0	5.6	36.8	0.0	3.8	0.2	5.3
Total % all students	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of all students ('000)[b]	64.4	26.1	50.7	21.8	13.6	3.1	1.8	4.0	185.5

[a] The figures for Tasmania represent the number of students by current school level rather than highest school level completed.
[b] From the national collection for VET providers.
[c] Number of VET in school students reported by state/territories to the MCEETYA Transition from School Taskforce.

TABLE 4 Students by major[22] field of education by state/territory and sex

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
Field of education*	**Proportion of male students (%)**								
Natural & physical sciences	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Information technology	28.8	29.2	27.4	3.3	14.4	16.8	10.6	0.0	24.3
Engineering & related technologies	18.0	25.4	9.1	9.6	21.5	16.8	16.0	0.0	17.1
Architecture & building	14.2	3.6	6.8	3.9	4.1	6.0	1.7	0.0	8.4
Agriculture, environmental studies	4.9	4.4	3.5	5.3	6.6	8.0	3.3	0.0	4.6
Health	0.1	0.0	0.0	1.4	0.3	0.0	1.6	0.0	0.2
Education	0.0	0.0	0.0	0.0	4.1	0.0	0.0	0.0	0.4
Management & commerce	12.4	6.3	24.4	34.3	29.8	5.3	8.3	0.0	15.7
Society & culture	1.0	7.1	4.0	0.0	5.7	11.8	2.2	0.0	3.3
Creative arts	2.2	13.6	0.5	0.9	1.9	4.2	20.5	0.0	4.3
Food, hospitality & personal services	17.0	10.3	1.1	1.9	7.0	7.4	7.8	0.0	10.2
Mixed field programs	1.4	0.0	23.4	39.4	4.7	23.7	14.0	0.0	8.5
Not known	0.0	0.0	0.0	0.0	0.0	0.0	14.0	100.0	3.0
Total % male students	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of male students ('000)[b]	30.6	14.7	25.3	9.3	7.2	1.5	0.9	2.1	91.6
Field of education*	**Proportion of female students (%)**								
Natural & physical sciences	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.1
Information technology	11.4	12.6	19.3	2.1	9.1	4.4	5.7	0.0	11.4
Engineering & related technologies	1.2	4.3	1.1	2.2	3.0	1.4	3.6	0.0	1.9
Architecture & building	0.4	0.0	0.3	0.2	1.1	0.3	0.0	0.0	0.3
Agriculture, environmental studies	2.8	6.5	1.9	2.6	3.2	3.3	2.6	0.0	3.2
Health	0.2	0.0	0.0	7.5	0.9	0.7	3.6	0.0	0.9
Education	0.0	0.0	0.0	0.0	4.0	0.3	0.0	0.0	0.3
Management & commerce	31.1	21.7	51.6	37.3	41.6	24.8	29.0	0.0	33.5
Society & culture	7.7	13.1	4.6	0.6	11.0	26.7	4.9	0.0	7.7
Creative arts	3.4	10.2	0.4	0.5	1.0	2.5	14.7	0.0	3.5
Food, hospitality & personal services	40.2	31.2	2.0	4.2	17.5	13.2	14.7	0.0	25.3
Mixed field programs	1.6	0.0	18.8	42.8	7.5	22.5	11.8	0.0	9.3
Not known	0.0	0.0	0.0	0.0	0.0	0.0	9.5	100.0	2.6
Total % female students	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of female students ('000)[b]	33.9	11.4	25.4	12.5	6.4	1.6	0.9	1.9	93.9
Field of education*	**Proportion of all students (%)**								
Natural & physical sciences	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Information technology	19.7	22.0	23.3	2.6	11.9	10.5	8.2	0.0	17.8
Engineering & related technologies	9.2	16.1	5.1	5.4	12.8	8.9	9.9	0.0	9.5
Architecture & building	7.0	2.0	3.5	1.8	2.7	3.1	0.9	0.0	4.4
Agriculture, environmental studies	3.8	5.4	2.7	3.8	5.0	5.6	3.0	0.0	3.9
Health	0.1	0.0	0.0	4.9	0.5	0.3	2.6	0.0	0.6
Education	0.0	0.0	0.0	0.0	4.0	0.1	0.0	0.0	0.3
Management & commerce	22.2	13.0	38.0	36.0	35.3	15.3	18.5	0.0	24.6
Society & culture	4.5	9.7	4.3	0.3	8.2	19.5	3.5	0.0	5.5
Creative arts	2.8	12.1	0.4	0.6	1.5	3.3	17.6	0.0	3.9
Food, hospitality & personal services	29.2	19.5	1.5	3.2	11.9	10.4	11.2	0.0	17.8
Mixed field programs	1.5	0.0	21.1	41.3	6.0	23.1	12.9	0.0	8.9
Not known	0.0	0.0	0.0	0.0	0.0	0.0	11.8	100.0	2.8
Total % all students	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of all students ('000)[b]	64.4	26.1	50.7	21.8	13.6	3.1	1.8	4.0	185.5

[22] Major field of education – refer to glossary of terms in Appendix B (page 132)
* From the national collection for VET providers
[b] Number of VET in school students reported by state/territories to the MCEETYA Transition from School Taskforce

TABLE 5 Annual hours by subject field of education by state/territory and sex

	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Australia
Field of education[a]	**Proportion of male annual hours (%)**								
Natural & physical sciences	1.4	1.6	4.0	2.2	1.8	1.2	1.3	0.4	2.5
Information technology	5.4	8.4	1.7	3.1	0.9	2.3	1.9	3.0	4.0
Engineering & related technologies	23.6	21.4	18.4	12.9	27.5	16.6	17.5	15.1	20.6
Architecture & building	5.7	2.9	2.5	0.9	2.9	3.7	0.1	0.1	3.2
Agriculture, environmental studies	3.1	0.2	2.0	3.9	25.9	3.9	3.1	0.1	3.9
Health	6.2	5.3	5.2	7.2	5.4	6.1	8.8	4.7	5.6
Education	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
Management & commerce	24.8	28.1	37.3	32.6	15.2	21.0	24.0	48.0	30.4
Society & culture	1.1	2.6	4.0	4.1	1.0	6.8	3.8	1.0	2.7
Creative arts	1.9	8.5	8.2	5.7	1.8	3.5	19.7	4.0	6.1
Food, hospitality & personal services	11.3	5.8	1.9	2.4	4.5	5.1	6.9	5.5	5.4
Mixed field programs	15.5	15.3	14.8	25.0	12.9	30.0	13.0	18.1	15.7
Total % male annual hours	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of male annual hours ('000)[b]	4,076	3,770	8,645	1,044	1,559	463	240	235	20,032
Field of education[a]	**Proportion of female annual hours (%)**								
Natural & physical sciences	0.2	0.5	2.0	1.3	0.4	0.1	0.6	0.1	1.0
Information technology	2.0	3.4	1.4	1.4	1.0	0.6	1.7	1.6	1.9
Engineering & related technologies	3.6	6.2	3.2	3.2	9.1	2.2	5.5	4.2	4.1
Architecture & building	0.2	0.1	0.1	0.1	1.0	0.2	0.0	0.0	0.2
Agriculture, environmental studies	1.4	5.2	1.0	2.6	10.2	1.3	4.3	0.0	2.3
Health	7.0	6.5	5.8	9.1	8.8	7.9	8.8	7.0	6.7
Education	0.0	0.0	0.0	0.0	0.2	0.1	0.0	0.0	0.0
Management & commerce	33.8	34.3	56.8	38.8	28.6	24.8	32.8	48.9	42.4
Society & culture	5.6	5.5	3.4	7.8	6.8	19.2	4.9	3.2	5.3
Creative arts	3.3	7.2	5.8	5.6	2.0	2.9	14.0	3.3	5.1
Food, hospitality & personal services	28.3	18.0	4.6	4.1	9.2	7.6	8.1	11.5	14.5
Mixed field programs	14.6	13.0	15.9	26.0	22.6	33.1	19.2	20.1	16.6
Total % female annual hours	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of female annual hours ('000)[b]	4,418	2,750	7,012	1,369	765	593	216	216	17,340
Field of education[a]	**Proportion of all annual hours (%)**								
Natural & physical sciences	0.8	1.1	3.1	1.7	1.3	0.5	1.0	0.2	1.8
Information technology	3.6	6.3	1.6	2.2	0.9	1.3	1.8	2.3	3.0
Engineering & related technologies	13.2	14.9	11.6	7.4	21.5	8.5	11.8	9.9	13.0
Architecture & building	2.8	1.7	1.4	0.5	2.3	1.7	0.0	0.1	1.8
Agriculture, environmental studies	2.2	2.3	1.6	3.2	20.7	2.4	3.7	0.1	3.2
Health	6.6	5.8	5.4	8.3	6.5	7.1	8.8	5.8	6.1
Education	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0
Management & commerce	29.5	30.7	46.0	36.1	19.6	23.1	28.2	48.5	36.0
Society & culture	3.4	3.8	3.7	6.2	2.9	13.8	4.3	2.1	3.9
Creative arts	2.7	7.9	7.1	5.7	1.9	3.2	17.0	3.6	5.6
Food, hospitality & personal services	20.1	11.0	3.1	3.4	6.1	6.5	7.5	8.4	9.6
Mixed field programs	15.1	14.3	15.3	25.5	16.1	31.7	15.9	19.1	16.1
Total % all annual hours	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of all annual hours ('000)[b]	8,494	6,520	15,657	2,413	2,324	1,055	456	452	37,373

[a] From the national collection for VET providers
[b] Number of VET in school students reported by state/territories to the MCEETYA Transition from School Taskforce

TABLE 6 Subject enrolments by subject field of education by state/territory and sex

	NSW	Vic	Qld[a]	SA[a]	WA	Tas	NT	ACT	Australia[a]
Field of education[b]	**Proportion of male subject enrolments (%)**								
Natural & physical sciences	1.9	1.8	9.8	2.6	1.9	1.3	1.5	0.4	4.4
Information technology	4.5	4.9	1.8	2.7	1.1	2.1	2.3	3.4	3.3
Engineering & related technologies	22.0	18.9	15.8	10.9	27.2	14.2	17.3	15.6	19.1
Architecture & building	6.9	1.7	1.9	0.8	2.6	3.8	0.1	0.1	3.5
Agriculture, environmental studies	3.9	3.4	1.9	4.0	21.1	4.8	4.3	0.1	4.3
Health	8.7	8.1	8.7	11.4	9.0	7.4	11.6	7.2	8.6
Education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Management & commerce	23.1	24.6	30.0	27.6	16.4	19.5	22.9	39.4	25.6
Society & culture	0.9	4.0	4.9	4.9	1.4	7.4	4.9	1.9	3.1
Creative arts	2.1	12.1	7.0	6.1	1.3	2.1	12.3	4.3	5.8
Food, hospitality & personal services	10.9	4.4	1.7	2.4	3.5	4.4	6.8	5.1	5.6
Mixed field programs	15.1	16.0	16.6	26.5	14.5	32.9	16.1	22.4	16.6
Total % male subject enrolments	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of male subject enrolments ('000)[b]	337.7	191.6	323.1	23.6	68.3	22.2	8.4	26.3	1,001.3
Field of education[a]	**Proportion of female subject enrolments (%)**								
Natural & physical sciences	0.1	0.4	6.8	1.6	0.5	0.1	0.7	0.1	2.2
Information technology	1.9	2.2	1.7	1.5	1.3	0.9	2.3	2.2	1.8
Engineering & related technologies	5.6	7.1	3.8	2.8	9.4	3.4	5.5	5.8	5.3
Architecture & building	0.1	0.1	0.1	0.1	0.9	0.2	0.0	0.0	0.1
Agriculture, environmental studies	1.6	3.7	0.9	2.0	8.6	1.8	5.7	0.0	2.0
Health	10.0	10.5	9.2	15.2	13.4	9.9	11.6	11.9	10.2
Education	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0
Management & commerce	29.2	31.5	45.7	31.9	27.0	23.3	30.4	39.7	34.5
Society & culture	4.1	5.3	3.5	5.6	5.5	12.7	5.0	3.6	4.5
Creative arts	4.1	9.7	5.5	5.8	1.4	2.7	10.0	3.6	5.3
Food, hospitality & personal services	27.2	14.5	4.6	4.4	9.3	8.3	7.8	10.8	16.0
Mixed field programs	16.1	15.0	18.1	29.1	22.6	36.5	20.9	22.4	18.0
Total % female subject enrolments	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of female subject enrolments ('000)[b]	347.6	128.6	239.6	29.6	33.6	23.7	7.7	24.5	834.9
Field of education[a]	**Proportion of all subject enrolments (%)**								
Natural & physical sciences	1.0	1.2	8.5	2.0	1.5	0.7	1.1	0.3	3.4
Information technology	3.2	3.8	1.8	2.0	1.2	1.5	2.3	2.8	2.7
Engineering & related technologies	13.7	14.2	10.7	6.4	21.3	8.6	11.7	10.9	12.8
Architecture & building	3.5	1.1	1.1	0.4	2.0	1.9	0.0	0.1	2.0
Agriculture, environmental studies	2.7	3.5	1.5	2.9	17.0	3.3	5.0	0.1	3.2
Health	9.3	9.1	8.9	13.5	10.4	8.7	11.6	9.4	9.4
Education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Management & commerce	26.2	27.4	36.7	30.0	19.9	21.5	26.5	39.5	29.6
Society & culture	2.5	4.5	4.3	5.3	2.7	10.2	5.0	2.7	3.7
Creative arts	3.1	11.1	6.3	6.0	1.3	2.5	11.2	4.0	5.6
Food, hospitality & personal services	19.1	8.5	2.9	3.6	5.4	6.4	7.3	7.8	10.4
Mixed field programs	15.6	15.6	17.3	27.9	17.2	34.8	18.4	22.4	17.3
Total % all subject enrolments	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of all subject enrolments ('000)[b]	685.3	320.2	562.7	53.2	102.0	45.9	16.1	50.8	1,836.2

[a] Because there is a large difference between the NCVER and MCEETYA figures for Qld and SA, the proportion of males and females for these states should be treated as indicative only.
[b] From the national collection for VET providers.

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TABLE 7 Subject enrolments by subject result by state/territory and sex

	NSW	Vic	Qld[a]	SA[a]	WA	Tas.	NT	ACT	Australia[a]
Subject result[b]	**Proportion of male subject enrolments (%)**								
Pass	58.7	75.4	52.6	81.7	48.9	63.2	63.9	73.5	60.3
Fail	7.9	24.6	46.8	6.6	47.2	12.5	21.1	26.5	27.0
Withdrew	1.8	0.0	0.6	5.5	2.1	23.8	12.9	0.0	1.7
RPL	0.1	0.0	0.0	0.0	0.0	0.4	0.2	0.0	0.1
Sub-total	68.6	100.0	100.0	93.8	98.1	99.9	98.1	100.0	89.1
Continuing studies	30.8	0.0	0.0	6.2	1.7	0.0	1.5	0.0	10.7
Non- assessed	0.4	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1
Credit transfer	0.2	0.0	0.0	0.0	0.0	0.1	0.5	0.0	0.1
Total % male subject enrolments	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of male subject enrolments ('000)[b]	337.7	191.6	323.1	23.6	68.3	22.2	8.4	26.3	1,001.3
Subject result[b]	**Proportion of female subject enrolments (%)**								
Pass	64.3	82.9	55.6	87.5	65.0	61.5	66.5	81.1	66.0
Fail	7.5	17.1	43.3	4.2	29.5	9.6	18.7	18.9	20.5
Withdrew	2.1	0.0	1.1	3.7	3.3	27.2	13.7	0.0	2.3
RPL	0.1	0.0	0.0	0.0	0.1	1.0	0.3	0.0	0.1
Sub-total	73.9	100.0	100.0	95.5	97.9	99.2	99.2	100.0	88.9
Continuing studies	25.6	0.0	0.0	4.5	1.9	0.2	0.8	0.0	10.9
Non- assessed	0.4	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.2
Credit transfer	0.1	0.0	0.0	0.0	0.0	0.6	0.0	0.0	0.1
Total % female subject enrolments	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of female subject enrolments ('000)[b]	347.6	128.6	239.6	29.6	33.6	23.7	7.7	24.5	834.9
Subject result[b]	**Proportion of all subject enrolments (%)**								
Pass	61.5	78.4	53.9	84.9	54.2	62.3	65.1	77.1	62.9
Fail	7.7	21.6	45.3	5.3	41.4	11.0	20.0	22.9	24.1
Withdrew	1.9	0.0	0.8	4.5	2.5	25.6	13.3	0.0	2.0
RPL	0.1	0.0	0.0	0.0	0.0	0.7	0.3	0.0	0.1
Sub-total	71.3	100.0	100.0	94.7	98.1	99.5	98.6	100.0	89.0
Continuing studies	0.2	0.0	0.0	0.0	0.0	0.3	0.2	0.0	0.1
Non- assessed	28.2	0.0	0.0	5.3	1.8	0.1	1.1	0.0	10.8
Credit transfer	0.4	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.1
Total % all subject enrolments	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number of all subject enrolments ('000)[b]	685.3	320.2	562.7	53.2	102.0	45.9	16.1	50.8	1,836.2

[a] Because there is a large difference between the NCVER and MCEETYA figures for Qld and SA, the proportion of males and females for these states should be treated as indicative only.

[b] From the national collection for VET providers.

TABLE 8 Qualifications completed in 2002 by state/territory and sex (as reported in 2002)

	NSW	Vic	Qld[a]	SA[a]	WA	Tas	NT	ACT	Australia[b]
Qualification[b]	**Proportion of male completions (%)**								
Certificate IV or higher	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Certificate III	0.2	18.3	1.9	0.0	0.0	1.1	0.0	0.0	5.6
Certificate II	67.9	70.2	22.8	0.0	36.1	40.4	0.0	54.6	52.8
Certificate I	32.0	3.6	75.2	0.0	63.9	58.5	0.0	45.4	39.5
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	100.0	92.1	100.0	0.0	100.0	100.0	0.0	100.0	97.9
Miscellaneous education	0.0	7.9	0.0	0.0	0.0	0.0	0.0	0.0	2.1
Total % male completions	100.0	100.0	100.0	0.0	100.0	100.0	0.0	100.0	100.0
Number of male completions ('000)[b]	7.1	5.4	6.4	0.0	0.1	0.7	0.0	0.6	20.4
Qualification[b]	**Proportion of female completions (%)**								
Certificate IV or higher	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0
Certificate III	0.3	10.2	0.3	0.0	0.0	4.5	0.0	0.0	3.0
Certificate II	86.7	88.0	38.8	0.0	50.7	60.3	0.0	45.0	72.7
Certificate I	13.0	0.1	60.9	0.0	49.3	35.1	0.0	55.0	23.9
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	100.0	98.2	100.0	0.0	100.0	100.0	0.0	100.0	99.5
Miscellaneous education	0.0	1.8	0.0	0.0	0.0	0.0	0.0	0.0	0.5
Total % female completions	100.0	100.0	100.0	0.0	100.0	100.0	0.0	100.0	100.0
Number of female completions ('000)[b]	9.4	5.9	5.4	0.0	0.1	0.9	0.0	1.0	22.8
Qualification[b]	**Proportion of all completions (%)**								
Certificate IV or higher	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0
Certificate III	0.2	14.1	1.2	0.0	0.0	2.9	0.0	0.0	4.2
Certificate II	78.6	79.5	30.1	0.0	44.1	51.2	0.0	48.4	63.3
Certificate I	21.2	1.7	68.7	0.0	55.9	45.8	0.0	51.6	31.3
Secondary education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sub-total	100.0	95.3	100.0	0.0	100.0	100.0	0.0	100.0	98.8
Miscellaneous education	0.0	4.7	0.0	0.0	0.0	0.0	0.0	0.0	1.2
Total % all completions	100.0	100.0	100.0	0.0	100.0	100.0	0.0	100.0	100.0
Number of all completions ('000)[b]	16.6	11.4	11.8	0.0	0.3	1.6	0.0	1.6	43.2

[a] Because there is a large difference between the NCVER and MCEETYA figures for Qld and SA, the proportion of males and females for these states should be treated as indicative only.

[b] From the national collection for VET providers.

In **detail**
Students and courses **2002**

BEST COPY AVAILABLE

1. Data sources

The information provided in the *Students and Courses 2002: In detail* is derived from the national vocational education and training (VET) data collection which is compiled under the Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS). The information in the publication relates to public VET system activity in the 2002 calendar year.

2. Scope

Students and Courses 2002: In detail presents information on VET delivery funded wholly or in part from public funds. VET activity covered in this publication includes:

- all VET delivered by TAFE and other government providers
- all VET delivered by higher education providers and multi-sector institutions
- public VET delivered by registered community providers
- public VET delivered by registered private providers.

This publication does not cover the following types of training activity:

- recreation, leisure and personal enrichment activity ('Non-vocational' programs) which is reported in a separate publication
- fee-for-service delivery by private providers
- delivery undertaken at overseas campuses of Australian VET institutions
- VET delivered in schools, where the activity has been funded by state training authorities from recurrent VET allocations or ANTA funds.

3. History of Data Collection and Reporting

Since 1994, when AVETMISS was developed, the scope of data reporting has undergone a planned expansion to include the following training providers:

- 1994 Publicly-funded TAFE and other government providers
- 1995 Community education providers
- 1996 'Other' registered providers who receive public funds for VET delivery (including private providers).
- 2002 VET-in-schools delivered by schools (VET—in-schools delivered by TAFE was already included)

Owing to the expansion of the collection and reporting scope, the annual statistics presented in different annual *In detail* publications are not always comparable between the years.

4. Structure of the publication

The *In detail* publication is divided into individual sections: a section on Australia and one for each state/territory. Each section in the publication contains information on:

- Students (i.e. VET students)
- Course enrolment activity
- Subject enrolment activity
- Annual hours
- Training packages.

For 2002, a section on VET-in-schools, drawing on information from both MCEETYA and the national vet collection, has been added.

5. Data reporting issues

Information on students

Information on students in this publication relates only to those individuals who were enrolled in a subject (whether as part of a whole course or not) during the reporting year.

In the tables that show information on students by qualification and field of education, each student who was enrolled in more than one course is counted only once, against the *major* (highest) qualification.

Because States and Territories collect data from many different training organisations, they are generally unable to 'net' students who undertake training with more than one training organisation or provider. Consequently, the number of students reported in the *Students and Courses 2002: In detail* and related publications may be overstated. However, research undertaken by the NCVER indicates that the effect of such overstatement is small.

Reporting of annual hours

Unlike in previous years, the annual hours reported for 2001 and 2002 are counted on the finalisation of an enrolment. Consequently, the hours for an enrolment associated with 'Continuing studies' are shown only for the year when the final outcome is reported.

Not known information

Some data reported to the national VET data collection and included in this publication are reported as 'Not known' for to the following reasons:

- An organisation or provider has not collected the information
- A student has not responded to a certain question on the enrolment form
- Invalid information has been supplied.

Advice on how unknown data should be treated in research and other analyses is available on request from the NCVER.

6. Privacy and confidentiality

The privacy and confidentiality guidelines associated with AVETMISS include the requirement that individuals and individual providers are not identifiable in any data reported from the national database. In addition, in line with the reporting practices of the Australian Bureau of Statistics, analyses prepared from the data collection will not generally contain information about identifiable groups with fewer than five persons.

ABS	Australian Bureau of Statistics.
ACE	Adult and Community Education.
Age	The age of the student is calculated as the difference in years between June 30 of the collection year and the student's date of birth. If only the year of birth has been reported, a birthday of 1 January is assumed.
Age group	A range of ages, in years, used to categorise clients. Age ranges are defined by specifying minimum and maximum ages.
All Students	All students include males, females and those students whose sex has not been reported, either because the student did not provide the information or because the information was not collected by the training organisation.
Annual Hours	Annual hours are used as a measure of total VET delivery. They are based on nominal hours for each subject and represent the anticipated hours of supervised training under a traditional delivery strategy; although, some students undertake subjects in self-paced learning, flexible-delivery or distance-learning modes. The annual hours reported for 2002 are based on enrolment activity end date (see Technical notes in Appendix A).
ANTA	Australian National Training Authority.
ATSI	Aboriginal/Torres Strait Islander.
Australian Qualifications Framework (AQF)	A nationally consistent framework of credentials offered in post-compulsory education and training.
AVETMISS	Australian Vocational Education and Training Management Information Statistical Standard.
Community Education Providers	Providers who identify themselves as community education providers and have a primary focus on education and training for personal and community development.
Competency	Knowledge and skills that can be applied in a specific occupation or industry and meet the performance standards required in the specific workplace.
Competency-Based Training	Training aimed at the acquisition of knowledge and skills, and their application, to meet industry-specific standards rather than an individual's needs.
Country of Birth	A country identified by the student and reported to the data collection as the student's birthplace. For classifying the students' countries of birth the national data collection uses the ABS Standard Australian Classification of Countries (SACC).
Course	A structured sequence of vocational education and training which leads to the acquisition of identified competencies and, if submitted for accreditation, to a recognised qualification. For reporting purposes, if a course leads to a qualification specified in a national Training Package, the term 'course' is used synonymously with the term 'qualification'. See also *Qualification and Training Package*.
Course Completion	Acknowledgement by the training organisation of the student's eligibility for a qualification.
Course Enrolment	The registration of a student at a training provider location for the purpose of undertaking a course. Course enrolments are calculated as a count of the number of distinct enrolments in a course by each student at each training provider. The total may be greater than the number of students because some students enrol in more than one course or at more than one training provider.
Credit Transfer	A status or credit obtained on the basis of prior agreements between institutions or organisations as to the credit value of a specific course/subject.
Delivery Type	A categorisation of strategies used to provide a student with learning opportunities to allow him or her to achieve the knowledge or skills required to complete a subject.
Disability Type	A classification of a disability which identifies any restriction or inability to perform an activity which may affect the student's performance during training.
Employment Category	A classification which describes the student's employment status at the time of enrolment.

APPENDIX B - GLOSSARY

Enrolment	Registration by a student with a training provider for the purpose of undertaking a course or a subject. The enrolment is considered valid only if all fee obligations have been met and the student has attended at least one lesson, submitted at least one unit of work or participated in some other way.
Field of Education	A three-tiered hierarchical classification that refers to the subject matter included in educational activity. It is one part of the Australian Bureau of Statistics *Australian Standard Classification of Education* (ASCED) (ABS Catalogue No. 1272.0, July 2001).
Funding Source	A classification category which describes the funding body or the funding source associated with a course or subject enrolment.
Geographic Region	A classification developed to provide geographic information about VET students. It is based on mapping the student's residential postcode to the regional classifications adopted by the Department of Primary Industries and Energy (DPIE) and the Department of Education, Science and Training (DEST).
Highest Prior Education Level	A category which indicates the student's highest prior education level derived on the basis of the student's highest prior post-secondary education or, in the case of no prior post-secondary education reported, highest secondary school level completed.
Highest School Level Completed	Highest level of secondary schooling completed by a student.
Hours of Training	See *Annual Hours*
Indigenous Status	A term for people who are of Aboriginal and/or Torres Strait Islander descent.
Language Spoken at Home	A classification which is used to identify the main language spoken at home by a student.
Major Qualification	The *highest* qualification attempted by the student.
National Course	A course registered with the former ANTA Standards and Curriculum Council.
National Subject	A subject accredited and distributed through the former ANTA Standards and Curriculum Council.
NCVER	The National Centre for Vocational Education Research Ltd.
Non-Award Course	A course which does not lead to a recognised qualification.
Non-Vocational Programs	Type of training programs (as distinct from *Vocational programs*) that do not have a specific vocational intent in their curricula but rather focus on self-development, personal enrichment and recreational activities of the student.
Not known	Data items reported in the publication as unknown for to the following reasons: an organisation or provider has not collected the information, a student chose not to respond to a certain question on the enrolment form or invalid information has been supplied.
Other Government Providers	Government-owned and managed education facilities/organisations, other than TAFE, which deliver VET (e.g., universities delivering VET).
Other Providers	All the organisations, other than TAFE and community education providers, which receive public funds for the provision of VET (including registered private providers).
Overseas Full-Fee Paying Student	An individual permanently residing overseas who participates in vocational education and training on a full-fee paying basis under an approved study visa, irrespective of the source of this funding or the student's length of stay in Australia.
Parent Training Package	For a given Module/Unit of Competency, the parent Training Package, denotes the industry that developed the training package.
Personal Enrichment Programs	Type of programs identified on the basis of their main purpose as non-vocational (i.e., focusing on recreation and leisure areas, as distinct from *Vocational Programs*).
Postcode	An Australia Post classification system used in the publication to identify the physical geographic locations of course providers and students' home residences.
Prior Educational Achievement	A categorisation of types of education that may be completed by a student prior to starting VET.

Private Providers	Organisations that provide vocational education and training to individuals and industry on a fee-paying basis. (This publication contains information only on those private providers who receive public funding).
Proficiency in Spoken English	Used to assess the English-speaking ability of people who speak a language other than English. Source: *The Australian Bureau of Statistics, Standards for Statistics on Cultural and Language Diversity (ABS Catalogue No. 1289.0, Nov. 1999).*
Program of Training	A course (including a course leading to a recognised qualification) or subject offered by a training organisation in which students may enrol.
Program Type	Classification category which describes the main purpose of the training program. In the national data collection, programs are identified as either 'Vocational' or 'Non-vocational' according to their focus. See also *Vocational Programs*.
Provider Location	A specific training site (e.g., institute, campus, or annex) administered by a training organisation for the purpose of providing students with programs of training.
Provider Type	Classification category which identifies the type of training provider delivering VET at a training provider location.
Qualification	Formal certification in recognition that a person has achieved learning outcomes relevant to the identified individual, industry or community needs. See also *Course*.
Qualification Category	A classification for the qualification awarded to an individual on successful completion of a course.
Qualifications Completed	The acknowledgement by the training organisation that a client has completed the requirements for a qualification or course.
Recognition of Prior Learning (RPL)	A process through which students may gain status or credit for courses or subjects on the basis of previously gained recognised competencies (obtained through informal/formal training, experience in the workplace, voluntary work, social or domestic activities).
Recreation, Leisure and Personal Enrichment Programs	See *Personal Enrichment Programs and Non-Vocational programs*.
Registered Training Organisation	An organisation registered by a State or Territory recognition authority to deliver training and/or conduct assessments and issue nationally recognised qualifications in accordance with the Australian Recognition Framework.
Scheduled Hours	The hours scheduled by a training provider for the delivery of a subject.
Schooling Status	Schooling status *indicates whether or not a student is attending secondary school or left school within the last year.*
Sex	The sex classification identifies sex of a student. Where a student has not indicated their sex on the enrolment form sex is deemed not known.
Student	An individual who was enrolled in a subject or completed a qualification during the reporting period.
Student Load	The annual hours a student undertakes in the reporting year.
Subject	A module or other unit of training a student may enrol in and be formally assessed for. See also *Unit of Competency*.
Subject Enrolment	The registration by a student with a training provider for the purpose of undertaking a subject.
Subject Result	A classification which describes the type of outcome which may be achieved by a student as a result of an enrolment in a subject.
Subjects Successfully Completed	Denotes a subject has been either passed or assessed as being successfully completed.
TAFE	Technical and Further Education.
TAFE Providers	TAFE training institutes/organisations which deliver VET and report information to the national data collection.
Training Activities	Activities associated with training undertaken by a student enrolled in a course or subject.

Training Organisation	An organisation which administers and/or delivers VET and reports information to the national data collection (see Registered Training Organisations).
Training Package	A set of training components (units of competency) designed to assist the student in achieving relevant competencies for a specific industry.
Training Provider Location	See *Provider Location*.
Unit of Competency	A basic component of education/training which can be assessed and recognised in the VET system. It can be studied independently, but is usually offered as part of a *National Training Package* qualification. *Unit of Competency* is used in the publication as a term to refer to both the output and the program of training which leads to the output.
VET	Vocational Education and Training.
VET-in-schools	A program which allows students to combine vocational studies with their general education curriculum. Students participating in VET in Schools continue to work towards their Senior Secondary School Certificate, while the VET component of their studies gives them credit towards a nationally recognised VET qualification. VET in Schools programs may involve structured work placements; *see structured workplace learning*.
Vocational Programs	Type of training programs (as distinct from *Non-vocational programs*) designed to equip students with vocational skills and knowledge that prepare them for the workplace. This includes general education programs designed for students who may want to undertake vocational programs in the future. See also *Program Type* and *Non-vocational programs*.

Appendix C presents information on VET training providers. The summary table below provides a list of training organisations for all States and Territories and shows the number of:

- institutes and associated major campuses (i.e., *provider locations*) - for TAFE and other government providers
- training centres - for community education providers
- training locations - for VET-in-schools and other registered providers (i.e., all other registered training providers, including private providers, which receive government funding for VET delivery).

The list that follows the summary table presents specific training provider locations for TAFE and other government providers and, for some states, community education providers.

Training Providers 2002: Summary Table

		TAFE and Other Government Providers		Community Education Providers	Other Registered Providers[1]
		Institutes	*Provider Locations*		
NSW	NSW TAFE Commission	12	135	0	0
	NSW Agriculture	2	2	0	0
	NSW National Art School	1	1	0	0
	NSW Board of Adult and Community Education	0	0	75	0
	NSW VET-in-schools	0	0	0	676
	NSW Private Providers	0	0	0	290
	NSW Indigenous Colleges	0	0	0	10
VIC	Office of Training and Tertiary Education	20	252	0	0
	Adult, Community and Further Education Board	0	0	780[1]	0
	Victoria Private Providers	0	0	0	992
	Victorian VET-in-schools	0	0	0	481
QLD	TAFE Queensland	16	464	0	0
	Queensland Agricultural Colleges	4	130	0	0
	Queensland Community Education	0	0	17	0
	Queensland Private Providers	0	0	0	1,157
	Queensland VET-in-schools	0	0	0	372
WA	Western Australia Autonomous TAFE Colleges	12	153	0	0
	Curtin University of Technology	1	11	0	0
	Edith Cowan University	1	1	0	0
	University of Notre Dame	1	1	0	0
	Private Providers	0	0	0	164
	WA VET-in-schools	0	0	0	202
SA	TAFE SA	8	48	0	0
	Workers Educational Association of SA Inc	0	0	1	0
	SA Adult and Community Education Unit	0	0	1	0
	SA Private Providers	0	0	0	170
	SA VET-in-schools	0	0	0	179
TAS	TAFE Tasmania	1	24	20	0
	Tasmania Private Providers	0	0	0	174
	Tasmania VET-in-schools	0	0	0	45
NT	NT Employment and Training Authority	4	229	0	0
	Casuarina Senior College	1	1	0	0
	NT Private Providers	0	0	0	324
	NT VET-in-schools	0	0	0	24
ACT	Canberra Institute of Technology	1	9	0	0
	ACT Private Providers	0	0	0	125
	ACT VET-in-schools	0	0	0	17
TOTAL		**85**	**1,461**	**894**	**5,402**

[1] The figures represent the number of specific training provider locations.

List of Training Providers

New South Wales

NSW TAFE Commission

Hunter Institute of Technology
- Belmont Campus
- Central Coast Campus
- Cessnock Campus
- Charlestown Campus
- Glendale Campus
- Gosford Campus
- Hamilton Campus
- Hunter Street Campus
- Kurri Kurri Campus
- Maitland Campus
- Muswellbrook Campus
- Newcastle Campus
- Scone Campus
- Singleton Campus
- Tomaree Campus
- Wyong Campus

Illawarra Institute of Technology
- Bega College of TAFE
- Cooma College of TAFE
- Dapto College of TAFE
- Goulburn College of TAFE
- Milton/Ulladulla College of TAFE
- Moruya College of TAFE
- Moss Vale College of TAFE
- Nowra College of TAFE
- Queanbeyan College of TAFE
- Shellharbour College of TAFE
- Wollongong College of TAFE
- Wollongong West College of TAFE
- Yallah College of TAFE
- Yass College of TAFE

New England Institute of TAFE
- Armidale Campus
- Boggabilla Campus
- Coonabarabran Campus
- Flexilink Campus
- Glen Innes Campus
- Gunnedah Campus
- Inverell Campus
- Moree Campus
- Narrabri Campus
- Quirindi Campus
- Tamworth Campus
- Tenterfield Campus

North Coast Institute of TAFE
- Ballina Campus
- Casino Campus
- Coffs Harbour Campus
- Coffs Harbour Education Campus
- Grafton Campus
- Great Lakes Campus
- International Campus
- Kempsey Campus
- Kingscliff Campus
- Lismore Campus
- Macksville Campus
- Maclean Campus
- Murwillumbah Campus
- Port Macquarie Campus
- Taree Campus
- Trenayr Campus
- Wauchope Campus
- Wollongbar Campus

Northern Sydney Institute of TAFE
- Bradfield College
- Crows Nest College
- Hornsby College
- Meadowbank College
- North Sydney College
- Northern Beaches College
- Ryde College

Open Training and Education Network

Riverina Institute of TAFE
- Albury Campus
- Cootamundra Campus
- Corowa Campus
- Deniliquin Campus
- Finley Campus
- Forest Hill Campus
- Griffith Campus
- Lake Cargelligo Campus
- Leeton Campus
- Narrandera Campus
- Primary Industries Centre
- Temora Campus
- Thurgoona Campus
- Tumut Campus
- Wagga Wagga Campus
- West Wyalong Campus
- Young Campus

South Western Sydney Institute of TAFE
- Campbelltown College of TAFE
- Granville College of TAFE
- Liverpool College of TAFE
- Macquarie Fields College of TAFE
- Miller College of TAFE
- International College of TAFE
- Wetherill Park College of TAFE

Southern Sydney Institute of TAFE
- Bankstown College
- Lidcombe College
- Padstow College
- St George College
- Sutherland College

Sydney Institute of Technology
- East Sydney Campus
- Enmore Campus
- Eora Campus
- Petersham Campus
- Randwick Campus
- Ultimo Campus

Western Institute of TAFE
- Access Unit
- Bathurst Campus
- Bourke Campus
- Broken Hill Campus
- Cobar Campus
- Condobolin Campus
- Coonamble Campus
- Cowra Campus
- Dubbo Campus
- Dunedoo Campus
- Forbes Campus
- Gilgandra Campus
- Grenfell Campus
- Lightning Ridge Campus
- Lithgow Campus
- Mudgee Campus
- Nyngan Campus
- Orange Campus
- Parkes Campus
- Walgett Campus
- Warren Campus
- Wellington Campus
- Wilcannia Campus

Western Sydney Institute of TAFE
- Baulkham Hills College
- Blacktown College
- Blue Mountains College
- Building Industry Skills Centre
- Mount Druitt College
- Nepean College
- Nirimba College
- Richmond College
- Western Sydney Centre

NSW Agriculture

CB Alexander Agricultural College, Tocal
Murrumbidgee College of Agriculture, Yanco

NSW National Art School

NSW Board of Adult and Community Education

ACE Council of NSW
ACE Grafton Inc
ACE Mullumbimby Inc
ACE Murwillumbah
ACE North Coast Inc (Adult & Community Education)
ACE Tahmoor Inc
ACE Walcha Inc
Adult and Community Education Centre Gunnedah Inc
Alstonville Adult Learning Association Inc
Balranald Community Arts & Crafts Inc
Bankstown Community College Inc
Barraba Community Learning Association Inc
Barrington ACE Inc
Bellingen ACE - Adult & Community Education Inc
Bingara Adult Learning Association Inc
Camden Haven Adult and Community Education Inc
Central Coast Community College Inc
Central West Community College Inc
Coffs Coast Adult Education
Condobolin Adult Education Inc
Corryong Community Education Centre Inc
Deaf Education Network Inc
Eastern Suburbs Regional Evening College Inc
Eden-Merimbula Adult & Community Education Inc
Eurobodalla Adult Education Centre Inc
Forster-Tuncurry Adult Education Inc
Gravesend Adult Learning Association Inc
Griffith Adult Learning Association Inc
Guyra Adult Learning Association Inc
Hawkesbury Community College Inc
Hornsby Ku-ring-gai Community College Inc
Hunter Community College Inc
Kiama ACE Inc
Kincumber Adult and Community Education Centre Inc
Kogarah Community Services Inc
Literacy Network Manly-Warringah Inc
Local Community Services Association Type B
Lower Clarence Adult & Community Education Centre Inc
Macarthur Community College Inc
Macleay Valley Community Education Group Inc
Macquarie Community College Inc
Manly Warringah Community College Inc
Metropolitan Literacy PD
Monaro Continuing Education Group Inc
Mosman Evening College Inc
Nepean Community College Inc
North West Community College Inc
North West Community College Inc (Hills District)
Outback Adult and Community Education Inc
Port Macquarie College of Adult Education Inc
Quirindi Adult and Community Education Inc
Riverina Community College Inc
Robinson Education Centre Inc
Singleton Leisure Learning Group Inc
Southern Adult Education College Inc (Nowra)
Southern Region Community College Inc (Goulburn)
St George & Sutherland Community College Inc
Strathfield Regional Community College Inc
Sydney Community College Inc
Tamworth Adult Education Centre Inc
Taree Adult Education Inc
Tenterfield Adult Education Association Inc
The Continuing Education Centre Inc (Albury-Wodonga)
The Parramatta College Inc
Tomaree Peninsula Adult Education Group Inc
Tuggerah Lakes Community Leisure Learning & Training Centre Inc
Warialda & District Learning Association Inc
Wauchope Adult & Community Education Centre Inc

Western College of Adult Education Inc
Workers Educational Association - Hunter
Workers Educational Association Illawarra
Workers Educational Association Sydney
Wyong Adult and Community Education

Victoria

Office of Training and Further Education

Bendigo Regional Institute of TAFE
- Bendigo
- Bendigo Prison
- Castlemaine
- Echuca
- Kerang
- Kyneton
- Loddon Prison
- Malmsbury Juvenile Justice Centre
- Maryborough
- Overseas Campus
- Tarrengower Prison

Box Hill Institute of TAFE
- Aquinas College
- Avila College
- Balwyn High School
- Berwick Secondary College
- Box Hill Institute - correspondence
- Box Hill Institute - off-campus
- Box Hill Senior Secondary College
- Brentwood Secondary College
- Canterbury Girl's Secondary College
- Catholic Ladies College
- Chandler Secondary College
- China
- Complete Hospitality
- Diamond Valley College
- Distance Education Centre Victoria
- Doncaster Campus
- Donvale Christian College
- East Doncaster Secondary College
- Echuca S.C.
- Edenhope College
- Elgar Campus
- Ellingworth 1 (CL)
- Eltham High School
- Emmaus
- Fairhills High School
- Ferntree Gully Secondary College
- Forest Hill Secondary College
- Frankston High Sch
- Genazzano
- Hanoi Open University
- Highvale Secondary College
- Holden's Engine Company
- Ivanhoe Grammar
- Killester College
- Koonung Secondary College
- Lilydale Adv Academy
- Lilydale Heights Secondary College
- Luther College
- Mazenod College
- Melbourne Girls College
- Methodist Ladies College
- Monash Seconary College
- Montmorency Secondary College
- Mooroolbark Secondary College
- Mount Lilydale College
- Mount Waverley Secondary College
- Nelson Campus
- New Zealand Pacific Training Centre (Fiji)
- Nhill College
- No campus
- Norwood Secondary College
- Off-shore
- On-site Training in Industry/Business
- Open Arc Colombo
- Our Lady of Mercy
- Our Lady of Sion
- Our Lady Sacred Heart
- Parwood Secondary College
- Plenty Valley Christian School
- Presbyterian Ladies College
- Ringwood Secondary College
- Salesian College
- Selangor (Malaysia)
- Siena College
- St Joseph's Regional College
- Star of the Sea College
- Strathcona
- Templestowe Secondary College
- University High School
- Upwey Secondary College
- Virtual Learning
- Wantirna Secondary College
- Warrandyte High School
- Wellington Secondary College
- Wesley College
- Wheelers Hill Secondary College
- Whitehorse Campus
- WHT Aquatics Centre

Central Gippsland Institute of TAFE
- Chadstone Campus - Etta
- Mid Valley - Morwell
- Open Learning
- South Gippsland - Leongatha
- Transport and Storage - Carrum Downs
- West Gippsland - Warragul
- Won Wron Prison
- Yallourn

Chisholm Institute of TAFE
- Berwick
- Bonbeach
- Casey Workplace Delivery
- Cranbourne

- Dandenong
- Frankston
- Moorabbin
- Noble Park
- Rosebud
- Wonthaggi

Driver Education Centre of Australia
- DECA Melbourne
- DECA Shepparton

East Gippsland Institute of TAFE
- Bairnsdale Campus
- Flexible Learning Centre Sale
- Forestech
- Fulham Correctional Centre
- Heyfield Outreach
- Junee Correctional Centre NSW
- Koori Unit Bairnsdale
- Lakes Entrance Seamec
- Mallacoota Outreach
- Multi Campus
- Off-campus site
- Orbost Outreach
- Sale Campus Fulham
- Seats Sale
- Swifts Creek Outreach
- Yarram Outreach

Gordon Institute of TAFE
- Barwon Prison, Lara
- Colac
- Fenwick Street, Geelong
- GMITC, Boundary Road, East Geelong
- Moorabool Street, Geelong
- Off-campus Studies
- Waurn Ponds - Deakin

Goulburn Ovens Institute of TAFE
- Beechworth Prison
- Benalla
- Bright
- Dhurringile Prison
- Park Lane
- Seymour
- Shepparton
- Shepparton (Koorie)
- Wangaratta
- William Orr

Holmesglen Institute of TAFE
- Chadstone Campus
- Dingley Campus
- Moorabbin Campus
- Oakleigh Campus
- Off-campus
- Waverley Campus

Institute of Land and Food Resources (TAFE Division)
- Burnley
- Creswick
- Dookie
- Gilbert Chandler
- Glenormiston
- Longerenong
- McMillan

Kangan Batman Institute of TAFE
- Avondale / Brimbank
- Broadmeadows
- Coburg
- Deer Park
- Essendon
- Fairfield
- Laverton North
- Morland
- Parkville
- Richmond
- West Melbourne (MAP)
- Whitilesea Secondary College

Northern Melbourne Institute of TAFE
- Aradale Campus (Australian Wine College)
- Collingwood Campus
- Community Location Campuses
- Epping Campus
- Greensborough Campus
- Heidelberg Campus
- Parkville Campus
- Preston Campus
- Preston Campus (Koorie)
- Workplace Industry

Royal Melbourne Institute of Technology
- Brunswick Campus
- Bundoora Campus
- City Campus
- Fishermens Bend
- Off-campus Programs
- Off-shore Programs
- Point Cook Campus
- RMIT Koori Programs
- RMIT Wodonga Campus
- Victorian local and regional activities

South West Institute of TAFE
- Hamilton
- Koorie
- Off-campus site
- Portland
- Warrnambool Campus

Sunraysia Institute of TAFE
- Kerang Campus
- Mallee VET Centre
- Mildura Campus
- Mildura Koori

Outreach
Robinvale Campus
Sunraysia Farm
Swan Hill Koorie Campus
Swan Hill TAFE Campus

Swinburne University of Technology
Croydon
Distance Venue
Hawthorn
Healesville
Lilydale
Off-campus site
Off-shore
Outreach
Prahran
Wantirna

University of Ballarat (TAFE Division)
Ararat Campus
Ararat Prison
Campus for Ballarat Koorie Delivery
Campus for Horsham Koorie Program Delivery
Campus for On Site Workplace Delivery
Horsham Campus
Langi Kal Kal Prison
Off campus site
Overseas Delivery
SMB and Camp Street Campus
Stawell Campus
Workplace Horsham Region

Victoria University of Technology (TAFE Division)
City Flinders
City King
Footscray Nicholson
Footscray Park
Industry/Workplace
Internet
Melton
Newport
Overseas
Short Course Centre
South Melbourne
St Albans
Sunbury
Sunshine
Werribee

William Angliss Institute of TAFE
La Trobe Street Campus

Wodonga Institute of TAFE
Corryong
Myrtleford
Nathalia
Outreach
Tallangatta
Wodonga
Wodonga/Off campus site

Adult, Community and Further Education Board[1]

Abbotsford
ACA Training Centre
Acacia Learning Solutions
Academy Accor Melbourne
Academy Accor St Kilda
Academy Sofitel
Access Employment Sunraysia
Aces Sporting Club
ACTU Organising Centre
ADARD
AEBH Training Services P/L
AEMS
Aged Care Consultants Pty Ltd
AIG Group Training Service
Air Conditioning & Mech Contractors Assoc of Vic
Airport West
Airport Worksite
Albion Charles Hotel
Albury
Alcoa
Alligator
Altona Gate
Altona Meadows
Altona North
Altona Victoria
Anderson Training Services
Ansett Air Cargo
Apprentices Trainees Employment Ltd
Apprenticeships Plus
AQIS Training Services/Corio
AQIS Training Services/Laverton North
AQIS Training Services/Wodonga
Arbortrim - East Gippsland
Arbortrim - Eastern Melbourne
Arbortrim - Gippsland
Armstrong's Driver Education
Arnolds Fruit and Vegetables
Art St Kilda Road
Ascet Cbd - Traineeships
Ascot Vale
Ashley Hotel
Ashley Institute of Training
Aspire Training and Consulting - Melbourne
Assessing & Training Services
At the Spot
ATC Training
City Office
Northern Region
Remote
Southern Region
Western Region
Atherton Gardens High Rise
Aus-Meat Limited-Western Melbourne

[1] The list provided below does not contain names for all 780 training provider locations because some of the names were reported in an incomplete form.

Aust-Link Bendigo
Aust-Link Pty. Ltd.
Aust-Link West Melbourne
Australasian Correctional Management Pty Ltd
Australian Academy of Design Inc
Australian Academy of Hairdressing
Australian Alpine Institute
Australian and New Zealand Institute of Insurance and Finance
Australian Catholic University
Australian Defence Apparel Pty
Australian Education Industry Centre
Australian Institute of Public Safety
Australian Lamb Co. - Sunshine Site
Australian Retailers Association
Australian Vocational Training & Employment Services
AVNRC
AVTES
- Alpine
- Ararat
- Ballarat
- Banyule
- Boroondara
- Cardinia
- Casey
- Colac Otway
- Corangamite
- Frankston
- Glen Eira
- Glenelg
- Greater Bendigo
- Greater Dandenong
- Greater Geelong
- Greater Shepparton
- Hume
- Knox
- La Trobe
- Manningham
- Maribyrnong
- Maroondah
- Melbourne
- Monash
- Moreland
- Mornington Peninsula
- Moyne
- Nilumbik
- Nsw
- Port Phillip
- South Gippsland
- Southern Grampians
- Stonnington
- Surf Coast
- Warrnambool
- Whitehorse
- Wyndham
- Yarra
- Yarra Ranges

Bacchus Marsh
Bakers Cafe Fitzroy
Balaclava
Balaclava Hotel
Ballarat
Ballarat Ccs
Ballarat City Council
Ballarat Group Training
Balwyn
Barmah Campus - Schier Street
Barwon
Barwon ABS Region
Barwon Downs
Barwon Region
Bayswater
Bayswater Hotel
Baytec Enterprises
Baytec Institute For Learning and Development Ltd
Beach House Hotel
Beaumaris
Belmont
Bendigo
Bendigo Access Employment Inc
Bendigo Area
Bendigo CCS
Bendigo Sports and Entertainment Group
Bennetts First National
Bensons Group Training Assoc
Bentleigh East
Berwick
Best & Less Endeavour Hills
Best & Less Knoxfield Shopping Centre
Biba Academy
Bicknells Sports Centre
Bidvest Geelong
Bidvest Knoxfield
Bill Healy International Travel and Tourism College
Bizisus - Goldfields Online
Bizisus - Inglewood
Bizisus- Wedderburn Hub
Blackburn
Blackburn Hotel
Blackburn Office
Blairgowrie
Blue Bell Hotel
Bohemia Cakes Ferntree Gully
Bonlac Foods - Dandenong
Bonlac Foods - Eastern Region
Bonlac Foods - Northern Region
Bonlac Foods - Western Region
Booktalk Richmond
Boronia
Bostik
Box Hill
Box Hill North
BP
- Bendigo Car Wash.
- Castlemaine
- Chirnside Park
- Diamond Creek

- East Prahran
- Eaglehawk
- Express Doncaster East
- Express Eltham
- Express Knoxfield
- Express Tally-Ho
- Express Watsonia
- Kangaroo Flats
- Kerang
- Lonsdale
- Mirboo North
- Swan Hill
- Wimmera Bridge
- Wodonga

Barwon Region
Braeside
Breakwater
Brighton
Brite Institute
Broadhurst Consulting
Broadmeadows
Brunswick
Buckley
Bulleen
Bundoora
Bunge Meat Industries
Burvale Hotel
Burwood
Busy Training -City
Busy Training -Geelong
Cable & Wireless Optus College
Cafe 88 Canterbury
Cambellfield
Camberwell
Campbellfield
Canberra
Canberra Act
Canterbury
Cape York/TSI Workplaces
Care Training Australia Pty Ltd
Carlton
Carlton CCS
Carrum Downs
Castlefield
Castlemaine Bacon Co. Pty Ltd
Catholic College
Caulfield North
Caulfield South
CBAA Melbourne Campus A
CBAA Melbourne Campus B
CBAA Melbourne Campus C
Central Highlands
Central Highlands ABS Region
Centre Point
CFMEU
Chadstone
Chandler SC Keyborough
Charles Parsons PETP
Chelsea
Chelsea Heights Hotel
Cheltenham
Cheltenham
Cherry Hill Tavern
Chirnside Park
City of Whittlesea Offices
Citywide Service Solutions Pty Ltd
Clarke Creative Training Consultants
Clayton
CLC Produce
Clifton Cloney Stevens Pty Ltd
Clifton Hill
Coach and Horses
Coburg
Colac
Coldstream
College of Fashion Design
Collingwood
Collinsons - Brooklyn Site
Commonwealth Bank - Vic
Community Axis
Competency Based Trainers North Melbourne
Complex Security Management
Conference and Education Centre
Corpfit Holdings
Cosmetician Studio College of Beauty
Cosmex
Courthouse Hotel
Cowes
Cramers Hotel
Cranbourne
Create
Crispin Cobblings -Nelson
Crown Cafe Melbourne
Crown Posture Bedding
Croxton Park Hotel
Croydon
Croydon Hotel
Cryovac Australia - Fawkner
Cryovac Australia - Tullamarine
CSTT
Culcairn
Custodial Management Services
CVGT

- Bendigo
- Charlton
- Echuca
- Kyneton
- Silva College of Business & Tourism
- Sunbury

Daisey's Club Hotel
Dana Street Ballarat
Dandenong
Dandenong CCS
Daveys Hotel
Davis Laundries -PETP
Daydream Holidays
DEAC
Deer Park

Deer Park Hotel
Deniliquin
Diamond Valley Community Care
Diners Club International
Dingley Village
Direct Training & Human Development
Distance Education
Djerriwarrh Employment & Education Services
Don Smallgoods
Doncaster
Doncaster East
Doncaster Heights Motel
Doncaster Inn
Douglas Mawson Institute - Croydon
Douglas Mawson Institute - Port Adelaide
Drouin
Dynamic Training (Vermont)
East Doncaster
East Gippsland
East Gippsland ABS Region
East Hawthorn
East Melbourne
East West Meats Aust. - Northcote Site
Eastern Melbourne
Eastern Victorian Group Training Inc. (Bairnsdale)
Eastern Victorian Group Training Inc. (Morwell)
Eastern Victorian Group Training Inc. (O.T.J.)
Eastern Victorian Group Training Inc. (Sale)
Eastland Food Court - Ringwood
Edithvale
El Horri Transport
Elizabeth Street
Elsternwick
Elsterwick Hotel
Eltham
Eltham College of Education
Eltham Hotel
Elwood
Emerson School
Employment Services - Brotherhood of St Laurence
Endeavour Hills
Epping
Esplanade Hotel
Essendon
Euroa High School
F & M Vodusek Pty Ltd
Fairfield
Faith Christian Church
Fasta Pasta
- Brandon Park
- Burwood
- Jam Factory
- Ringwood
- Werribee

Fawkner
Ferntree Gully
Ferntree Gully Hotel
Ffirst Pty Ltd
Financial Services Melbourne
First and Last Hotel
Fishy Business - Hawthorn
Fishy Business - Kew & Wli
Fitzroy
Fitzroy Cycles Fitzroy
Flag Choice
Flemington
Flexible Training Solutions
Flinders
Foodworks Supermarket Group Ltd
Footscray
Forest Hill
Fountain Gate
Frankston
Frankston CCS
Frankston North
Frankston South
Fuchs Lubricants
Furniture Works - Brotherhood of St Laurence
Futurestaff Limited
Gaffney Logistics
Gateway Hotel
Geelong
Geelong CCS
Gippsland
Gippsland ABS Region
Gippsland Group Training Ltd
- Bentleigh
- Morwell
- Warragul
- Korumburra

Gladstone Park
Glen Waverley
Glen Waverly
Glengala Hotel
Glenroy AOG
Golden Plains
Goulburn
Goulburn ABS Region
Goulburn Murray Group Training - Telford Drive
Goulburn Ovens TAFE
Goulburn-Murray Water
Gow Learning International
Greater Geelong
Green Peace
Green Peace Queensland
Greengrocer - Melbourne
Greensborough
Greensborough Food Court
Greensborough RSL
Greenwood Community Centre
Greg Geddes & Associates
Group 4 Correction Services Pty Ltd
GWC
Hadfield
Hallam
Hamilton
Hampton
Hampton Park

Handbrake Turn
Hastings
Hawthorn
Hazeldene's Chicken Farm
Hazelwood Power
Health Care United
Health Education and Recruitment Services
Healthtrain
Heidelberg
Hendersons Automotive Geelong
Highpoint Shopping Centre
Hill Medical Centre
Hilton Fabrics
Holden Ltd
Hoppers Crossing
Horsham
Hospitality Training Centre
Hospitality Training Victoria Pty Ltd
HRD Victoria
Hume - Northern Melbourne
Hume CCS
IBT Goulburn
IBT Wimmera
IGA Keysborough
IGA Mt Evelyn Supermarket
Independent Stallion Station
Industry Training Solutions
Inner Melbourne
Innovative Business Training
Institute For Horticultural Development
Institute For Horticultural Development - Central Highlands
Institute For Horticultural Development - Goulburn
Institute For Horticultural Development - Mallee
Institute For Horticultural Development - Ovens Murray
International College of Kenshusei
Into Training Australia - Head Office
IPC King St Campus
IQS Country Choice - Footscray Site
IQS Springvale Site
JA Swan Training
Jave Cafe Melbourne
Jobco Employment Services Inc
Jobs Australia
Jobs Australia (Next Step Inc)
Jobs Australia at Baytec
Jobs Australia Ltd
Just Legal Pty Ltd
Justice Transport
Kal Multimedia Training
Karingal
Keilor
Keilor Downs
Keilor East
Kerang
Kew
Key Training & Personnel
Keysborough
Keysborough Hotel
KFC
- Burnley
- Fitzroy
- Moe
- Prahan
- Preston
- Reservoir
- Roxburgh Park
- Thomastown
- Westgate
- Westgate (Daughter)

Kilmore Stud Farm
Kilsyth
Kingsway
Knox
Kokoro Enterprises Pty Ltd
Kraft Foods Limited
Kyneton
La Ionica Thomastown Site
La Porchetta Cranbourne
La Porchetta Melton
Lady Gowrie Child Centre
Lalor
Lance Creek
Langpark Medical Centre
Lang's Business College
Langwarrin
Latrobe University
Latrobe University Language Centre
Laverton
Laverton Community Centre
Laverton Defence Base
Leeton
Leongatha
Lifeline Melbourne
Lilydale
Linda Wyse & Associates
Link Dandenong
Link Frankston
Liquor Choice
Loddon
Loddon ABS Region
Loddon Mallee Housing Services Ltd
Lonestar Steakhouse & Saloon
- Chadstone
- Dandenong
- Frankston
- Moorabbin
- Preston
- Ringwood

Long Gully CIP
Longwarry
Lower Plenty
Lyndhurst Club
Macedon Lodge
Macs Hotel
Madec Ltd
Mallee

Malvern
Malvern East
Manhattan Hotel
Manufacturing Industry Training Services
Mareeba Transport
Maribrynong
Marine Training Services Geelong
Marine Training Services Melbourne
Marine Training Services Williamstown
Marjorie Milner College
Maxnetwork Training Vic
Mayfield Education Centre
- Barwon
- Eastern Melbourne
- Southern
- Southern Melbourne

Mcdonald Street Medical Centre
Mcnaughts Transport
Meadow Inn Hotel/Motel
Meatworks P/L - Preston Site
MEC Mulgrave
MEC Remote
Medical One Pty Ltd
Mediquest
Melbourne ABS Region
Melbourne Business School
Melbourne CBD
Melbourne General
Melbourne Inner
Melbourne Town Hall
Melbourne Workplace
Melbourne Workplace Training
Melbourne/ Nottinghill
Melton
Mercy Regional College
Metro
MG
- Cobram
- Kiewa
- Koroit
- Leitchville
- Leongatha

Michaels Centre
Milano's Hotel
Mildura City Council
Mill Park
Mill Park Secondary College
Mission Australia
Mitcham
Mitcham Hotel
Moama Bowling Club
Mobil Cobrum
Moe
Monash
Monash Hotel
Monbulk
Moolap
Moonee Ponds
Moorabbin
Moorfields Community
Mordialloc
Mordialoc
Moreland Hotel
Mornignton
Mornington
Morwell
Morwell Campus
Mountain View Hotel
Mt Waverley
Mt. Eliza
Mulgrave
Murrumbeena
Myrtleford
Narre Warren
Nautilus Training & Curriculum Pty Ltd
Network Training Services (Various Field Locations Hamilton Area)
New Apprenticeship - Jobs Australia
New Futures Training
Newcomb
Newskills Ltd Training Facilities
NGT Victoria
Nike Australia Pty Ltd
Nissan
Nissan Castings
Noble Park
North Geelong
North Melbourne
Northcote
Northern - Banyule /Rosanna
Northern Melbourne
Northern Training & Development Services
Nottinghill
Oakleigh
Oakleigh Junction Hotel
Odyssey House Victoria
O' Halloran Transport
Olinda Creek Hotel
One World For Children Pty Ltd
Onkaparinga Institute of TAFE - Mount Barker Campus
Onkaparinga Institute of TAFE - O' Halloran Hill Campus
Optimal Learning
Optus World
Ormond
Ormond East Liquor
Ovens Murray
Ovens/Murray ABS Region
Ovensmurray
Paccar Australia Pty Ltd
Pakenham
Palace Hotel
Paraquad Victoria
Parkdale
Parkdale Cellars
Parkview Centre
Parkville

Pascoe Vale
Paterson Lakes
Patterson Lakes
Perri's Hairdressing
PFD
- Bairnsdale
- Ballarat
- Bendigo
- Geelong
- Horsham
- Knoxfield
- Mildura
- Morwell
- Shepparton
- Warrnambool

Pier Hotel
Plenty Valley Christian School
Plough Hotel
Poowong Meats - Poowong Site
Port Melbourne
Portland
Portsea
Powell Hotel
Power Vic
Prahan
Prahran CCS
Prendergast & Grace (Walmah)
Preston
Preston Hotel
Preston Maternal & Child Health Centre
Preston Neighbourhood House
Prince Mark Hotel
Princes Highway Hotel
Puckapunyal Defence Base
Puckapunyal Fire Station
Pugg Mahones
Pyrenees
Quality Care Training Centre Burwood East
Quest Apartments
R & W Training & Development
R & W Training & Development - Vic
Racecourse Hotel
RACY
Rae Street Facility
Red Fig Tree Cafe Vermont South
Regency TAFE
Reservoir CCS
Retail Training Victoria
Richmond
Rifle Brigade Hotel
Ringwood
Ringwood Corrections
Ringwood North
RMIT
Robert Bosch (Australia) Pty Ltd
Rockleigh
Rosebud
Rosebud West
Rosedale
Ross House
Rowville
Roxburgh Park
Royal Enterprises Ltd
Royal Exchange Hotel
Royal Hotel Essendon
Royal Hotel Sunbury
Rye
Safety Beach
Sale CCS
Sale RAAF Base
Salesforce Australia Pty Ltd
Salmat Teleservices Pty Ltd - Hawthorn
Salmat Teleservices Pty Ltd - Melbourne
Salsa on High
Salvation Army
San Remo
Sandbelt Hotel
Sandown Park Hotel
Sandringham
Sandringham Hotel
Scoresby
Seaford
Sempcom Training Victoria Pty Ltd
Seville Butchers
SG Innovative Learning Solutions
Shepparton
Shepparton Business Centre
Shoppingtown Hotel
Siegling Australia
Siemens Bayswater Warehouse
Silver Circle Home Support Service
Silver Circle Home Support Service - Outer South
Skill Training Victoria Building Centre
Skilled Engineering Contract Maintenance Box Hill
Skilled Engineering Contract Services Box Hill
Skilled Engineering Skilled Communications Personnel Box Hill
Smith Reid North
Somerville
Somerville Hotel
Sorrento
South East Institute of TAFE - Mount Gambier Campus
South East Institute of TAFE - Western Victoria
South Melbourne
South Springvale
South West City Church
South Yarra
Southbank
Southern Edge Training
Southern Melbourne
Spencer Institute - Whyalla
Springvale
St Albans
St Albans Hotel
St Alipius Primary School
St Aloysius
St Columbus Primary School

St James Parish School
St John First Aid - Geelong
St John's Anglican Church
St Kilda
STA Travel Pty Ltd
Stamford Inn
Stanborough Wemyss Contracting Pty Ltd
Statelink Head Office
Statewide
Step Up Training 1178
Step Up Training 1189
Steps - Northern
Steps - Western
Sth Grampians
Stonnington
Strathbogie
Strathfieldsaye Community Centre
Student Training For Hospitality Services
Subway Blackburn South
Subway Box Hill North
Subway Lilydale
Subway Ringwood
Subway Southland
Subway Vermont South
Subway Wantirna
Sunraysia & Murray Group Training Ltd
Sunshine
Sunshine CCS
Swan Hill
Swan Hill College
Swanston St
Swinburne University - Prahran Campus
Sylvania Hotel
Symons Sand Supplies
TFIA Business Services P/L PETP
Taco Bill
- Black Rock
- Clifton Hill
- Malvern East
- Melbourne
- Melton
- Tasmania

Taylors Lakes
Taylors Lakes Medical Centre
Tech Pacific Australia
Templestowe
Templestowe Lower
Tenderheart Child Care
Texskill Limited
- Eastern Melbourne
- Loddon
- Northern Metro
- Ovens & Murray
- Western Metro

TFIA Coogi
TGI Fridays Doncaster
TGI Fridays Jam Factory
TGI Frydays Epping
The Australian College of Hair Design and Beauty
The Centre of Excellence
The Club Hotel
The Glen
The Gordon Institute of TAFE
The Kingston Arts Centre
The Pavilion
The Pharmacy Guild of Australia (Victorian Branch)
The Realise Group
The Rex
The Richmond Tavern
The Royal Oak Hotel
The Suzan Johnston Organisation (Aust.) Pty Ltd
The Vic Inn
The Wine Barrel
Thomas Street Family Medical Clinic
Thomastown
Thornbury Cellars
Timber Training Centre
Timboon
TNT Qld
TNT SA
TNT Vic
Toorak
Tooronga
Tottenham
Tracy & Associates
- Ballarat
- Bendigo
- Geelong
- Inner Melbourne
- Maryborough
- Melton

Trade Union Training Aust
Training and Recruitment Centre
Training Edge
Training Express Head Office
Training Institute of Australia
Training Salon
Training Synergies Australia Pty Ltd
Training That Works
Training Unit Abbotsford
Training Unit West End
Training Unlimited
Transformations
Transformations-Malvern
Transformations-Shepparton
Try Youth and Community Services
Tudor Inn
Turning Point
TYP Performance Consulting
United Customer Management Solutions Pty Ltd
University of Ballarat
Upper Ferntree Gully
Vacuum's Truck Supplies
VAHEC
Vale Hotel
VBC House
VECCI
- Ballarat

Bendigo
Geelong
Gippsland
Melbourne
Mildura
Shepparton
Wodonga
Vegas at Waverley Gardens
Vegetable Connection (Wli)
Venture Industries
Vermont South
Vic Flight Centre
Victec Skills Centre
Victoria Hotel
Victoria University – Client Site
Victoria West
Victoria Wide
Victorian Association of Health & Extended Care
Victorian Automobile Chamber of Commerce
Geelong
Richmond
Shepparton
Wodonga
Vic Worksite
Village Green Hotel
Vine Hotel Richmond
Vocational Training Group P/L
Vodafone - Mulgrave
Wagga
Wallara Training Services
Waltzing Matilda Hotel
Wangaratta
Wantirna
Warnambool Business Centre
Warragul
Warrnambool
Warrnambool - NAAP
Warrnambool - NATP
Warrnambool CCS
Watsonia Defence Base
Watsonia RSL
Waurn Ponds
Werribee
West Melbourne
West Wimmera
Westend Market Hotel
Western - Melton
Western - Werribee
Western District
Western District - 3 CJP
Western District - 7
Western Districts ABS Region
Western Melbourne
Westmeadows Tavern
Wheelers Hill
Wheelers Hill Hotel
Whitehorse
Whittlesea AOG
Wimmera
Wimmera ABS Region
Wintrain
Wodonga
Womens & Childrens Health
Wonthaggi
Workplace Connect (Victoria)
Workplace Delivery
Workplace Learning Initiatives
Worldmark Pty Ltd
Ya Yar
Yallourn Energy
Yarraville
YMCA
Young and Jacksons Hotel
Youth Projects
Youth Works Ballarat
Yum! Restaurants Australia Pty Ltd (KFC)
Zamels Pty Ltd

Queensland

TAFE Queensland

Barrier Reef Institute of TAFE
All Soul's and St Gabriel's
Bowen Campus
Burdekin College of TAFE
Calvary Christian College
Cannonvale Campus
Cathedral School
Charters Towers Campus
City Campus
Cleveland Youth Detention Centre
Collinsville
Columba Catholic College
Georgetown
Heatley State High School
Ignatius Park College
Ingham TAFE Centre
Kirwan State High School
Northern Beaches High
Palm Island TAFE Campus
Pimlico
Saibai Island
St Patrick's College
Townsville Grammar School

Bremer Institute of TAFE
Arthur Gorie Prison Centre
Australian Meat Holdings
Boonah
Borallon Correctional Centre
Brisbane Women's Correctional Centre
Bundamba Campus
Country User Choice Code
Endeavour Buranda
Endeavour Wacol
Esk
Forest Lake College

Global Commerce and Training Centre
Helena Jones Community Correctional Centre
Ipswich City Campus
Kilcoy Campus
Lowood Campus
Mackay Campus
Numinbah Correctional Centre
Palen Correctional Centre
Remote User Choice
Richlands Campus
Richlands Campus – Greenbank RSL Annex
Richlands Campus - Inala Migrant Centre Annex
Richlands Campus - Salisbury Annex
Richlands Campus - Springfield Annex
Rockhampton
Sir David Longlands Correctional Centre
Townsville
Wolston Correctional Centre
Woodford Correctional Centre

Brisbane Institute of TAFE
Caboolture Campus
Gateway Campus
Grovely Campus
Hamilton Centre
Ithaca

Central Queensland Institute of TAFE
Barclindine
Barcaldine Campus
Belyando
Blackwater Campus
Bolsover Street Campus
Broadsound
Callide Dawson TAFE Centre
Capricorn Coast TAFE Centre
Central Highlands College of TAFE Main Campus
Clermont Campus
Cooloola Sunshine Institute of TAFE
Duaringa
Galstone State High School
Gladstone TAFE Main Campus
Longreach
Longreach Campus
Mackay Main Campus
Moranbah Campus
Mount Morgan
Rockhampton Main Campus
Southbank Institute of TAFE
TAFE Queensland Mining Services
TAFE Queensland Mining Services - Central Queensland
TAFE Queensland Mining Services - Comalco
TAFE Queensland Mining Services – Emerald
TAFE Queensland Mining Services – Glastone
TAFE Queensland Mining Services – Mackay
TAFE Queensland Mining Services – Mt Isa
TAFE Queensland Mining Services – Osborne
TAFE Queensland Mining Services – Townsville
Winton
Woorabinda TAFE Centre
Yeppoon State High School

Cooloola Sunshine Institute of TAFE
Adult (Recreational) Education
Buderim Ginger
Caloundra Centre
Caloundra State High School
Christian Outreach College
Cooroy Butter Factory
Cornett's IGA Supermarket
Currimundi Recreation Centre
Gympie College
Immanuel College
Maleny State High School
Maroochydore TAFE Centre
Mary Mckillop Hall
Mooloolaba TAFE Centre
Nambour Main Campus
Nambour Police Youth Club
Noosa Centre
Pomona and District Community House
Riverside Enterprise Centre
Roderick Winery
Scotty's Premium Pet Foods
Sunshine Coast Golf Academy

Gold Coast Institute of TAFE
Broadwater Campus
Coolangatta Campus
GCIT - Main Campus
Gold Coast - Off Campus Training
Ridgeway Campus

Logan Institute of TAFE
Beaudesert Campus
Browns Plains Campus
Logan Institute of TAFE - Main Campus
Loganlea State High School
Springwood Campus
Sunnybank Hills Campus

Moreton Institute of TAFE
Albany Creek State High School
Alexandra Hills State High School
Anglican Church of Enunciation
Aspley State High School
Australian Institute of Applied Sciences
Bayside Community College
Beenleigh State High School
Benowa State High School
Bray Park State High School
Browns Plains State High School
Camp Hill State High School
Carindale Shopfront
Cavendish Road State High School
Christian Outreach College
Cleveland State High School

Clontarf Beach State High School
Coolum State High School
Coorparoo State High School
Country - off-campus on-the-job training
E-Business Centre
Elanora State High School
Eltham College
Emmanuel College
Everton Park State High School
Goldsmith School
Goondiwindi Regional Apprentice Employers
Iona College
Kawana Waters State High School
Loganlea Venue
Lourdes Hill College
Mabel Park State High School
Macgregor State High School
Marsden State High School
Miami State High School
Mount Gravatt Main Campus
Mount Gravatt Showgrounds
Mt Maria Senior College
Mt St Michael's College
Nix Computers
Noosa District State High School
Parkridge State High School
Pine Rivers State High School
Queensland University of Technology
Redbank Plains State High School
Redland Bay Golf Club
Remote - off-campus on-the-job training
Runcorn State High School
SE Queensland off-campus on-the-job training
Sheldon College
St Hilda's School
St Joachim's School Hall
St Laurence's College
St Matthews Church Hall
St Peter's Lutheran College
Stradbroke Island Campus
Sunnybank State High School
Sunshine Beach State High School
The Dance Works
Windaroo Valley State High School
Wynnum
X1 Reserve and Park Locations

Mount Isa Institute of TAFE
Beldourie State School
Cloncurry Campus
Doomadgee School
Mornington Island Training Centre
Mt Isa College of TAFE
Normanton Campus
Sunshine Coast School of Hospitality

North Point Institute of TAFE
Arnott's Biscuits Limited
Beaudesert - CPP
Bracken Ridge Campus
Caboolture Campus - Tallon Street
Caboolture Community Campus
City Campus
City Campus - Fosters
Gold Coast / BSGC - CPP
Kilcoy - CPP
North Point Country Training
North Point Remote Training
Redcliffe Campus

Open Learning Institute of TAFE
Flexible Delivery (OLI)
Open Learning Institute of TAFE

Southbank Institute of TAFE
BSGC
Camira
Coorparoo
Correctional Centres
Kangaroo Point Campus
Morningside Campus
Mount Isa
Newstead
Off-Campus TAFE/Sec
Rockhampton
Southbank - Cotah Campus
Toowoomba
Townsville

Southern Queensland Institute of TAFE
Bridge Street - on-campus
Charleville - on-campus
Chinchilla - off-campus
Chinchilla - on-campus
Dalby - off-campus
Dalby - on-campus
Esk – Roma Delivery
Gatton – Toowoomba Delivery
Hume Street - on-campus
Kingaroy - off-campus
Kingaroy - on-campus
Lowood – Roma Delivery
Margaret Street - on-campus
Murgon - Kingaroy Delivery
Murgon - Toowoomba Delivery
Nanango - Kingaroy Delivery
Nurunderi - off-campus
Nurunderi - on-campus
Roma - off-campus
Roma - on-campus
St George - Roma Delivery
Stanthorpe - off-campus
Stanthorpe - on-campus
Tara – Roma Delivery
Toowoomba - off-campus
Warwick - off-campus
Warwick - on-campus
Warwick - Toowoomba Delivery

Tropical North Queensland Institute of TAFE
- Atherton Campus
- ATSI Remote Delivery
- Bamaga Campus
- Cairns TAFE
- Cape York Region
- Douglas Campus
- Johnstone Campus
- Mareeba Campus
- Thursday Island Campus
- Tully Campus
- Weipa and Surrounding Communities

Wide Bay Institute of TAFE
- Aldridge State High School
- Archfield Airport
- BBC Hardware
- Bi-Lo
  - Bundaberg
  - Caboolture
  - Cairns
  - Helensvale
  - Loganholme
  - Maryborough
  - Runcorn
  - Toombul
  - Townsville
  - Victoria point
  - Yeppon
- Big W
  - ACT Woden
  - Beenleigh
  - Booval
  - Browns Plains
  - Bundaberg
  - Burleigh
  - Cairns
  - Capalaba
  - Carindale
  - Gladstone
  - Kawana
  - Kuraby
  - Loganholme
  - Mackay
  - Maryborough
  - Mt Gravatt
  - Mt Ommaney
  - North Rockhampton
  - NSW Bathurst
  - NSW Blacktown
  - NSW Bonnyrigg
  - NSW Campbelltown
  - NSW Chullora
  - NSW Coffs Harbour
  - NSW Dubbo
  - NSW Erina
  - NSW Grafton
  - NSW Green Hills
  - NSW Griffith
  - NSW Jesmond
  - NSW Kempsey
  - NSW Menai
  - NSW Miranda
  - NSW Mt Hutton
  - NSW Muswellbrook
  - NSW Narellan
  - NSW Orange
  - NSW Penrith
  - NSW Port Macquarie
  - NSW Raymond Terrace
  - NSW Richmond
  - NSW Rockdale
  - NSW Singleton
  - NSW Tamworth
  - NSW Taree
  - NSW Ruggerah
  - NSW Tweed Heads South
  - NSW Wagga Wagga
  - NSW Warrawong
  - NSW Warringah Mall
  - NSW Wetherill Park
  - NSW Winston Hills
  - Runaway Bay
  - SA Cumberland Park
  - SA Elizabeth
  - SA Gawler
  - SA Golden Grove
  - SA Marion
  - SA Parabanks
  - SA Tea Tree Plaza
  - Stafford
  - Strathpine
  - Taigum
  - Toowoomba
  - Townsville
  - WA Metro
  - Warwick
- Bundaberg College Farm
- Bundaberg College Main Campus
- Bundaberg Fishing and Marine Campus
- Bundaberg Marine – Cairns
- Bundaberg Marine – Karumba
- Bundaberg Marine – Whitsunday
- Bundaberg State High School
- Business Development Nagel Street
- Coles
  - Aitkenvale / Townsville
  - Annandale / Townsville
  - Arana Hills
  - Arundel
  - Ascot
  - Ayr
  - Beaudesert
  - Beenleigh
  - Bellbowrie
  - Bracken Ridge
  - Broadbeach
  - Browns Plains

- Bundaberg
- Burleigh Heads
- Carins Central
- Caloundra
- Cannon Hill
- Capalaba
- Chermside
- Cleveland
- Corinda
- Eagleby
- Everton Park
- Gatton
- Gladstone
- Greenslopres
- Gympie
- Ingham
- Innesfail
- Ipswich
- Kenmore
- Labrador
- Loganholme
- Mareeba
- Maroochydore
- Marsden
- Maryborough
- Mooloolaba
- Moranbah
- Mt Ommaney
- Nerang
- New Farm
- Noosa
- NSW Grafton Region
- NSW Lismore
- NSW Tweed Heads
- Pelican Waters
- Redbank
- Rising Sun / Townsville
- Robina
- Rockhampton
- Smithfield
- Southport
- Springfield
- Strathpine
- Surfers Paradise
- The Gap
- The Pines
- The Willows / Townsville
- Toowoomba
- West Court
- White Rock
- Woodridge
- Wynnum

Gayndah State High School
Gin Gin / Moduran Campus
Glendyne Youth Training Centre
Hervey Bay Central Plaza Campus
Hervey Bay Senior College
Hervey Bay University of South Queensland
Hervey Bay State High School
Indooroopilly Shopping Centre
Marine Programs - Palm Island
Maryborough City Campus
Maryborough Gayndah Campus
Maryborough Kent Street Campus
Maryborough Nagel Street Campus
Old Town Hall – Adult Education
Rabbit Photos
Shalom College
Southbank Campus

Yeronga Institute of TAFE

- Acacia State High School
- ACE Fly Fishing Workshop
- ACE Moorooka Bowls Club
- ACE Yeronga Croquet
- Annerley Campus
- Arthur Gorrie Correctional Centre
- Borallon Correctional Centre
- Brisbane Bridge Centre
- Canoeing Boondall Wetlands
- Canoeing Mornington
- Chelmer Centre
- Eagleby Learning Centre
- Fairfield Squash and Tennis Centre
- Helena Jones Community Correctional Centre
- John Oxley Education Centre
- Moreton Correctional Centre
- Nudgee College
- Numibah Correctional Centre
- Rock n roll Dancing Camp Hill State High School
- Rockhampton Correctional Centre
- Sir David Longland Correctional Centre
- Tennis Greenslopes Tennis Centre
- Toowong State High School
- Townsville Correctional Centre
- Wellers Hill Bowl Club
- West Brisbane Community
- Westbrook Correctional Centre
- Western Districts Football Club
- Wolston Park Mens
- Wolston Park Womens
- Woodford Correctional Centre
- Wore Processing Centre
- Yarcabah State and Secondary School
- Yeronga Institute TAFE
- Yeronga State High School
- Youth Detention Centre

Queensland Agricultural Colleges

Australian College of Tropical Agriculture
Dalby Agricultural College
Emerald Agricultural College
Longreach Pastoral College

Western Australia

Western Australia Autonomous TAFE Colleges
(funded by WA Department of Training)

Central TAFE
- Ecentral East Perth Campus
- Fremantle Art & Design Campus
- Leederville Campus
- Mt Lawley Campus
- Perth Campus
- Prison Program
- Subiaco Campus
- Wembley Print Annexe

Central West College of TAFE
- Burringurrah Technical Centre
- Carnamah Technical Centre
- Carnarvon Technical Centre
- Cue Technical Centre
- Dongara TAFE Centre
- Exmouth Technical Centre
- Gascoyne Regional TAFE Centre
- Geraldton Campus
- Kalbarri Technical Centre
- Leeman Telecentre
- Meekatharra Technical Centre
- Mingenew Technical Centre
- Morawa Technical Centre
- Mt Magnet Technical Centre
- Mullewa Technical Centre
- Northampton TAFE Centre
- Perenjori TAFE Centre
- Shark Bay Technical Centre
- Tardun Technical Centre
- Walkaway TAFE Centre
- Wiluna Technical Centre
- Yalgoo Technical Centre

Challenger TAFE
- Applecross TAFE Centre
- Casurina Prison
- Fremantle Campus
- Fremantle E-Tech Centre
- Fremantle Maritime Centre
- Heathcote
- Henderson Campus
- John Curtin TAFE Centre
- Kwinana TAFE Centre
- Murdoch Campus
- Peel Regional Campus
- Pinjarra Technical Centre
- Rockingham Campus
- Rossmoyne TAFE Centre

C.Y. O'Connor College of TAFE
- Brookton Technical Centre
- Casuarina Campus
- Hakea Campus
- Karnet Campus
- Kellerberrin Campus
- Merredin Campus
- Moora Campus
- Narrogin Campus
- Northam Campus
- Northam Campus External
- Pingelly Technical Centre
- Quairading
- Wagin Technical Centre
- Wooroloo Campus

Eastern Pilbara College of TAFE
- Boodarie
- Community Delivery
- Newman Campus
- Port Hedland
- Pundulmurra Campus
- Roebourne Campus
- Roebourne Regional Prison
- South Hedland Campus

Great Southern College of TAFE
- Albany Campus
- Albany Regional Prison
- Denmark Technical Centre
- External Studies Centre
- Frankland Regional Centre
- Gnowangerup Technical Centre
- Katanning Technical Centre
- Kojonup Technical Centre
- Mt Barker Technical Centre
- Redmond
- Tambellup Technical Centre
- Walpole Technical Centre

Kimberley Regional College of College
- Broome
- Derby Centre
- Halls Creek
- Kununurra
- Wyndham

Midland College of TAFE
- Aviation Training Centre
- Belmont Centre
- Bullsbrook Centre
- Cecil Andrews Centre
- Como Centre
- Eastern Hills Centre
- Forrestfield Centre
- Gosnells Centre
- Governor Stirling Centre
- Helena - Glen Forrest Centre
- John Forrest Centre
- Kalamunda Centre
- La Salle Centre
- Lesmurdie Centre
- Mazenod Centre

Mercy Centre
Midland - The Crescent
Midland Campus- Lloyd Street
Midland Campus-Yelverton Drive
Midland External Studies
Midland Prisons Delivery
Prendiville Centre
Sevenoaks Centre
St Brigids Centre
Swan View Centre

South West Regional College of TAFE
Augusta Centre
Boyup Brook Centre
Bridgetown Centre
Brunswick Junction Centre
Bunbury
Bunbury Regional Prison
Busselton
Collie
Donnybrook Centre
Dunsborough Centre
Greenbushes Centre
Harvey
Manjimup
Margaret River
Nannup Centre
Pemberton Centre

West Coast College of TAFE
Ames
Balga Campus
Carine Campus
Carine Senior High School
Churchlands TAFE Centre
Craigie TAFE Centre
Embleton TAFE Centre
Joondalup Campus
Subiaco TAFE Centre
Training Solutions
Woodsome St TAFE Centre

West Pilbara College of TAFE
Karratha Campus
Onslow Annexe
Pannawonica Annexe
Paraburdoo Annexe
Roebourne Regional Prison
Tom Price Campus
Wickham Annexe

Curtin University
Coolgardie
Esperance Campus
Extended Regions
Kalgoorlie Campus
Kambalda
Laverton
Leinster
Leonora
Menzies
Norseman
Remote Delivery

Edith Cowan University - WA Academy of Performing Arts

University of Notre Dame
Broome Campus

South Australia

SA Department of Employment, Training and Education

Adelaide Institute of TAFE
AEEDB - Wakefield Street
Currie Street
English Language Services
Onkaparinga Institute of TAFE
Roma Mitchell Arts Education Centre

Douglas Mawson Institute of TAFE
Croydon
Marleston
Panorama
Port Adelaide

Murray Institute of TAFE
Barossa Valley
Berri
Clare
Gawler
Loxton
Murray - Virtual
Renmark
Roseworthy
Waikerie

Onkaparinga Institute of TAFE
Murray Bridge
Noarlunga
O'Halloran Hill
Victor Harbor

Regency Institute of TAFE
Elizabeth
Parafield Airport
Regency Park
Salisbury

South East Institute of TAFE
Millicent
Mount Gambier
Naracoorte

Spencer Institute of TAFE
- Ceduna
- Cleve
- Coober Pedy
- Eyre (Pt Lincoln)
- Jamestown
- Kadina
- Leigh Creek
- Narungga
- Peterborough
- Port Augusta
- Port Pirie
- Roxby Downs
- Whyalla
- Wudinna
- Yorketown

Torrens Valley Institute of TAFE
- Cheltenham
- Gilles Plains
- TAFE Horticulture Centre
- Tea Tree Gully Campus

Workers Educational Association of South Australia Incorporated

SA Adult and Community Education Unit

Tasmania

TAFE Tasmania
- Alanvale Campus
- Burnie Campus
- Clarence Campus
- Devonport Campus
- Drysdale Hobart Campus
- Drysdale Launceston Campus
- Hobart Campus
- Launceston Campus
- Queenstown Campus

Adult Education Centres
- Alanvale
- Burnie
- Clarence
- Devonport
- Drysdale Hobart
- Drysdale Launceston
- Hobart
- Launceston
- Queenstown

Northern Territory

Northern Territory Employment and Training Authority

Batchelor Institute of Indigenous Tertiary Education
- Acacia Larrakia
- Ali Curung
- Alice Springs
- Alpara
- Alyangula
- Amanbidji
- Amata
- Amoonguna
- Angurugu
- Anmatjere
- Areyonga
- Arlparra
- Artekerr
- Atitjere
- Baniyala
- Barrow Creek
- Barunga
- Batchelor
- Belyuen
- Beswick
- Binjari
- Birany Birany
- Borroloola
- Bulla
- Bulman
- Canteen Creek
- Corella Creek
- Daly River
- Dhalinybuy
- Engawala
- Epenarra
- Finke
- Galingar
- Galiwinku
- Gapuwiyak
- Haasts Bluff
- Hermannsburg
- Imangara
- Imanpa
- Indulkama
- Jilkminggan
- Kalano
- Kalkaringi
- Kalkarinji
- Kaltukatjara/Docker River
- Karama
- Kargaru
- Katherine
- Kintore
- Kiwirrkura
- Kybrook Farm
- Lajamanu
- Larapinta Valley
- Maningrida
- Manmoyi
- Manyallaluk
- Mapuru
- Mataranka
- Milikapiti
- Milingimbi

BEST COPY AVAILABLE

Minjilang
Minyerri
Mirrngatja
Mount Liebig
Mumeka
Mutitjulu
Nguiu
Ngukurr
Nhulunbuy
Nturiya
Numbulwar
Nyirripi
Oenpelli
Palumpa
Papunya
Peppimenarti
Phillipson Bore
Pigeon Hole
Pine Creek
Pirlangimpi / Pularumpi
Pulardi
Pungalindum
Ramingining
Raymangirr
Rockhole
Santa Teresa
Soakage Bore
Tangentyere
Tara
Tennant Creek
Timber Creek
Titjikala
Tjukurla
Tjurma Homelands
Turner's Camp
Urapunga
Utopia
Wadeye
Warburton
Warruwi
Werenbun
Willowra
Wilora
Wollogarang
Woodycupaldiya
Woorlaning
Wurankuwu
Yanyula
Yarralin
Yirrkala
Yuelamu
Yuendumu
Yulara Pulka

Centralian College
Aherrenge
Akanta
Ali Curung
Alice Springs
Alpurrurulam (Lk Nash)
Ampilatwatja
Ampilatwatja (Malu Art)
Areyonga
Ashs
Atitjere
Canteen Creek
Corella Creek
Correctional Services
Darwin
Elliott
Engawala
Grevillea Campus
Gurungu
Hidden Valley
Hospitality Campus
Irrlelantye
Katherine
Laramba
Ltyentye Apurte (Santa Teresa)
Mutitjulu
Neutral Junction
Nhulunbuy
Ntaria (Hermannsburg)
Nyangatjatjara
OLSH
Out of Region
Papunya
Perth
Rural
Sadadeen Campus
South Australia
St Philips College
Tennant Creek
Ti Tree
Titjikala
Tiwi Islands
Tjuwampa
Umbakumba
Warburton
Yuelamu (Malu)
Yuendumu
Yulara Campus

Northern Territory University
Acacia
Ali Curung
Alice Springs
Alyangula
Angurugu
Barunga
Bathurst Island
Berrimah Farm
Berrimah Prison
Bulman
Casuarina Campus
Daily River
Darwin
Elliott

Epenarra
Galiwin'ku
Gapuwiyak
Goulburn Island
Groote Eylandt
Jabiru
Katherine
Kunbarllanjanja (Gunbalunya)
Kununurra
Laramba Community
LLN⁹ Students Casuarina Campus
Maningrida
Manwurrk (Oenpelli)
Marrara Christian School
Melville Island
Milingimbi
Milyakburra
Minjilang – Croker Island
Murwangi (Ramingining)
Nabalco
Nguiu
Ngukurr
Nhulunbuy
Numbulwar
Oenpelli
Palmerston Campus
Pine Creek
Pirlingimpi via Oenpelli
Port Keats
Ramingining
Rockhampton (Qld)
Tennant Creek
Timber Creek
Tindal Raaf
Umbakumba
Warruwi (Near Jabiru)
Willowra
Yirrkala

Northern Territory Rural College
Alice Springs
Barunga
Bath rst Island
Camfield Station
Daily River
Douglas Daley
Groote Eylandt
Jilkmiggan Community (Near Mataranka)
Kununurra
Mataranka
Melaluca Station
Nhulunbuy
NT Rural College
Oenpelli
Sturt Downs (Sth Katherine)
Tennant Creek
Tindal RAAF

Casuarina Senior College

Australian Capital Territory

Canberra Institute of Technology

Bruce Campus
Fyshwick Campus
Reid Campus
Southside Campus
Tuggeranong Campus
Watson Campus
Weston Campus

APPENDIX D - CLASSIFICATIONS

Appendix D describes the classifications of data items used in this publication and in the national VET data collection compiled under the Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS). The classifications listed in this publication include:

1. Age of students
2. Country of birth
3. Delivery type
4. Disability type
5. Employment category
6. Field of education
7. Funding source
8. Geographic region
9. Highest prior education level
10. Highest school level completed
11. Indigenous status
12. Language spoken at home
13. Major qualification category
14. Parent training package
15. Proficiency in spoken english
16. Schooling status of students
17. Sex of student
18. Subject result

For more detailed information on classifications of data values refer to AVETMISS Release 4.0 (ANTA, 2001).

1. Age of Students

The student's *age* has been calculated as the difference in years between June 30, 2002 and the student's date of birth. In this publication, age groupings are used to show the age of students (see Table 1).

2. Country of Birth

The *country of birth* classification identifies the country that the student has reported on the enrolment form as his/her birthplace. In the national collection, the countries of birth are classified according to the ABS Standard Australian Classification of Countries (SACC).

In this publication, the data on the countries of birth have been grouped into the following categories:

- Australia
- Other main English-speaking countries comprise: Canada, Channel Islands, England, Ireland, Isle of Man, New Zealand, Northern Ireland, Scotland, South Africa, United Kingdom (not further defined), United States of America and Wales
- Other countries
- Not known.

3. Delivery Type

Delivery type classifies each subject enrolment according to the type of delivery. In this publication, the following delivery types are identified:

- College/campus-based
- On-line and remote access (including correspondence)
- Employment based (e.g. industrial/work experience, field placement, fully on-job training)
- Other
- Not known.

4. Disability Type

Disability identifies whether students consider themselves to have a disability, impairment or long-term condition.

The *Disability* classification is consistent with the International Classification of Impairments, Disabilities and Handicaps as published by the World Health Organisation (Geneva 1980) and on which the ABS bases its national surveys.

According to their disability status, in this publication students have been grouped into three broad categories:

- With a disability
- Without a disability
- Not known.

5. Employment Category

The *employment category* identifies the student's employment status at the time of enrolment.

Based on the classification used by ABS, AVETMISS distinguishes the following employment categories:

- Full-time employee
- Part-time employee
- Self employed - not employing others
- Employer
- Employed - unpaid family worker
- Unemployed - seeking full-time work
- Unemployed - seeking part-time work
- Not employed (i.e. not seeking employment)
- Not known.

In this publication, information related to students' employment has been presented by grouping the data into four broader categories:

- Employed (includes above categories 1 to 5)
- Unemployed (includes categories 6 and 7)
- Not in labour force (includes category 8)
- Not known.

6. Field of Education

The *field of education* classification is part of the Australian Standard Classification of Education (ASCED) it is a code that is used at both the qualification (4 digit) and subject levels (6 digit).

At the qualification level it uniquely identifies the purpose of learning, that is the ultimate aim of the skills and knowledge gained in a qualification or course.

At the subject level it uniquely identifies the objects of interest, which refers to the phenomena, problems or entities taught in a unit of competency or module.

The main groupings are:

Natural & Physical Sciences
: Mathematical Sciences, Physics and Astronomy, Chemical Sciences, Earth Sciences, Biological Sciences, Other Natural and Physical Sciences

Information Technology
: Computer Science, Information Systems, Other Information Technology

Engineering & Related Technologies
: Manufacturing, Engineering and Technology, Process and Resources Engineering, Automotive Engineering and Technology, Mechanical and Industrial Engineering and Technology, Civil Engineering, Geomatic Engineering, Electrical and Electronic Engineering and Technology, Aerospace Engineering and Technology, Maritime Engineering and Technology, Other Engineering and Related Technologies

Architecture & Building
Architecture and Urban Environment, Building

Agriculture, Environment & Related Studies
Agriculture, Horticulture and Viticulture, Forestry Studies, Fisheries Studies, Other Agriculture, Environmental and Related Studies

Health
Medical Studies, Nursing, Pharmacy, Dental Studies, Optical Science, Veterinary Studies, Public Health, Radiography, Rehabilitation therapies, Complementary Therapies, Other Health

Education
Teacher Education, Curriculum and Education Studies, Other Education

Management & Commerce
Accounting, Business and Management, Sales and Marketing, Tourism, Office Studies, Banking, Finance and Related Fields, Other Management and Commerce

Society & Culture
Political Science and Policy Studies, Studies in Human Society, Human Welfare Studies and Services, behavioural Science, Law, Justice and Law Enforcement, Librarianship, Information Management and Curatorial Studies, Language and Literature, Philosophy and Religious Studies, Economics and Econometrics, Sport and Recreation, Other Society and Culture

Creative Arts
Performing Arts, Visual Arts and Crafts, Graphic and Design Studies, Communication and Media Studies, Other Creative Arts

Food, Hospitality & Personal Services
Food and Hospitality, Personal Services

Mixed Field Programmes
General Education Programmes, Social Skills Programmes, Employment Skills Programmes, Other Mixed Field Programmes

7. Funding Source

The *funding source* is a classification that is used to identify the funding source associated with the delivery of a subject.

The following funding sources are identified in the national data collection and in the *In detail* publication:

- Commonwealth and State recurrent funding
- Commonwealth and State specific funding
- Fee-for-service funding
- Funding for a full-fee paying overseas student.

8. Geographic Region

The Geographic Region classification has been developed to provide geographic location information about VET Students and training provider locations.

The Department of Primary Industries and Energy (DPIE) and the Department of Education, Training and Youth Affairs (DETYA) have geographic classifications based on Statistical Local Areas (SLAs). The four classifications listed below are produced at NCVER by mapping the Student's Residential Postcode to a SLA and then grouping the appropriate DPIE or DETYA geographic regions. These classifications include:

Capital City:
Consists of ABS State and Territory Capital City Statistical Divisions (Sydney, Melbourne, Brisbane, Adelaide, Perth, Hobart, Darwin and Canberra)

DPIE rural, remote and metropolitan zones classification: Capital City

DETYA rural/remote classification: Capital.

Other metropolitan:

Includes Statistical Divisions associated with urban centres of population greater than 100,000 (Geelong, Newcastle, Wollongong, Gold Coast and Tweed, Townsville-Thuringowa and Queanbeyan)

DPIE rural, remote and metropolitan zones classification: Other metropolitan

DETYA rural/remote classification: Urban.

Rural:

Consists of statistical local areas (SLAs) associated with urban centres of population 5,000 or more and not classified as Remote (Albury-Wodonga, Dubbo, Lismore, Orange, Port Macquarie, Tamworth, Wagga Wagga, Ballarat, Bendigo, Shepparton-Mooroopna, Bundaberg, Cairns, Mackay, Maroochydore-Mooloolaba, Rockhampton, Toowoomba, Whyalla, Bunbury, Launceston, Bathurst, Wangaratta, Morwell, Gladstone, Mount Gambier, Mandurah, Devonport, Blayney, Bairnsdale, Banana, Berri, Busselton, Scottsdale and Litchfield).

DPIE rural, remote and metropolitan zones classification: Large Rural Centre, Small Rural Centre, Other Rural Areas

DETYA rural/remote classification: Provincial, Rural, Agricultural.

Remote:

Contains urban centres with an Index of Remoteness greater than 10.5 (Blackwater, Bowen, Emerald, Mareeba, Moranbah, Mount Isa, Roma, Broome, Carnarvon, East Pilbara, Esperance, Kalgoorlie/Boulder, Karratha, Port Hedland, Alice Springs, Katherine, Brewarrina, Walgett, Orbost, Boulia, Coober Pedy, Exmouth, Strahan and Jabiru). The Index of Remoteness defines the boundary between rural and remote areas of Australia and is based on the distance and population density characteristics of the area of interest.

DPIE rural, remote and metropolitan zones classification: Large Remote Centre, Other Remote Centre

DETYA rural/remote classification: Remote, Isolated.

Interstate:

Includes capital city, other metropolitan, rural and remote regions for students who come from interstate.

Overseas:

Includes all the geographic areas outside Australia identified as permanent home address by overseas students who are undertaking VET in Australia.

9. Highest Prior Education Level

The *highest prior education level* classification identifies a type of prior education level successfully completed by the student.

In this publication, data on prior educational achievement are classified according to the following categories:

- Bachelor Degree or Higher Degree level
- Advanced Diploma or Associate Degree level
- Diploma
- Certificate IV
- Certificate III
- Certificate II
- Certificate I
- Miscellaneous Education
- Year 12
- Year 11
- Year 10
- Year 9 or lower
- Not known.

10. Highest School Level Completed

This classification specifies the highest level at primary/secondary school that the student has completed. If the student left school without completing the full program for a year, the highest level for the previous year is reported.

The following *highest school levels completed* are identified in the national data collection and the *In detail* publication:

- Completed year 9 or lower
- Completed year 10
- Completed year 11
- Completed year 12.

11. Indigenous Status

The Indigenous status indicates whether or not the student has identified him/herself to be of Aboriginal and/or Torres Strait Islander origin in the enrolment form.

12. Language Spoken At Home

The *language spoken at home* classification is used to identify the language commonly spoken at home by the student. This identification is based on the 'Australian Standard Classification of Languages' developed by the Australian Bureau of Statistics.

The *In detail* publication presents data for the following groups of languages spoken at home:

- English
- Northern European (excl. English)
- Southern European
- Eastern European
- Southwest Asian and North African
- Southern Asia
- Southeast Asian
- Eastern Asian
- Australian indigenous
- Other Languages
- Not known.

13. Major Qualification Category

The *qualification category* identifies the type of recognised qualification awarded to an individual on successful completion of a course.

The data reported against the *qualification categories* in the *In detail* publication are grouped differently compared to the same data in the national collection: in the publication, some categories are combined into larger groupings and named according to the highest qualification in the group. The list below shows the classifications as presented in the publication and the AVETMISS categories they comprise.

Publication Groupings	AVETMISS Categories
• Diploma or higher	Comprises of Graduate Certificate, Graduate Diploma, Bachelor's Degree, Advanced Diploma, Associate Degree, Diploma
• Certificate IV	Certificate IV
• Certificate III	Certificate III
• Certificate II	Certificate II
• Certificate I	Certificate I
• Secondary education	Senior and Junior secondary education

• Miscellaneous education	Comprises of Statement of Attainment, Bridging and Enabling courses and education not elsewhere classified
• Non-Award Courses	Other non-award course

Students who enrol in subjects not associated with any course that do not lead to a qualification are shown against *subject-only* enrolments.

14. Parent Training Package

For a given Module/Unit of Competency, the parent Training Package denotes the industry that developed the training package.

15. Proficiency in Spoken English

Used to assess the English-speaking ability of people who speak a language other than English.
Source: *The Australian Bureau of Statistics, Standards for Statistics on Cultural and Language Diversity (ABS Catalogue No. 1289.0, Nov. 1999).*

16. Schooling Status

Schooling status indicates whether or not a student is attending secondary school or left school within the last year.

17. Sex of Student

The sex classification identifies sex of a student. Where a student has not indicated their sex on the enrolment form sex has been deemed not known.

18. Subject Result

The *subject result* classification identifies the type of result or outcome that the student has achieved through an enrolment in a subject.

In the publication the reported subject results are classified as follows:

- Passed
- Failed
- Non-assessed - not complete
- Non-assessed - complete
- Continuing studies
- Withdrawn
- Recognition of Prior Learning
- Credit Transfer
- Not known.

NCVER

This publication is designed for those who require detailed information about vocational education and training (VET) in Australia in 2002.

It includes characteristics of the clients (students), the courses and modules/units of competency they undertook, information about module/unit of competency outcomes and measures of total VET activity.

This publication is also available from the NCVER website at <http://www.ncver.edu.au>.

A summary of 2002 information is also available in *Australian vocational education and training statistics: Students and courses 2002—At a glance*.

For further information on NCVER's range of statistical publications, call NCVER Client Services on 1800 00 99 66.

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